At CHILDREN AT RISK we have taken our annual Public School Rankings and transformed the data into a guiding tool for parents. Texas School Guide allows parents to gauge the true quality of their public school options by searching for schools based on location, grade level, program options, school type, and CHILDREN AT RISK letter grade. If you are unhappy with how your child's school is performing, don't forget to visit our Parent Action Guides to find out what steps you can take to ensure your child receives the best education possible.

Remember that none of this is possible without YOU - the parents! Please contact us if you want to participate in a parent workshop or learn more about the information in this guide. We also encourage everyone to provide feedback on this project by visiting TexasSchoolGuide.org or contacting CHILDREN AT RISK directly at:

CHILDREN AT RISK
2900 Live Oak St
Dallas, TX 75204
(214) 599 – 0072
TexasSchoolGuide@childrenatrisk.org

texasschoolguide.org
Empowering Families to Succeed in Public Education
PUBLISHED 2016
Dallas ISD Area
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## SCHOOL PROFILES

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## FOR EXTRAS: FAQ, METHODOLOGY, AND MORE VISIT:

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<tbody>
<tr>
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<td><a href="http://www.texasschoolguide.org/resources">www.texasschoolguide.org/resources</a></td>
</tr>
</tbody>
</table>
CHILDREN AT RISK is a nonprofit organization that drives change for children through research, education, and influencing public policy. *Texas School Guide: Empowering Families to Succeed in Public Education* has been developed independently, and is not endorsed by the Dallas Independent School District. The school level information that appears in this guide has been gathered from the Texas Education Agency, the Dallas ISD website, or individual schools. The information in this guide is subject to change at any time and it is important that parents, community members, educators, and all others contact their schools directly to obtain the most current and accurate information.

See [www.texasschoolguide.org/resources](http://www.texasschoolguide.org/resources) for a more detailed description of our methodology.
WELCOME TO THE FOURTH EDITION OF TEXAS SCHOOL GUIDE!

CHILDREN AT RISK hopes that Texas School Guide: Empowering Parents to Succeed in Public Education for the Dallas ISD area will be your trusted resource for making decisions about your child’s education.

In this book, you will find four Parent Action Guides to help you in the process:

1. **What Are My School Options?**
   This guide lays out a four-step process for figuring out public school options for your child in grades Kindergarten through 12th.

2. **How Can I Get Involved at My Child’s School?**
   Being involved in your child’s school can help them succeed! This section explains different ways you can get involved.

3. **Early Education (Ages 0 – 5)**
   This section is for parents or caregivers with children ages 5 and younger. It explains all of their options for education and why education is so important during the child’s first few years of life.

4. **Preparing for Education After High School**
   This section applies to parents or caregivers with students in middle school or high school. It is never too early to start thinking about the future!

You can find this same information and more at [www.texasschoolguide.org/resources](http://www.texasschoolguide.org/resources).

Remember, it is helpful to always contact the program or school for the most updated information. Throughout the guide, we offer many phone numbers and websites to help you navigate the system.

We encourage you to share this valuable resource with others, so that more children have the opportunity for quality education and a brighter future.

Please send feedback to texasschoolguide@childrenatrisk.org, so that we can continue to improve this resource for children and families!

For Children,

Dr. Robert Sanborn
President & CEO
CHILDREN AT RISK
PARENT ACTION GUIDES

What Are My School Choice Options?
WHAT IS SCHOOL CHOICE?

School choice is selecting a school for your child based on the qualities of the school and your child’s needs, rather than on your home address.

Parents have options other than the traditional neighborhood school assigned to their home address, but options are different for each district.

WHAT ARE THE TYPES OF SCHOOLS MY FAMILY CAN CHOOSE?

A **Neighborhood School** is the public school that a child is assigned based on their family’s home address.

A **Charter School** is a public school that is not managed by a local school district. They are:

- Tuition-free.
- Open to any student within a specific area that wishes to apply.
- Usually required to use a lottery system to choose the students who may attend.
- Can have different rules than neighborhood schools (example: some charters may have a longer school day or year).

A **Magnet Program or School** is a Dallas ISD school option that:

- Is either run by a school district or a group of school districts.
- Offers a curriculum that is mostly focused on a specific subject (example: Science Technology Engineering Mathematics (STEM), performing arts, leadership, or certain career paths).
- Offers a more in-depth education in their focus area than traditional public schools.

Some magnet programs are located at neighborhood schools. Other magnet schools have their own campuses. The word “magnet” is used because these schools attract students from all parts of the district.

A **Private School** is a school that is not funded by the government. Private schools receive their funding from individuals or a private organization. They usually require students to:

- Pay tuition.
- Complete an application process that may include applications, tests, interviews, and financial aid applications.

Private schools can have a religious affiliation or be independent. Although this guide does not include profiles of private schools, they are one of the available options for parents.
THE TEXAS SCHOOL GUIDE FOUR-STEP PROCESS
A Four-Step Guide to Finding the Right School for Your Child

1. Identify Your Neighborhood School (page 7)
   What school is your child zoned to based on your home address?

2. Find Out More About Your Neighborhood School (pages 7-13)
   What is important to you and your family? Does your neighborhood school meet your needs?
   - School Quality
   - School Programs and Assets
   - Other Factors (e.g. transportation)

3. Find Out More About Your Options (pages 14-23)
   - Getting involved in your neighborhood school
   - Magnet Programs and Schools
   - Charter Schools
   - Transfer Options

4. Take Action (page 24)
   Find the option that works best for you and your family, and take action!

STEP 1: IDENTIFY YOUR NEIGHBORHOOD SCHOOL
To find your neighborhood school, you can use Dallas ISD’s SchoolSite Locator at apps.schoolsitelocator.com/?districtcode=72947! You will need your child’s:
- Home address
- City
- State
- Zip code

The school district sets boundaries for all schools in the district, and these boundaries can change. Once you have found your neighborhood school, don’t forget to call the school to confirm the boundaries prior to enrollment!

STEP 2: FIND OUT MORE ABOUT YOUR NEIGHBORHOOD SCHOOL
Once you know your child’s neighborhood school, you will need to decide if it is the best option for your child. You can look at:
- School quality.
- School programs / assets.
- Other important factors, like transportation options.
School Quality

Using pages 53-168 of the Texas School Guide (4th edition) or the search page at www.texasschoolguide.org, look up your child's school profile. This profile shows a lot of information about the school, including the school’s 2016 CHILDREN AT RISK School Rankings. You will find:

- School Grade – Just like students, each school is given a grade of A through F. A grade of A, B, and even some C schools are all good options for student success!
- School Ranking – Most schools across the state are ranked based on their grade received.

You can also look at the 2016-2017 Public Education Grant (PEG) List on page 21 to see if the Texas Education Agency rated your child’s school as underperforming. In some cases, you can transfer your child to a better school based on a school’s PEG status.

Finally, be sure to look for the different organizations that are working in your school. This can be a sign that the community is making an investment to improve your child’s learning!

Determine what is important for your student and family. There are a variety of activities and programs that may enrich your student’s learning experience.

School Programs / Assets

Academic quality isn't the only important thing about your child's school! Your child might be interested in an activity like art, music, or STEM (Science Technology Math Engineering). If so, you may want your child to be in programs that encourage his or her learning in those areas. And, if your child is in high school, you may want him or her to have access to a college counselor.

In the school profiles, you will find information on programs offered by all public and charter schools in the district. If a school offers the following programs, it will be included in their profile:

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<th>HIGH SCHOOLS</th>
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<td>Dual Language</td>
<td>Dual Language</td>
<td>Dual Language</td>
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<td>Before School Program (if available, grades that are offered this program)*</td>
<td>Before School Program*</td>
<td>AP, IB, College/Dual Credit Options*</td>
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<tr>
<td>After School Program (if available, grades that are offered this program)*</td>
<td>After School Program*</td>
<td>College Counseling</td>
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<td>Sports/Athletics*</td>
<td>Sports/Athletics*</td>
</tr>
<tr>
<td>Pre-K (Half Day)*</td>
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* There may be a weekly or monthly fee associated with these programs. Contact the school for more information.

Other Important Factors

- What else is important to you and your family?
- Is transportation a concern?
- What is the school’s climate?
- What resources are available for students with special needs?
Transportation Options in Dallas ISD

Getting your child to and from school can sometimes be a challenge. Many parents have busy work schedules or may not have a vehicle at home. Dallas ISD has some options.

Dallas ISD students are eligible to ride the bus if they:

- Are in grades K-12, attend their neighborhood school, and live two or more miles away from their school.
- Attend a magnet school or program and live two or more miles away from the school.

Out of district students are responsible for their own transportation.

Dallas ISD students with special needs are eligible for transportation that meets their needs. In order to be eligible for special needs transportation, a student must have both of the following:

- A completed written Admission, Review and Dismissal (ARD) committee recommendation requesting specialized transportation services. The recommendation must state the specific type of transportation services necessary to reasonably accommodate the student's disability or impairment.
- An Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP) that includes the completed written recommendation of the ARD committee request for specialized transportation services.

Visit texasprojectfirst.org/FAQTransportation.html to learn more about transportation options that are available for students with special needs. If you have any questions, call the Dallas ISD Special Education Department at (972) 581-4100.

Resources for Students with Special Needs

Dallas ISD has a Special Education Department that offers programming, information, and services to families with students who have special education needs.

Visit www.dallasisd.org to learn more about:

- Activities of Daily Living (ADL) Program
- Assistive Technology
- Auditory Impairment Services
- Autism/Total Communication (TC) Program
- Behavior Program
- Child Find
- Dyslexia Services
- Elementary Programs
- Functional Living Skills (FLS) Program
- Individual Evaluation
- Itinerant Services
- Preschool Program for Children with Disabilities (PPCD)
- Secondary Programs
- Speech-Language Pathology Services
- Transition Services
- Vision Program
There are many organizations in the Dallas area that help parents who have children with special needs, including:

<table>
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<tr>
<th>ORGANIZATION</th>
<th>LOCATION</th>
<th>MISSION / PURPOSE</th>
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<tr>
<td>Achievement Center of Texas</td>
<td>Garland, TX</td>
<td>Provides day care, day habilitation (life skills training), arts exploration, educational assistance, and community inclusion for children and young adults with special needs.</td>
</tr>
<tr>
<td>Association for Independent Living</td>
<td>Dallas, TX</td>
<td>Strengthens the independence of young adults with intellectual and developmental disabilities through life skills education, vocational guidance, community integration, and spiritual growth in a supportive living environment.</td>
</tr>
<tr>
<td>Callier Center for Communication Disorders</td>
<td>Dallas, TX</td>
<td>Transforms the lives of those with communication disorders by providing outstanding, leading-edge clinical services, conducting meaningful and innovative basic and applied research into new treatments and technologies, and training the next generation of caring clinical providers.</td>
</tr>
<tr>
<td></td>
<td>Richardson, TX</td>
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</tr>
<tr>
<td>Camp Summit</td>
<td>Dallas, TX</td>
<td>Provides barrier-free outdoor experiences that promote personal growth and foster independence for children and adults with disabilities.</td>
</tr>
<tr>
<td>Chase’s Place</td>
<td>Richardson, TX</td>
<td>Supports students in discovering their abilities so that they develop independence to their maximum potential, allowing them to live life to the fullest.</td>
</tr>
<tr>
<td>Child Study Center</td>
<td>Fort Worth, TX</td>
<td>Provides children with complex developmental and behavioral disabilities the highest quality diagnosis, treatment and education, helping them achieve their full potential.</td>
</tr>
<tr>
<td>Citizens Development Center</td>
<td>Dallas, TX</td>
<td>Training center and employment placement organization for adults with intellectual, mental health and/or physical disabilities (clients) living in Dallas and surrounding areas.</td>
</tr>
<tr>
<td>Community Homes for Adults, Inc. (CHAI)</td>
<td>Dallas, TX</td>
<td>Provides programs and services to enable adults with cognitive disabilities to live full, rich lives in a safe environment and to meaningfully participate in the community.</td>
</tr>
<tr>
<td>Dallas Center, Inc.</td>
<td>Dallas, TX</td>
<td>A non-profit, non-denominational, early intervention and training center for infants, children, and adults with developmental differences serving the greater Dallas metropolitan area.</td>
</tr>
<tr>
<td>ORGANIZATION</td>
<td>LOCATION</td>
<td>MISSION / PURPOSE</td>
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</tr>
<tr>
<td>Dallas Services</td>
<td>Dallas, TX</td>
<td>Committed to providing affordable, inclusive, and unique pre-school learning opportunities and low vision services to all individuals in our culturally and economically diverse community.</td>
</tr>
<tr>
<td>Decoding Dyslexia Texas</td>
<td>Texas</td>
<td>Grassroots movement to raise dyslexia awareness, empower families to support their children, and inform policy-makers on best practices to identify, remediate, and support students with dyslexia in Texas schools.</td>
</tr>
<tr>
<td>Down Syndrome Guild of Dallas</td>
<td>Richardson, TX</td>
<td>Provides accurate and current information, resources, and support for people with Down syndrome, their families, and the community.</td>
</tr>
<tr>
<td>Easter Seals North Texas</td>
<td>North Dallas, TX</td>
<td>Spreads help, hope and answers, creating opportunities that advance the independence of individuals with disabilities and other special needs.</td>
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<tr>
<td></td>
<td>South Dallas, TX</td>
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<td></td>
<td>Fort Worth, TX</td>
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</tr>
<tr>
<td></td>
<td>Grapevine, TX</td>
<td></td>
</tr>
<tr>
<td>Evergreen Life Services</td>
<td>Dallas, TX</td>
<td>Offers a wide range of community-based services for individuals with intellectual and developmental disabilities, designed to not only meet basic needs, but also teach life skills and help each individual reach his or her own personal potential.</td>
</tr>
<tr>
<td></td>
<td>Ft. Worth, TX</td>
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<td></td>
<td>Sherman, TX</td>
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<td></td>
<td>Texarkana, TX</td>
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<td></td>
<td>Longview, TX</td>
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</tr>
<tr>
<td>Great Lakes Academy</td>
<td>Plano, TX</td>
<td>Provides students with average to above-average intelligence, diagnosed with various Learning Differences, Asperger’s Syndrome, ADD or ADHD, a stimulating environment and favorable atmosphere which affords each student opportunities to develop.</td>
</tr>
<tr>
<td>Hill School</td>
<td>Fort Worth, TX</td>
<td>Provides students who learn differently and are of average to above average intelligence a student-centered educational environment that focuses on intellectual development, while supporting social, emotional, and physical well-being.</td>
</tr>
<tr>
<td>Jo Kelly Special</td>
<td>Fort Worth, TX</td>
<td>Provides for the needs and education of students with multiple disabilities and medical fragility that they may develop to their fullest potential.</td>
</tr>
<tr>
<td>Lakes Regional MHMR</td>
<td>Various Locations</td>
<td>Serves the communities of 15 counties in Northeast Texas with mental health, mental disability and recovery services.</td>
</tr>
<tr>
<td>ORGANIZATION</td>
<td>LOCATION</td>
<td>MISSION / PURPOSE</td>
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</tr>
<tr>
<td>LifePath Systems</td>
<td>McKinney, TX</td>
<td>Provides critically needed assistance to the intellectually disabled, mental illness treatment, and early childhood intervention, for developmentally delayed infants and their families.</td>
</tr>
<tr>
<td>Metrocare Services</td>
<td>Dallas, TX</td>
<td>Dedicated to helping people with mental illness, developmental disabilities, and severe emotional problems live healthier lives.</td>
</tr>
<tr>
<td>Metrocrest Community Services</td>
<td>Carrollton, TX</td>
<td>Provides quality services to individuals with developmental disabilities and other related disabilities by supporting them in day habilitation, vocational and community services of their choice.</td>
</tr>
<tr>
<td>My Possibilities</td>
<td>Plano, TX</td>
<td>The first full day, full year continuing education program in Collin County for disabled Texans who have “aged out” of public education.</td>
</tr>
<tr>
<td>Notre Dame School</td>
<td>Dallas, TX</td>
<td>Educates students with intellectual disabilities and facilitates their integration into society.</td>
</tr>
<tr>
<td>Partners Resource Network</td>
<td>Texas</td>
<td>A non-profit agency that operates the Texas statewide network of Parent Training and Information Centers.</td>
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<td></td>
<td></td>
<td>(817) 988-7717 Region 10: (214) 425-3056</td>
</tr>
<tr>
<td>Sage Care Therapy</td>
<td>Dallas, TX</td>
<td>Aims to provide the most effective, function-centered therapies to children, and promote the most therapist-friendly Pediatric Home Health Care Company in the Dallas/Ft. Worth Metroplex area.</td>
</tr>
<tr>
<td>The Arc</td>
<td>Texas</td>
<td>Advocates for and serves people with intellectual and developmental disabilities and their families, encompassing all ages and all spectrums from autism, Down syndrome, Fragile X and various other developmental disabilities.</td>
</tr>
<tr>
<td>The Shelton School</td>
<td>Dallas, TX</td>
<td>Serves students with learning differences, including dyslexia and related disorders.</td>
</tr>
<tr>
<td>Therapy 2000</td>
<td>Dallas, TX</td>
<td>Delivers high quality individualized home care rehabilitation services to children, such as occupational, physical, and speech therapy services to children (birth-21) with special needs, including disabilities, developmental delays and autism spectrum disorders.</td>
</tr>
</tbody>
</table>
School Climate

School climate is important because the school’s environment sets the tone for your student’s learning. It can include:

- The relationships between students and teachers.
- General school environment (how different parts of the school look and feel to you).
- Front office staff behavior.
- Bullying prevention on the school campus.
- Safety measures.

What to look for in a school climate:

- Office staff (school secretary, office manager, etc.) who are friendly and encouraging, and display other supportive behaviors with students, staff, and parents.
- Teachers who are helping and speaking positively with students in the hallways and classrooms.
- Teachers who are keeping the students engaged and thinking critically.
- Parents are encouraged to visit the school, participate in different activities, and ask questions.
- Students who are friendly with one another.
- The school has a hopeful and supportive environment, such as posters on the walls with sayings that encourage students to “reach for the stars,” etc.
- Safety measures in place throughout the school, such as automatic locks or gated entrances to the front office during the school day.
- Safe and clear resources for students with emotional, mental, and physical disabilities, such as unobstructed ramps for wheelchair access.

You can call the school or request an in-person tour to learn more about the school climate. Below are some questions you can ask to learn more about the school climate.

☐ How does the school provide information to parents about their child’s behavior?
☐ How do office staff or teachers communicate positive feedback to the students?
☐ If a parent contacts the school, how long does it usually take to get a response?
☐ How does the school prevent and respond to bullying?
☐ Are there any official rules that require the school to notify parents when bullying happens in their child’s classroom?
☐ What rules are in place to keep drugs from being shared on school grounds?
☐ How does the school support students’ social and emotional growth?
☐ What resources and trainings does the school have to help teachers and staff support students’ social and emotional growth?
☐ How does the school encourage parents to talk with teachers and school staff if their child is having a problem?
☐ How does the school support emotional and physical growth for students with special needs?
STEP 3: FIND OUT MORE ABOUT YOUR OPTIONS

In this section you can explore how to:

• Visit a school.
• Get involved in your child’s school.
• Look into other school options, like magnet schools and programs.
• For high school children, look into career academies and pathways.
• Consider transfer options.
• Enroll in a charter school.

Visit a School

Whether you want to learn more about your neighborhood school, a charter school, or a magnet program, one of the most important things you can do when finding the best school for your child is to visit the campus!

Questions to Ask When Visiting a School

General School Priorities

☐ What is the school’s mission? The mission statement is usually a sentence or two that describes the school’s values and purpose.
☐ How does the school approach safety?
☐ How does the school approach discipline?
☐ What are the school’s greatest successes?
☐ What are the school’s greatest challenges?
☐ What is the student attrition rate? (The student attrition rate represents the number of students leaving the school each year for reasons other than graduation.)
☐ What is the teacher attrition rate? (The teacher attrition rate represents the number of teachers leaving the school each year.)

Meeting Student Needs

☐ How does the school keep track of student academic progress?
☐ How do teachers instruct students with limited English proficiency?
☐ What strategies do teachers use to help students catch up if they are falling behind?
☐ What services does the school have for students with special needs or learning disabilities?
☐ How do students get to school? Is bus transportation available?
☐ Does the school have free or reduced-price meals for students who qualify based on family income?
☐ If a child is doing really well in his or her classes, does the school have advanced courses or programs that help them continue to succeed?

Classroom and Curriculum

☐ What rules and systems are most important in classrooms?
☐ What is the typical class size? What is the maximum class size?
☐ How is technology used to support teaching and learning?
☐ What non-academic activities are available for students?
☐ How does fine arts fit into the curriculum?
Parent Involvement
☐ How can parents get involved?
☐ How do teachers and staff communicate with parents?
☐ Are parent-teacher conferences scheduled regularly throughout the year?

Get Involved in Your Child’s School

If you are not happy with your child’s school, you can try to make changes to the campus. For example, if you feel like your child’s neighborhood school is not meeting your child’s educational needs, start by asking questions. If the school is on the Public Education Grant (PEG) List or if it scored a D or an F in the CHILDREN AT RISK Rankings, you have a right to find out why.

You can start by scheduling a meeting with a school staff member or the principal. If you don’t get the answers you need, reach out to your School Board Representative. Find out more about how to get involved on page 26.

Check out Magnet Schools / Programs

Magnet schools and programs in Dallas ISD provide a curriculum focused around a particular subject (such as art or science) or a career, in addition to regular academic subjects. The Dallas ISD magnet school system is made up of:

1. Vanguards for elementary schools.
2. Academies for middle schools.

All magnet programs and schools require an application for admittance. For Dallas ISD, you can find applications during the application period, typically in December or January, at:

- Any Dallas ISD school.
- The Magnet Programs Office.
- Online at www.dallasisd.org/magnet.

FOR MORE INFORMATION AND CURRENT DEADLINES, CONTACT:
The Dallas ISD Magnet Programs
(972) 925-8936
Dallas Independent School District
Yvonne A. Ewell Townview Center
1201 East Eighth Street, Suite 237A
Dallas, Texas 75203
magnetschools@dallasisd.org
www.dallasisd.org/magnet
Magnet Schools/Programs Application Process

Be sure to first check the updated deadlines and application requirements listed on the website: http://www.dallasisd.org/magnet.

Application Tips:

- Only apply for a maximum of two programs based on interests, talents, and aptitude.
- Only apply for one program per school. For example, you may apply to an arts magnet program at one campus and a science program at another campus, but not to two programs housed on the same campus.
- Only complete one magnet program application even if applying to two programs. On the application you can list your child’s first and second choice programs.
- Submit the application to your first-choice school. If you submit more than one application, your child will be disqualified from the whole process.
- Turn in the application, a current report card, test scores, and proof of parent/guardian residence.
- After turning in the application, your child will complete an “assessment” (a test, interview, and/or writing assignment) for your child’s first and second choice programs.

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<td><strong>December</strong></td>
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<tr>
<td>• Applications become available</td>
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<tr>
<td>• Attend the Magnet Fair and Open House</td>
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<tr>
<td><strong>January</strong></td>
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<tr>
<td>• Acceptance letters sent to students</td>
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<td><strong>January - February</strong></td>
</tr>
<tr>
<td>• Magnet “assessment” days</td>
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<tr>
<td><strong>Late February</strong></td>
</tr>
<tr>
<td>• First choice notification letters mailed</td>
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<td><strong>Early April</strong></td>
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2016-2017 Magnet Focus Areas and Requirements

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<td>Henry W. Longfellow Career Exploration Academy</td>
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<td>Education, Hospitality, and Health Science, Professional Communications, Business, Marketing, and Finance, Lifetime Nutrition and Wellness, STEM/IT, and Touch System Data Entry</td>
<td>On-site essay, and portfolio of graded work samples</td>
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<td>Judge Barefoot Sanders Law Magnet at Yvonne A. Ewell Townview Center</td>
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<td>Justin F. Kimball Math &amp; Science</td>
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<tr>
<td>Lincoln Humanities/Communications</td>
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<td>Literature, Philosophy, Art, Languages, Radio, Television, and Newspaper Production</td>
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<td>School of Health Professions at Yvonne A. Ewell</td>
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<td>Health, Dental Careers, Medical Careers, and Veterinary Careers</td>
<td>On-site essay, interview, and career choice inventory</td>
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<td>Agriculture and Natural Resources Magnet at</td>
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<td>Sidney Lanier Expressive Arts Vanguard</td>
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<td>Skyline Career Development Center</td>
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<td></td>
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<td>Manufacturing, Photography, Travel and Tourism, Aircraft Technology, Architecture,</td>
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<td>Floriculture, Horticulture, Audio and Visual Technology, World Languages, Building</td>
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<td>Trades, Fashion Marketing and Apparel Design, and Transportation</td>
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<td>Law and Law Enforcement</td>
<td>On-site essay, interview, and portfolio of graded work samples</td>
<td>146</td>
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**Look at Career Academies and Pathways**

Career Academies and Pathways are specific programs that are offered at Dallas ISD high schools with the goal of preparing students for college and careers.

**A Career Academy is:**
- A smaller, family-type atmosphere within a school.
- Comprised of approximately 75-150 students.
- A personalized learning environment where students have the same teachers for certain subjects.
- A program that partners with local businesses, community organizations, and higher education programs.

**FOR MORE INFORMATION AND UPDATED DEADLINES, CONTACT:**
College and Career Readiness Office
(972) 925-8816
Dallas Independent School District
3700 Ross Avenue
Dallas, Texas 75204

http://www.dallasisd.org/Page/813
A Career Pathway is:
• A program where students can take multiple courses for similar careers.
• A targeted program that gives students the knowledge and skills needed for a specific career field.
• A program that leads to a certificate, degree, and/or career.

Career Academies and Pathways are open to all students. If a student wants to apply to a program outside of the neighborhood school that is zoned to his or her home address, he or she must complete a transfer process (see page 20). To find out what school is zoned to your home, visit the district’s website at www.dallasisd.org/Page/3201.

Career Academies and Career Pathways Available in Dallas ISD:

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<th>CAREER ACADEMY OR PATHWAY</th>
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<tr>
<td>David W. Carter</td>
<td>Business, Visual and Performing Arts, Law Enforcement, and Information Technology</td>
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<tr>
<td>Emmett J. Conrad</td>
<td>Finance, Health Science, Hospitality and Tourism, IT, Engineering, and Culinary Arts</td>
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<tr>
<td>H. Grady Spruce</td>
<td>Engineering, Finance, Transportation, Distribution, Logistics, Information Technology, and Business</td>
</tr>
<tr>
<td>Hillcrest</td>
<td>Engineering</td>
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<td>James Madison</td>
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<td>Lincoln</td>
<td>Business Management, Arts, A/V, Engineering, and Culinary Arts/Entrepreneurial Pathway</td>
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<tr>
<td>Molina</td>
<td>Art, Animation, A/V, Culinary Arts, Architecture, and Graphic Design</td>
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<td>New Tech High School at A. Maceo Smith</td>
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<tr>
<td>North Dallas</td>
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</tr>
<tr>
<td>Roosevelt</td>
<td>Health Sciences</td>
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<tr>
<td>Seagoville</td>
<td>Agriculture, Food and Natural Resources, Agricultural Management, Environmental Studies, Veterinarian Technician, and Information Technology Pathway</td>
</tr>
<tr>
<td>South Oak Cliff</td>
<td>Information Technology, Education and Training, Law Enforcement, and Finance</td>
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<tr>
<td>Thomas Jefferson</td>
<td>Engineering, Culinary Arts, Finance, and Hospitality and Tourism</td>
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<tr>
<td>W.H. Adamson</td>
<td>Finance, Business, Education &amp; Training, and Automotive Technology</td>
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<tr>
<td>W.T. White</td>
<td>Engineering, Business and Marketing, and Human Services</td>
</tr>
</tbody>
</table>
WHAT ARE MY SCHOOL CHOICE OPTIONS?

Transfer Your Child to Another Dallas ISD School

A student’s neighborhood school is based on his or her home address. Students can apply for transfer requests to other schools if they meet one of these 3 requirements:

• Student Transfers: if a student or family has specific needs.
• Public Education Grant (PEG) Transfers: if your neighborhood school has a track record of failing to meet state requirements.
• Out of District Transfers: if you live outside of Dallas ISD and want to attend a Dallas ISD school.

There are application deadlines for each of these 3 transfer options. Be sure to check the most current deadlines by visiting the Dallas ISD website or calling your school or district.

Transfer Tips

• Transfers are only for grades Kindergarten to 12th.
• Transfers are only for one school year.
• Students must reapply every year.
• No transportation is provided by the district (transportation is the responsibility of the parent).
• A transfer application can be denied based on:
  » Availability of space at the campus to which the student is applying.
  » The student’s grades, attendance, and conduct.
  » An application submitted past the deadline.

Student Transfers

A student may apply to transfer to a different school within Dallas ISD if:

• The new school has a program or course that the neighborhood school does not have, or
• The student cannot attend the neighborhood school due to personal “hardship” or family circumstances.

For example, if the student is interested in a program like ROTC but the neighborhood school does not offer that program, the student may apply to transfer to another school in Dallas ISD that offers the ROTC program.

Another example is a “hardship transfer.” A hardship might be if a parent works far away from their child’s neighborhood school and would find it difficult to get back to that school quickly in case of an emergency.

The typical transfer window for this type of student transfer is early January to early March, and the transfer application will need to be repeated every year if the child wishes to remain at the school.
What Are My School Choice Options?

PEG Transfers

Your student can request a transfer to a different school within Dallas ISD if he or she is attending a neighborhood school that is listed as a Public Education Grant (PEG) school.

PEG schools are low-performing schools where:

- 50% or fewer students passed the STAAR exam in any two of the most recent three years (2013, 2014, and 2015), or
- The school was rated by the state as “Improvement Required” in 2013, 2014, or 2015.

Every year, the state provides districts with a list of PEG schools, and the districts must tell the parents who have students in these PEG schools by February 1st. For more information, visit the Texas Education Agency’s website at www.tea.texas.gov/PEG.aspx.

2016 – 2017 Dallas ISD PEG Schools

| Albert Sidney Johnston Elementary School | Harrell Budd Elementary School |
| Amelia Earhart Learning Center | Hector P. Garcia Middle School |
| Annie Webb Blanton Elementary School | Highland Meadows Elementary School |
| Bayles Elementary School | J. N. Ervin Elementary School |
| Billy Earl Dade Middle School | J. W. Ray Learning Center |
| Boude Storey Middle School | Jack Lowe Sr. Elementary School |
| C.F. Carr Elementary School | James Madison High School |
| Casa View Elementary School | James S. Hogg Elementary School |
| Cesar Chavez Learning Center | John B. Hood Middle School |
| Clara Oliver Elementary School | John F. Kennedy Learning Center |
| Daniel Webster Elementary School | John F. Peeler Elementary School |
| David W. Carter High School | John H. Reagan Elementary School |
| E. B. Comstock Middle School | John N. Bryan Elementary School |
| Ebby Halliday Elementary School | John W. Carpenter Elementary School |
| Eduardo Mata Elementary School | Justin F. Kimball High School |
| Edward H. Cary Middle School | L. G. Pinkston High School |
| Edward Titche Elementary School | L. L. Hotchkiss Elementary School |
| Elisha M. Pease Elementary School | L. O. Donald Elementary School |
| Emmett J. Conrad High School | Leila P. Cowart Elementary School |
| Esperanza Medrano Elementary School | Lenore Kirk Hall Elementary School |
| Francisco Medrano Middle School | Leonides Gonzalez Cigarroa Elementary School |
| Frank Guzick Elementary School | Lincoln Humanities/Communication High School |
| Franklin D. Roosevelt High School | Louise Wolfe Kahn Elementary School |
| Fred F. Florence Middle School | Maria Moreno Elementary School |
| Frederick Douglass Elementary School | Mark Twain Elementary School |
| Gabe P. Allen Charter School | Mount Auburn Elementary School |
| George W. Carver Creative Arts Learning Center | Nancy J. Cochran Elementary School |
| George W. Truett Elementary School | Nancy Moseley Elementary School |
| Gilbert Cuellar Sr. Elementary School | North Dallas High School |
| H. Grady Spruce High School | Oliver Wendell Holmes Middle School |
| Harold W. Lang Sr. Middle School | Onesimo Hernandez Elementary School |
WHAT ARE MY SCHOOL CHOICE OPTIONS?

2016 – 2017 DALLAS ISD PEG SCHOOLS

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<td>Roger Q. Mills Elementary School</td>
<td>Thomas L. Marsalis Elementary School</td>
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<td>Ronald E. McNair Elementary School</td>
<td>Tom C. Gooch Elementary School</td>
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<td>Rufus C. Burleson Elementary School</td>
<td>Umphrey Lee Elementary School</td>
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<tr>
<td>Sam Tasby Middle School</td>
<td>W. H. Gaston Middle School</td>
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<td>San Jacinto Elementary School</td>
<td>W. W. Bushman Elementary School</td>
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<td>Sarah Zumwalt Middle School</td>
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<td>Seagoville High School</td>
<td>Whitney M. Young Elementary School</td>
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<tr>
<td>Seagoville Middle School</td>
<td>William B. Miller Elementary School</td>
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<td>South Oak Cliff High School</td>
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<td>Stevens Park Elementary School</td>
<td>Wilmer-Hutchins Elementary School</td>
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<tr>
<td>T. W. Browne Middle School</td>
<td>Wilmer-Hutchins High School</td>
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<tr>
<td>Thomas A. Edison Middle School</td>
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</tbody>
</table>

Out of District Transfers

Students who live outside of Dallas ISD and want to attend a Dallas ISD school may be eligible for an out of district transfer. You can download the Out of District Form and find more information on the district’s website at www.dallasisd.org/Page/100.

Charter Schools in Dallas

Charter Schools are not a part of Dallas ISD, but they are still public schools. Most charter schools accept students through a lottery system, which is a random drawing.

- These schools require some kind of application.
- Many applications can be submitted online, but the process is different for each school.
- Check with each school for their requirements, such as documents or an interview/audition.
- If your child is on a charter school’s waiting list, it may help to contact the school to let them know that you are still interested if space becomes available.

Charter schools must follow the same rules as traditional public schools when it comes to services for children with special education needs. If you have any questions, do not hesitate to ask your school’s administrators.

Here you will find a short list of charter schools in the area to help you get started, but make sure to:

2. Visit each of the school’s websites or call the school to learn more about updated deadlines and application process.
3. Google search the school to see if you find any recent news articles about the school.
4. Ask the school whether they “Met Standard” for the 2015-2016 school year. If they did not, they would be rated as “Improvement Required,” which means they failed at some portion of the state education standards.
<table>
<thead>
<tr>
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<th>WEBSITE</th>
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<td>A.W. Brown Fellowship Charter School</td>
<td>PK – 08</td>
<td>January 7 - June 1</td>
<td>Open enrollment/lottery</td>
<td>(972) 709-4700</td>
<td><a href="http://www.awbrown.org">www.awbrown.org</a></td>
</tr>
<tr>
<td>A+ Academy</td>
<td>PK – 12</td>
<td>Contact school for details</td>
<td>Contact school for details</td>
<td>(972) 557-5578</td>
<td><a href="http://www.apluscharterschools.org">www.apluscharterschools.org</a></td>
</tr>
<tr>
<td>Dallas Can Academy</td>
<td>09 – 12 (multiple campuses)</td>
<td>Contact school for details</td>
<td>Open enrollment</td>
<td>(214) 944-1985</td>
<td><a href="http://www.texanscan.org">www.texanscan.org</a></td>
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<tr>
<td>East Grand Preparatory Academy</td>
<td>PK – 6</td>
<td>Contact school for details</td>
<td>Open enrollment/lottery</td>
<td>(214) 824-4747</td>
<td><a href="http://www.cityscapeschools.org">www.cityscapeschools.org</a></td>
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<tr>
<td>Gateway Charter Academy</td>
<td>PK – 12 (two campuses)</td>
<td>Beginning April 1</td>
<td>Open enrollment</td>
<td>(214) 375-2039</td>
<td><a href="http://www.gatewaycharter.org">www.gatewaycharter.org</a></td>
</tr>
<tr>
<td>Golden Rule Charter School</td>
<td>PK – 08</td>
<td>Contact school for details</td>
<td>Open enrollment</td>
<td>(214) 333-9330</td>
<td><a href="http://www.goldenruledallas.org">www.goldenruledallas.org</a></td>
</tr>
<tr>
<td>Inspired Vision Academy</td>
<td>PK – 06</td>
<td>Contact school for details</td>
<td>Contact school for details</td>
<td>(214) 391-7964</td>
<td>ivelem.apluscharterschools.org</td>
</tr>
<tr>
<td>KIPP Schools</td>
<td>Varies by campus</td>
<td>Begins in January</td>
<td>Open enrollment/lottery</td>
<td>KIPP Destiny Elementary: (214) 323-4200</td>
<td><a href="http://www.iltexaskhs.com">www.iltexaskhs.com</a></td>
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<tr>
<td>La Academia de Estrellas</td>
<td>PK - 08</td>
<td>February 1 - May 15</td>
<td>Open enrollment/lottery</td>
<td>(817) 731-2028</td>
<td>laetx.org</td>
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<tr>
<td>Life Schools</td>
<td>KG – 12</td>
<td>Contact school for details</td>
<td>Open enrollment/lottery</td>
<td>(817) 731-7627</td>
<td><a href="http://www.rmaschools.org">www.rmaschools.org</a></td>
</tr>
<tr>
<td>Lumin Education</td>
<td>Varies by campus</td>
<td>January 7 - February 21</td>
<td>Open enrollment/lottery</td>
<td>(214) 824-8950</td>
<td><a href="http://www.lumineducation.org">www.lumineducation.org</a></td>
</tr>
<tr>
<td>Nova Academy</td>
<td>PK – 08</td>
<td>January 3 – April 28</td>
<td>Open enrollment/lottery</td>
<td>Prichard Campus: (972) 808-7470</td>
<td><a href="http://www.novaacademy.org">www.novaacademy.org</a></td>
</tr>
<tr>
<td></td>
<td>Varies by campus</td>
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<td>Bruton Campus: (214) 309-9030</td>
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<td></td>
<td></td>
<td>Scyene Campus: (214) 381-3088</td>
<td></td>
</tr>
<tr>
<td>St. Anthony Academy</td>
<td>KG - 08</td>
<td>Contact school for details</td>
<td>Open enrollment/lottery</td>
<td>(214) 421-3645</td>
<td><a href="http://www.stanthonydallas.org">www.stanthonydallas.org</a></td>
</tr>
<tr>
<td>Trinity Basin Preparatory</td>
<td>PK - 08</td>
<td>Contact school for details</td>
<td>Open enrollment/lottery</td>
<td>(214) 946-9100</td>
<td><a href="http://www.trinitybasin.net">www.trinitybasin.net</a></td>
</tr>
<tr>
<td>Ume Preparatory Academy</td>
<td>K - 12</td>
<td>Contact school for details</td>
<td>Contact school for details</td>
<td>(214) 445-6243</td>
<td><a href="http://www.umeprep.org">www.umeprep.org</a></td>
</tr>
</tbody>
</table>
STEP 4: TAKE ACTION!

There are so many options when it comes to school choice in the Dallas ISD area. You know what is right for you and your family. Be confident that once you have made an informed decision – charter school, magnet school or program, or just getting involved in your neighborhood school – it is the right decision. Act on it!
PARENT ACTION GUIDES

How Can I Get Involved at My Child’s School?
GETTING INVOLVED

As a parent, your involvement in your child’s school is important to his or her success. A student with involved parents is more likely to:

• Earn good grades.
• Attend school regularly.
• Have a positive attitude about school.
• Have good behavior.

Taking the time to be involved in your child’s education shows your student how important his or her academic success is to your family. It also gives you the opportunity to make sure your child is receiving the quality education he or she deserves. Advocating for your child’s education means making sure that your child is getting the very best education possible.

In this section you can learn how to:

• Build relationships with people at your child’s school.
• Help your child at home.
• Join parent organizations on campus.
• Find your School Board Representative.
• Access services provided by community organizations.

Building Relationships

The first step to advocating for your child’s education is getting to know your child’s teachers, counselors, coaches, and other school staff. Forming these relationships will make it easier for you to talk to them about your child’s education.

You don’t have to be an expert in the school system! Here are some great options to get started:

• Attend school events, such as open houses, performances, or award ceremonies.
• Request a conference with your child’s teacher, counselor, or school administrator. If you work during the school day, you can request a conference at a time that works for you.
• Join parent groups or organizations at your child’s school.
• If your child has special needs or a learning disability, join a support group in your community or school district, such as the Dyslexia Parent Education/Support Group sponsored by your school district.
• Ask the program leader how you can help with your child’s after school program.
• Volunteer at your child’s school or in your child’s classroom.
• Vote in the School Board of Trustees election.

Also, on page 29 you will find a list of community organizations that can help you get involved.
Help Your Child at Home

Outside of attending events and direct contact with the school, you can advocate for your child by talking to him or her about the importance of education.

You can show your child that education is important by:

- Making sure your child attends school regularly.
- Making sure your child does his or her homework.
- Making sure your child gets to school on time.
- Regularly checking your child’s progress through Parent Portal at www.dallasisd.org/parentportal to identify any problems early on. On Parent Portal, you have access to many school related indicators, including your student’s grades, homework assignments, and teacher contact information.
- Setting aside a time and place for homework.
- Talking to your child’s teacher regularly.
- Regularly asking your child about his or her classes.
- Making your child’s education a focus of your life at home.
- Reading together at home.

Parent Groups and Organizations

Parent Teacher Associations (PTAs) and Parent Teacher Organizations (PTOs) are groups that parents can join to advocate for their children.

- A PTA is connected to a larger local, state, or national group.
- A PTO is specific to an individual school.

Many of these groups keep parents involved and informed about what is going on at school. For example, they might organize a school fundraiser, work with teachers, or provide parent trainings on how to get involved at school.

If you are interested in getting involved in these organizations, contact your school’s office about how to join. If your school does not currently have a PTA or a PTO, you can start one!

Organizing a Parent Teacher Association:

Any school official, parent, or interested person can organize a PTA. You might begin by talking to the school principal and a few teachers to gain their support of the idea. For more information about organizing a new local PTA, contact Texas PTA’s Director of Member Services, Michelle Jackson, at mjackson@txpta.org, 1-800-TALK-PTA, or visit the website at www.txpta.org.

Organizing a Parent Teacher Organization:

To start a PTO at your school, get a group of parents and/or teachers together that also want to start a PTO. As a group, agree on a common goal, like improving parent involvement or giving kids more options for after school activities. Then create a plan to make it happen. Examples include running an ice cream social for parents, students, and teachers to get to know one another, or planning a school fundraiser to raise money. Because every PTO is an independent organization, bylaws vary for each group. Learn more about organizing a PTO at www.ptotoday.com.

Site Based Decision Making Committee:

If you are interested in getting involved in the decision-making that goes on at your child’s campus, you might consider joining your school’s Site Based Decision Making (SBDM) Committee. SBDM Committees hold school
based meetings that include teachers, administrators, community leaders, and parents and are open to the public. Even if you don’t become a member of the committee, attending an SBDM Committee meeting is a good way to meet school officials and learn about the latest updates at your child’s school. Contact your school principal directly to learn more about your school’s SBDM Committee.

If you have concerns...
If you have concerns about your child’s learning or your child’s school, you have multiple options:

1. As a first attempt to resolve a concern, contact the school teacher or staff member that is involved.
2. If the teacher or staff member is not able to help, contact the school principal.
3. If the principal is not able to help, contact the Dallas ISD Board Services Department at (972) 925-3720.

Your School Board Representative

The Dallas ISD School Board includes 9 trustees that are elected by people who live in each trustee’s district. Trustees serve for a period of 3 years and have a variety of responsibilities including:

- Setting policies for the District.
- Hiring the District Superintendent.
- Finding additional money for the District.
- Looking at how schools perform.

Some helpful links:

- DISD Board of Trustees Information:
  http://www.dallasisd.org/board

- Maps of DISD Board Districts:
  http://www.dallasisd.org/Page/662

- Voting information:
  http://www.dallascountyvotes.org/voter-information/

Anyone can attend a Board Meeting. The meetings are also shown on local TV stations and streamed live from http://www.dallasisd.org/Page/663. You can learn more about the Dallas ISD Board’s roles and responsibilities online at http://pol.tasb.org/Home/Index/361.
Below is a list of the current Dallas ISD Board of Trustees:

- District 1: Edwin Flores (term expires 2018)
- District 2: Dustin Marshall (term expires 2019)
- District 3: Dan Micciche (term expires 2018)
- District 4: Jaime Resendez (term expires 2019)
- District 5: Lew Blackburn (term expires 2019)
- District 6: Joyce Foreman (term expires 2017)
- District 7: Audrey Pinkerton (term expires 2019)
- District 8: Miguel Solis (term expires 2017)
- District 9: Bernadette Nutall (term expires 2018)

Community Resources

Local community centers, churches, and nonprofit organizations can help you get involved in your child's education. For example, some organizations offer parent trainings that can help you learn how to request and have positive conferences with teachers, counselors, and school administrators. Here is a brief list of some organizations working with students and parents in the community:

<table>
<thead>
<tr>
<th>ORGANIZATION NAME</th>
<th>SERVICES</th>
<th>WEBSITE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVANCE</td>
<td>To unlock America’s potential by strengthening families in at-risk communities through effective parent education and support programs.</td>
<td><a href="http://www.avance-dallas.org">www.avance-dallas.org</a></td>
</tr>
<tr>
<td>All Stars Project of Dallas</td>
<td>Provide afterschool programs to transform the lives of youth and poor communities using the developmental power of performance in partnership with caring adults.</td>
<td><a href="http://www.allstars.org/dallas">www.allstars.org/dallas</a></td>
</tr>
<tr>
<td>After-School All-Stars North Texas</td>
<td>Provide comprehensive after-school programs that keep children safe and help them succeed in school and in life.</td>
<td><a href="http://asasnorthtexas.org/">http://asasnorthtexas.org/</a></td>
</tr>
<tr>
<td>Big Brothers Big Sisters</td>
<td>To provide children facing adversity with strong and enduring, professionally supported 1-to-1 relationships that change their lives for the better, forever.</td>
<td><a href="http://www.bbbstx.org">www.bbbstx.org</a></td>
</tr>
<tr>
<td>Catholic Charities</td>
<td>Motivated by the teachings and love of Jesus Christ, Catholic Charities of Dallas serves, advocates for, and empowers people in need regardless of race, religion, age, gender or national origin and calls the community to action.</td>
<td><a href="http://www.catholiccharitiesdallas.org">www.catholiccharitiesdallas.org</a></td>
</tr>
<tr>
<td>CitySquare</td>
<td>To fight the causes and effects of poverty through service, advocacy, and friendship.</td>
<td><a href="http://www.citysquare.org">www.citysquare.org</a></td>
</tr>
<tr>
<td>Communities in Schools Dallas Region</td>
<td>To surround students with community of support, empowering them to stay in school and achieve in life.</td>
<td><a href="http://www.cisdallas.org">www.cisdallas.org</a></td>
</tr>
<tr>
<td>Dallas Afterschool</td>
<td>To inform, train, support and evaluate afterschool sites that serve low-income youth in our community. The goal is to help local afterschool sites achieve national quality standards for the benefit of the children they serve.</td>
<td><a href="http://www.dasn.org">www.dasn.org</a></td>
</tr>
<tr>
<td>ORGANIZATION NAME</td>
<td>SERVICES</td>
<td>WEBSITE</td>
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</tr>
<tr>
<td>Early Childhood Matters</td>
<td>To help parents connect with one another and provide them with information from experts in the field in order to make their job both more effective and more enjoyable.</td>
<td><a href="http://www.earlychildhoodmatters.org">www.earlychildhoodmatters.org</a></td>
</tr>
<tr>
<td>Education is Freedom</td>
<td>To provide comprehensive college planning services and produce life changing results for students and families.</td>
<td><a href="http://www.educationisfreedom.com">www.educationisfreedom.com</a></td>
</tr>
<tr>
<td>Educational First Steps</td>
<td>To increase the availability of early childhood education for economically disadvantaged children.</td>
<td><a href="http://www.educationalfirststeps.org">www.educationalfirststeps.org</a></td>
</tr>
<tr>
<td>Education Opens Doors</td>
<td>Works with schools and organizations to equip students with the knowledge and skills necessary to navigate purposefully through high school to post-secondary success through a self-guided student manual titled Roadmap to Success.</td>
<td><a href="http://www.educationopensdoors.org">www.educationopensdoors.org</a></td>
</tr>
<tr>
<td>Frazier Revitalization, Inc</td>
<td>To be a catalyst for the revitalization and transformation of the Frazier Neighborhood by coordinating, supporting, and assisting in economic and cultural development.</td>
<td><a href="http://www.fridallas.org">www.fridallas.org</a></td>
</tr>
<tr>
<td>Girls Inc.</td>
<td>To inspire all girls to be strong, smart, and bold through life-changing experiences and solutions to the unique challenges girls face.</td>
<td><a href="http://www.girlsinc.org">www.girlsinc.org</a></td>
</tr>
<tr>
<td>Heart House Dallas</td>
<td>A nonprofit that provides safety, education, and opportunity to refugee and underprivileged children.</td>
<td>hearthousedallas.org</td>
</tr>
<tr>
<td>Ignite Texas</td>
<td>To train young women at high schools, colleges and universities in the Dallas/Fort Worth, Houston and Austin regions through high school programming, working with students to organize college chapters, connecting young women with their elected network, and hosting an annual political leadership conference.</td>
<td><a href="http://www.ignitenational.org/texas">www.ignitenational.org/texas</a></td>
</tr>
<tr>
<td>Jubilee Park</td>
<td>Serves as a catalyst for comprehensive community revitalization in Southeast Dallas, with emphasis on the education of children and adults.</td>
<td><a href="http://www.jubileecenter.org">www.jubileecenter.org</a></td>
</tr>
<tr>
<td>Kids U</td>
<td>To improve the lives of low-income children by concentrating on education and issues that affect the whole child.</td>
<td><a href="http://www.kids-u.org">www.kids-u.org</a></td>
</tr>
<tr>
<td>Latino Cultural Center</td>
<td>The Latino Cultural Center (LCC) is a multidisciplinary arts center designed to serve as a regional catalyst for the preservation, development and promotion of Latino and Hispanic arts and culture.</td>
<td><a href="http://www.dallasculture.org/latinoculturalcenter">www.dallasculture.org/latinoculturalcenter</a></td>
</tr>
<tr>
<td>Leadership ISD</td>
<td>To recruit and prepare proven business and community leaders to positively influence the direction and outcomes of public education while actively supporting educational excellence and equity for all students.</td>
<td><a href="http://www.leadershipdisd.org">www.leadershipdisd.org</a></td>
</tr>
<tr>
<td>LULAC</td>
<td>To advance the economic condition, educational attainment, political influence, housing, health, and civil rights of the Hispanic population of the United States.</td>
<td><a href="http://www.lulac.org">www.lulac.org</a></td>
</tr>
<tr>
<td>Mi Escuelita</td>
<td>To teach English to children from all cultures and prepare them for academic success.</td>
<td><a href="http://www.miescuelita.org">www.miescuelita.org</a></td>
</tr>
<tr>
<td>ORGANIZATION NAME</td>
<td>SERVICES</td>
<td>WEBSITE</td>
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<tr>
<td>Momentous Institute</td>
<td>Momentous Institute impacts 6,000 kids and family members each year, developing kids who become self-regulated, good communicators, problem-solvers, empathetic, grateful, gritty and optimistic.</td>
<td><a href="http://www.momentousinstitute.org">www.momentousinstitute.org</a></td>
</tr>
<tr>
<td>Project Transformation</td>
<td>To engage young adults in purposeful leadership and ministry, support underserved children and families, and connect churches to communities in need.</td>
<td><a href="http://www.projecttransformation.org">www.projecttransformation.org</a></td>
</tr>
<tr>
<td>Rainbow Days</td>
<td>To help children and youth in adversity build coping skills and resilience to create positive futures.</td>
<td><a href="http://www.rdikids.org">www.rdikids.org</a></td>
</tr>
<tr>
<td>Readers 2 Leaders</td>
<td>Provide reading resources and camps to develop and grow the reading skills of children in West Dallas ages 3-10 so that they succeed in West Dallas, graduate, and leave school prepared to live productive lives.</td>
<td><a href="http://www.readers2leaders.org">www.readers2leaders.org</a></td>
</tr>
<tr>
<td>Reading Partners</td>
<td>To help children become lifelong readers by empowering communities to provide individualized instruction with measurable results.</td>
<td><a href="http://www.readingpartners.org">www.readingpartners.org</a></td>
</tr>
<tr>
<td>Serve West Dallas</td>
<td>To serve our West Dallas Ministry Partners, helping them be successful in their individual missions for the sake of the gospel.</td>
<td><a href="http://www.servewestdallas.org">www.servewestdallas.org</a></td>
</tr>
<tr>
<td>Stand For Children</td>
<td>To ensure that all children, regardless of their background, graduate from high school prepared for, and with access to, a college education.</td>
<td><a href="http://www.stand.org/texas">www.stand.org/texas</a></td>
</tr>
<tr>
<td>The Arc</td>
<td>To promote and protect the human rights of people with intellectual and developmental disabilities and actively support their full inclusion and participation in the community throughout their lifetimes.</td>
<td><a href="http://www.thearc.org">www.thearc.org</a></td>
</tr>
<tr>
<td>The Concilio</td>
<td>To build stronger communities by empowering parents to improve the education and health of their families.</td>
<td><a href="http://www.theconcilio.org">www.theconcilio.org</a></td>
</tr>
<tr>
<td>The Family Place</td>
<td>To empower victims of family violence by providing safe housing, counseling, and skills that create independence while building community engagement and advocating for social change to stop family violence.</td>
<td><a href="http://www.familyplace.org">www.familyplace.org</a></td>
</tr>
<tr>
<td>Trinity River Mission</td>
<td>A volunteer-based community learning center that promotes literacy, academic success and develops effective life skills among disadvantaged youth in West Dallas, in the belief that education connects us to life’s possibilities.</td>
<td><a href="http://www.trinityrivermission.org">www.trinityrivermission.org</a></td>
</tr>
<tr>
<td>Voice of Hope</td>
<td>To provide children living in the neighborhoods of West Dallas with strong character models, education support, life skills, and family support services needed to become productive Christian citizens.</td>
<td><a href="http://www.voiceofhope.org">www.voiceofhope.org</a></td>
</tr>
<tr>
<td>Wesley Rankin Community Center</td>
<td>An innovative community center that provides services to youth and adults in West Dallas.</td>
<td><a href="http://www.wesleyrankin.org">www.wesleyrankin.org</a></td>
</tr>
<tr>
<td>YMCA</td>
<td>To put Christian values into practice through programs that build healthy spirit, mind, and body for all.</td>
<td><a href="http://www.ymcadallas.org">www.ymcadallas.org</a></td>
</tr>
</tbody>
</table>
THE IMPORTANCE OF EARLY EDUCATION

Deciding on a child care or Pre-Kindergarten program for your child is extremely important. There are many things to consider including:

• Program quality.
• Learning environment quality.
• Location.
• Cost.
• Hours of operation.

Some information can be found by making a quick phone call or visiting the program’s website. However, understanding if the program is a quality program or not needs to be a priority and may require more effort.

WHY IS EARLY EDUCATION IMPORTANT?

Did you know that the first five years of a child’s life are the most important in brain development? During this time, children learn at a much faster rate than at any other period in their lives. According to research by the National Institute for Early Education Research (NIEER), children who attend high quality early education programs are more likely to:

• Be ready for Kindergarten.
• Be successful readers in 3rd Grade.
• Graduate from high school.
• Have higher paying jobs as adults.
• Have fewer behavioral problems.
• Not engage in smoking and drug use, or have depression.

A supportive and engaging early education program is critically important because it starts infants, toddlers, and preschool children on the path to lifelong success.

High quality early education programs can set children up to be successful students before they start Kindergarten. They also help children become more comfortable with the routines and structure of a school classroom.

WHAT ARE THE TYPES OF EARLY EDUCATION PROGRAMS?

Child Care

These are programs that are typically privately owned. Though it varies by provider, child care programs will generally accept children from birth through age 12. You either pay a fee up front or you might be eligible for financial assistance from the government if you meet certain criteria.

Child care financial assistance: Families meeting specific requirements (financial and other factors) are eligible for child care assistance. Check with your local Workforce Solutions office at (214) 290-1000 to see if you qualify for child care assistance. For more information on childcare assistance, visit: www.wrksolutions.com/for-individuals/financial-aid-support/financial-aid-for-child-care.
In Texas, there are four main types of child care providers:

1. **Licensed Centers** – Care for 7 or more children. They must follow minimum standards set by the state, including cleared background checks and passing inspection at least once a year.

2. **Licensed Homes** – Care for 7 to 12 children. They must follow minimum standards set by the state, including cleared background checks and passing inspection at least once a year.

3. **Registered Homes** – Care for no more than 12 children, with no more than 6 of them related to the home provider. They receive a registration certificate, are inspected every 1-2 years, and follow different minimum standards than licensed homes.

4. **Listed Family Homes** – Care for 1 to 3 unrelated children. They are not inspected unless there is a report of abuse/neglect and must not follow minimum requirements.

**Early Head Start and Head Start**

This is a free program that offers many services for children from birth to age 5, including education, health, nutrition, and social services. Household income must be at or below the poverty level. For example, a family of 4 people can make no more than $24,300 per year. Families may also qualify if they are homeless, have children in foster care, or receive assistance from the Supplemental Security Income (SSI) or Temporary Assistance for Needy Families (TANF). You can find a Head Start location by calling 1-866-763-6481 or visiting this website: eclkc.ohs.acf.hhs.gov/hslc/HeadStartOffices.

**Public Pre-K**

Public Pre-K is a full-day program offered by Dallas ISD and is free to eligible 4-year-olds. A few elementary schools offer half-day or full-day programs to eligible 3-year-olds. For more information, see page 39.

**Non-Profit and Community Programs**

Organizations like the YMCA or your local church may provide child care services. The fees and program rules vary by location.

**HOW DO I KNOW IF THE EARLY EDUCATION PROGRAM IS QUALITY?**

**Visiting the Program**

You should spend at least 20-30 minutes talking to teachers and watching classroom routines. Circle time, read alouds, and center time are the best times to observe. Try not to visit during meal and nap times, as you will be less likely to see the quality of learning activities and interaction between the teachers and children.
The questions below are available for you to print and take with you when you visit a child care provider. To print these questions, visit www.texasschoolguide.org/resources.

Things to look for in the classroom:
- ☐ Is the classroom clean?
- ☐ Is there enough floor space for infants to crawl and explore?
- ☐ Are the ratios of teachers to children in a classroom close to the recommended standards? (see chart below)
- ☐ Are the tables, chairs, and bookshelves short enough for the children?
- ☐ Are posters and pictures hanging at your child’s eye level?
- ☐ Is the classroom open and easy for children to be seen by the teacher? This ensures that the teachers can always see your child and make sure that your child is not at risk for injury or participating in unsafe activities.
- ☐ Do you see activities that are both academic (numbers, letters, and books), developmental (puzzles and blocks), and creative (paints and crayons)?
- ☐ Is the child’s sleep area safe and calm?
- ☐ Do they offer time for the children to be outside every day?

Recommended Teacher-to-Child Ratio, according to National Association for the Education of Young Children:

<table>
<thead>
<tr>
<th>AGE</th>
<th>MAXIMUM TEACHER-TO-CHILD</th>
<th>MAXIMUM GROUP SIZE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant - 0 to 15 months</td>
<td>1 teacher for every 4 children</td>
<td>8 children</td>
</tr>
<tr>
<td>Toddler - 12 to 28 months</td>
<td>1 teacher for every 4 children</td>
<td>12 children</td>
</tr>
<tr>
<td>Toddler - 21 to 36 months</td>
<td>1 teacher for every 6 children</td>
<td>12 children</td>
</tr>
<tr>
<td>2.5 to 4 years</td>
<td>1 teacher for every 9 children</td>
<td>18 children</td>
</tr>
<tr>
<td>4 to 5 years</td>
<td>1 teacher for every 10 children</td>
<td>20 children</td>
</tr>
</tbody>
</table>

Things to look for in the program:
- ☐ Do the teachers follow a curriculum?
- ☐ Are infants’ activities based on the needs of the child (napping, meals, or play time)?
- ☐ Is music ever played?
- ☐ Are there different types of age-appropriate toys?
- ☐ Are there goals set for each child?
- ☐ Do teachers encourage the children to try things on their own?
- ☐ Are there opportunities for the child to work both in groups and individually?
- ☐ Are the children read to by adults?
- ☐ Is there a daily lesson plan posted in the room that includes planned activities?

Ask teachers and staff about their qualifications. You are trusting them with your child and have the right to make sure they are qualified!
Things to look for in a healthy and safe space:
☐ Do they offer healthy snacks that are limited in sugar?
☐ Are menus posted for parents?
☐ Are food, drinks, and medicines labeled with the child’s name and date, and stored in a safe place?
☐ Are the toys cleaned daily or as needed?
☐ Are the bathrooms clean and easily available to the children?
☐ Are there fire drills?
☐ Are there working smoke and carbon monoxide detectors?
☐ Are there safety gates?
☐ How often do the teachers wash their hands?
☐ Are children taught proper hand-washing?
☐ Is there a teacher trained in CPR?
☐ Is there a first aid kit?
☐ How do the teachers handle potty training?
☐ What happens when a child is bitten by another child?
☐ Do the teachers have paid sick days?

Things to look for in the teachers:
☐ Does a teacher greet children warmly when they arrive?
☐ Do teachers welcome questions and visits from parents?
☐ Do teachers use a warm and pleasant tone when talking to children?
☐ Do teachers encourage children to talk to other children and the teachers?
☐ Do teachers discipline the children in a caring, consistent, and calm manner?
☐ Has your child’s teacher been there for more than 2 years?
☐ Does the teacher have a certification or degree from a college or university?
☐ Does the teacher have formal training in child growth and development?
☐ How often and for what subjects do the teachers have professional training throughout the year? (Examples include safety practices, curriculum, and first aid.)

Checking the Teacher Qualifications

Ask teachers and staff about their qualifications. You are trusting them with your child and have the right to make sure they are qualified! Early childhood teachers should have formal training in the field of early childhood education.

The most common qualifications for early education instructors are:

- Early Childhood Associates Degree or Child Development Associates Degree from an accredited program: teachers holding this degree have spent 2 years learning how to provide the appropriate environment and curriculum for children in their classroom.
- Bachelor’s Degree in Education (or another field) with a teaching certificate from the state specifying an Early Childhood qualification: teachers holding this degree and certification have rigorous training in classroom management, curriculum, and at least one semester of practicum in a classroom under the observation of a mentor teacher.

Minimum Standards

Licensed child care providers are monitored and regulated by the Texas Department of Family and Protective Services. The state routinely inspects these facilities and enforces basic health and safety standards. You can view records of the state’s inspections at www.dontbeinthedark.org/.
Quality Accreditations

It is important to try to find a program that meets a specific set of quality standards, not just the state’s minimum standards.

For children receiving child care through state assistance (a Workforce Solutions voucher), quality child care programs are certified as Texas Rising Star (TRS). These providers normally accept children both with and without the state subsidy. TRS providers can be found here: texasrisingstar.org/parents/find-a-trs-provider.

In addition, the National Association for the Education of Young Children (NAEYC) accredits and certifies centers. The NAEYC standards are much higher than the state’s minimum standards. A list of centers accredited by NAEYC is available at www.naeyc.org/academy/accreditation/search.

Other national quality certifications include:

- National Early Childhood Program Accreditation (NECPA)
- National Accreditation Commission for Early Child Care and Education (NAC)
- Association of Christian School International (ACSI)
- Council of Accreditation (COA)
- National Association for Family Child Care (NAFCC)
- AdvancedED Quality Early Learning System (QELS)

Other Important Things to Consider:

- **Waiting lists:** Many early education programs have waiting lists and a registration process, including a non-refundable deposit.

- **Food menus:** Some programs ask parents to provide the food for their child, while others offer meals and snacks. For those that serve food, menus should be available to give you an example of the types of foods being served. If parents are expected to provide meals and snacks, ask how the food is stored throughout the day (refrigerator or at room temperature) so you know what you should pack.

- **Time spent doing physical activity:** Children should spend 30-45 minutes doing physical activity in the morning and again in the afternoon. Ask your provider what exercise activities they plan each day. For a list of activities that parents can do with their children, please visit: www.a-better-child.org/page/387090269.

- **Screen time (Tablets, Smart Phones, TV, and Computers):** For children from birth to age 2, screen time is not recommended. For children over age 2, screen time should be limited to 90 minutes for the entire day, including at home. Screen time for any children under age 5 should be primarily educational and allow for the caregiver to interact with the child. Ask your child care provider how they use screens if your child is under 5.

HOW DO I LOCATE CHILD CARE?

If you need help locating child care, there are resources available!

For high quality providers, see the “Quality Accreditations” section above for options to locate these providers that are certified to have quality programs and teachers.

If you receive financial assistance from the government through Workforce Solutions, you can find child care by calling (214) 290-1000. You are also eligible to send your children to Texas Rising Star quality certified providers, which can be found here https://texasrisingstar.org/parents/find-a-trs-provider/.
You can use Child Care Group’s online search to find child care providers at https://stage.worklifefsystems.com/parent/7. If you need help locating child care programs, you can call Child Care Group at (214) 631-2273 or email them at rrinfo@ccgroup.org.

You can also call 2-1-1 to get information from United Way about child care options in your area.

You can also search for child care providers online using the Texas Department of Family and Protective Services website www.dfps.state.tx.us/child_care/search_texas_child_care. Once your search is complete, you can click on a provider’s name to see important information like licensing violations.

After checking if the program has quality certifications or if they have any licensing violations, you should visit the provider to gain a better sense of both the physical and emotional environment.

**What Are My Pre-K Options in Dallas ISD?**

Dallas ISD offers a full-day Pre-K program for free to children who turn 4 years old on or before September 1st of the upcoming school year. The child must meet one of the federal eligibility requirements below:

- Unable to speak or understand English.
- Eligible to participate in the free or reduced-price lunch program. For income guidelines, visit [http://www.prekdallas.org/en/lunch-income-requirements/](http://www.prekdallas.org/en/lunch-income-requirements/).
- Currently homeless.
- Parent who is an active duty member of the U.S. armed forces.
- Has ever been in foster care.

About 90% of 4-year-olds in Dallas ISD meet at least one of the requirements above. If you do not meet one of those requirements, you can contact the Dallas ISD Pre-K office to see if you are able to pay for your child to attend the program or consider another option listed in this section.

A few campuses also have a half-day Pre-K program for 3-year-olds. Those children must meet the same requirements as 4-year-olds. More information can be found at [www.prekdallas.org](http://www.prekdallas.org).

Dallas ISD also offers a HIPPY program (Home Instruction for Parents of Preschool Youngsters). For information call 214-932-5180.

---

**You can register your child for the Dallas ISD Pre-K program during Pre-K Registration Week, which usually happens in April.**
How Can I Register My Child for Pre-K?

You can register your child for the Dallas ISD Pre-K program during Pre-K Registration Week, which usually happens in April.

You will need to fill out the application, which can be found at [http://www.prekdallas.org/](http://www.prekdallas.org/) or you can pick up a paper application at your local Dallas ISD elementary school.

Along with the application, you will also need:

- The child’s birth certificate.
- The child’s current immunization record.
- The child’s social security card (optional, but will save time if available).
- Proof of residence (a utility bill or lease).
- Picture ID of the child’s parent or guardian.
- Proof of income for all working members of the household, or a SNAP/TANF statement (if the child is eligible for free or reduced-price school lunches).
- Military ID card of parent or guardian (if applicable).
- Court papers indicating conservatorship or foster child placement (if applicable).
GETTING STARTED

There are many options for higher education in the Dallas-Fort Worth Metroplex. Higher education can include a 4-year university, a 2-year college, or a trade school.

As a parent, it is important to set expectations for your child early. By setting the expectation that your child will attend some type of schooling or earn a certification after high school, they are much more likely to enroll in a higher education program.

WHEN TO START THINKING ABOUT HIGHER EDUCATION

It's never too early! It is helpful to know about the different opportunities for higher education early in your child’s school career.

By knowing early, you can make sure that you do not miss:

- Important application deadlines.
- Required middle and high school courses for particular college or career programs.
- Other steps that must be taken prior to admission to a program.
- Anything you can do to help your child prepare for the high cost of tuition, such as encouraging your child to save money from a part-time job.

If your child wants to attend a college or university, you may want to look at different characteristics of the middle and high school he or she attends. High schools that provide good preparation for college should offer an academically challenging curriculum, create a college-bound culture, and have a support system for navigating college admissions.

Indicators of these characteristics can include:

- Wide offering of advanced courses like Advanced Placement (AP), International Baccalaureate (IB), and/or Honors courses.
- High percentage of students taking the SAT or ACT exams.
- Available and knowledgeable college and career counselors.
## HIGHER EDUCATION OPPORTUNITIES IN NORTH TEXAS

### TWO-YEAR COLLEGES IN THE AREA

#### PUBLIC TWO-YEAR COLLEGES

<table>
<thead>
<tr>
<th>Dallas Community College District</th>
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<tbody>
<tr>
<td>Brookhaven College</td>
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<tr>
<td>Cedar Valley College</td>
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<tr>
<td>Eastfield College</td>
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<tr>
<td>El Centro College</td>
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<td>Mountain View College</td>
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<tr>
<td>North Lake College</td>
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<td>Richland College</td>
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<tr>
<th>Tarrant County Community College District</th>
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<tbody>
<tr>
<td>Northeast Campus</td>
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<tr>
<td>Northwest Campus</td>
</tr>
<tr>
<td>South Campus</td>
</tr>
<tr>
<td>Southeast Campus</td>
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<tr>
<td>Trinity River Campus</td>
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<tr>
<td>Trinity River Campus East</td>
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<table>
<thead>
<tr>
<th>Collin College</th>
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<tbody>
<tr>
<td>Allen Center</td>
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<tr>
<td>Central Park Campus</td>
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<tr>
<td>Collin Higher Education Center</td>
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<tr>
<td>Courtyard Center</td>
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<tr>
<td>Preston Ridge Campus</td>
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<tr>
<td>Rockwall Center</td>
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<td>Spring Creek Campus</td>
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<tr>
<th>North Central Texas College</th>
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<tbody>
<tr>
<td>Bowie Campus</td>
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<td>Corinth Campus</td>
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<tr>
<td>Flower Mound Campus</td>
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<tr>
<td>Gainesville Campus</td>
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<tr>
<td>Graham Campus</td>
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</tbody>
</table>

### FOUR-YEAR COLLEGES IN THE AREA

#### PUBLIC COLLEGES

<table>
<thead>
<tr>
<th>Texas A&amp;M University Commerce</th>
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<tbody>
<tr>
<td>Texas Women's University</td>
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<tr>
<td>University of North Texas</td>
</tr>
<tr>
<td>University of North Texas at Dallas</td>
</tr>
</tbody>
</table>

| University of North Texas Health Science Center |
| University of Texas at Arlington |
| University of Texas at Dallas |
| University of Texas Southwestern Medical Center Dallas |

#### PRIVATE COLLEGES

| Arlington Baptist College |
| Criswell College          |
| Dallas Baptist University |
| Dallas Christian College  |
| °° Dallas Theological Seminary |
| Northwood University      |
| °° Parker University      |
| Paul Quinn College        |
| Southern Methodist University |

| Southwestern Adventist College |
| Southwestern Assemblies of God University |
| °° Southwestern Theological Seminary |
| Texas Christian University   |
| Texas Wesleyan University    |
| °°The Art Institute of Dallas |
| °°The Art Institute of Dallas |
| University of Dallas         |
| °°Wade College               |

* Two-year programs are also offered in addition to 4-year degree
** Offers various online and on-campus programs such as: graduate, doctoral, and certificate programs
*** Offers masters and doctoral programs

### APPLICATIONS

Most higher education programs require some kind of application. Community colleges have an open admissions policy, which means that students are admitted regardless of their grades in high school. However, families should be advised that students in Texas entering a public institution, including community colleges, must meet the minimum score on the Texas Success Initiative (TSI) Assessment unless they are otherwise exempt. If students do not meet this score, they may be required to enroll in developmental education or Adult Basic Education classes, which do not count towards a degree and are fee-based, before they are eligible to enroll in college coursework. You can learn more about this requirement at [www.thecb.state.tx.us](http://www.thecb.state.tx.us).
The Common App and Apply Texas are two widely used application processes for four-year colleges and universities. The Common App is used by hundreds of colleges throughout the United States. Apply Texas allows students to apply for admission to any Texas public university, as well as to participating community and private colleges. To learn more about which schools accept these applications, application deadlines, and other information visit the individual sites:

- Common App: www.commonapp.org,
- Apply Texas: www.applytexas.org,
- The website for the higher education program in which your child is interested.

FINANCIAL AID

The costs to attend higher education programs can seem overwhelming for parents, families, and students. However, there are many financial aid opportunities available. Each university or college has their own financial aid program, which may include grant and scholarship opportunities. There are also opportunities to get financial aid through the state and federal government, nonprofits, and private organizations.

You won’t know just how much money a college or university is able to offer you in financial aid until you apply to the university and apply for government financial aid. Financial aid can be used to cover expenses such as tuition, dorm fees, meal plans, books, supplies, or other college fees.

You should submit the Free Application for Federal Student Aid (FAFSA), as it is will make your student eligible for the largest source of financial aid available.

You should submit the Free Application for Federal Student Aid (FAFSA), as it is will make your student eligible for the largest source of financial aid available. The application becomes available in early January, but deadlines are different for each program. You will want to submit the FAFSA as early as possible to make sure that you can take advantage of as many aid opportunities as possible.

If your child is undocumented, he or she will need to use the Texas Application for State Financial Aid (TASFA). Visit www.aie.org/state/tasfa/ for more information. Students file their first FAFSA or TASFA form beginning their senior year of high school and will re-file every year they intend to enroll in college courses.

How Do I Prepare for the FAFSA?

- The FAFSA asks for financial information, including balances of savings and checking accounts and information from tax forms.
- Filing your 2016 income taxes early and electronically enables you to use the IRS Data Retrieval System when completing the 2017-2018 FAFSA. Using the IRS Data Retrieval System helps make sure your FAFSA information is correct. Errors in the FAFSA could delay your application.
- If you haven’t done your taxes, it’s okay to estimate the amounts.
- You can base your estimates on your last pay check for the 2016 calendar year. After you file your taxes you must update your FAFSA. You can update your FAFSA with actual 2016 information by using the IRS Data Retrieval System or the information from your tax return.
- Before your student’s senior year, he or she can use the FAFSA4caster to get a sense of how much federal aid may be available when he or she applies. Visit www.studentaid.ed.gov/fafsa/estimate for more information.
How Can I File for FAFSA?

• Online at www.fafsa.gov.
• You can download or order a paper FAFSA application.
• Ask the financial aid office at your student's college or career school if it can be filed there.

Here is a brief look at the financial aid opportunities and the timelines for filling out the FAFSA from the Federal Student Aid website:

<table>
<thead>
<tr>
<th>AID PROGRAM</th>
<th>DEADLINE INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal student aid</td>
<td>For the 2017-18 school year, you should submit your FAFSA as soon as possible after October 1, 2016. It is not recommended, but you are able to submit it as late as June 30, 2018. There are a few federal student aid programs that have limited funds, so be sure to apply as soon as you can.</td>
</tr>
<tr>
<td>State student aid</td>
<td>For the 2017-18 school year, the deadline for Texas public colleges is due by March 15, 2017. Funds are limited, so be sure to apply as soon as possible. You can find state deadlines at <a href="http://www.fafsa.gov">www.fafsa.gov</a> or on the paper or PDF FAFSA. For undocumented students, you can find more information at <a href="http://www.aie.org/state/tasfa">www.aie.org/state/tasfa</a>.</td>
</tr>
<tr>
<td>College or career school aid</td>
<td>Check the school’s website or contact its financial aid office. School deadlines are usually early in the year (often in February or March).</td>
</tr>
<tr>
<td>Other financial aid</td>
<td>Some programs other than government or school aid require that you file the FAFSA. For instance, you can’t get certain private scholarships unless you’re eligible for a Federal Pell Grant—and you can’t find out whether you’re eligible for a Pell Grant unless you file a FAFSA. If the private scholarship’s application deadline is in early to mid-January, you’ll need to submit your FAFSA before that deadline.</td>
</tr>
</tbody>
</table>

Source: http://studentaid.ed.gov/fafsa

School Timeline for Your Child

It is important to plan ahead for higher education. In order to apply to a four-year university or college, your child will need to take the SAT and/or ACT exam, typically during his or her junior year of high school.

You also should be aware of the admissions requirements for the program(s) your child may wish to attend, so that they can be sure to fulfill all requirements during high school. For example, some universities may require more science or math course credits than your child's high school requires as the minimum. Your child may also need to take elective courses to be adequately prepared for college.

Here is an example of a timeline that can help students stay on track to obtaining an advanced degree or certification:

Middle School Years (Grades 6 – 8)

• Take challenging classes—If possible, enroll in Advanced Placement (AP) Courses, upper level math, science, and language classes. Pre-algebra and English classes that are also college prep classes are good examples.
• Talk with school counselors about which classes to take for acceptance into certain colleges or career paths.
• Explore extracurricular activities. Get actively involved in extracurricular and volunteer activities. Be sure to keep track of the number of hours spent on these activities.
• Figure out options for high school, including charter schools and schools of choice.

Freshman and Sophomore Years (Grades 9 – 10)

• Talk with an assigned guidance counselor about taking college preparatory classes and exploring higher education options.
• Continue getting involved in extracurricular and volunteer activities. Keep track of the number of hours spent on those activities.
Register and take the Preliminary SAT (PSAT).
Schedule a tour of a local college to get a feel for what college might be like. These tours are free, and you can call the admissions office to schedule a tour at a time that works best for you.
Register for classes that will challenge you. Look at admissions requirements for various colleges to understand what high school classes they may require applicants to have completed. Not all high school graduation plans will meet admissions standards set by the college.

Junior Year (Grade 11)
- Continue to be involved in volunteer and extra-curricular activities. This can help you try out different careers you might want to pursue after high school. It is also good to include on college applications.
- Continue to take classes that challenge you.
- Work with your guidance counselor to make a list of the higher education options that you are interested in.
- Begin researching scholarship and financial aid opportunities for your higher education options.
- Register and take the SAT and/or ACT exams.
- If possible, visit the individual college or career training campuses that you will be applying to.
- Start working on your college application essays the summer before your senior year. Essay topics typically stay the same year to year. Check the higher education program’s application website for the essay prompt.

Senior Year (Grade 12)
- August – September
  » Narrow down school options, and create a list of application deadlines and required materials. This should include scholarship and financial aid deadlines, essays, letters of recommendation, and transcripts.
  » Register for or retake SAT and/or ACT exam if necessary.
  » Begin thinking about whom to request your letters of recommendation from.
  » Request transcripts from your high school.
- October – November
  » Draft any required college admissions or scholarship essays.
  » Gather your letters of recommendation, if required. Try to ask for letters of recommendation at least one or two months before the application is due. This gives the recommender time to write a quality letter.
  » Make sure that your transcripts are correct.
- December – January
  » Final application dates for many schools. However, early decision applications are typically due in November.
- February – March
  » College acceptance letters begin to arrive.
  » Parents need to file taxes to prepare for filling out the FAFSA or TASFA. Remember to complete the FAFSA or TASFA by your intended college’s priority deadline.
- April – May
  » Review your admissions information and submit any required materials to the college or program of your choice. This may include housing information, final transcripts, a tuition deposit, etc.
  » Check your email regularly and register for the college’s online portal, if they have one, to make sure you receive all information in a timely manner.
HOW TO USE
SCHOOL PROFILES
GUIDE ORGANIZATION

The school profiles are organized by school level (elementary, middle, and high). At the beginning of each school level section, you will find a map and list of all schools in that section.

Schools and Data

The schools included in the Fort Worth ISD Area Guide are all Fort Worth Independent School District traditional public schools and charter schools in the city of Fort Worth. The schools included in the Dallas ISD Area Guide are all Dallas Independent School District traditional public schools and charter schools in the city of Dallas. Disciplinary Alternative Education Programs and private schools are not included in this guide.

All contact information and data from the Demographic Profile and Report Card sections come directly from the Texas Education Agency. While the CHILDREN AT RISK Graduation Rate utilizes data from the Texas Education Agency, it is specifically calculated by CHILDREN AT RISK. For more information, look at the definition on page 51 or online at texasschoolguide.org/resources

School Programs and Innovative Resources were obtained from surveys emailed to school principals or office managers, from websites, or from phone calls made to schools. This data was collected from August to September 2016.

Campus Profile Definitions

Here is a list of terms that appear in Texas School Guide: Empowering Families to Succeed in Public Education that may be confusing or new to parents.

Please email us at TexasSchoolGuide@childrenatrisk.org if you find any other terms confusing, and we will be happy to possibly include their definition in future editions.

Advanced Placement Courses (AP)

These challenging classes are part of the Advanced Placement (AP) Program and are offered at many high schools. AP classes are taught by highly qualified teachers, offer college-level curriculum, and end with an AP Exam. Some colleges accept high scores on AP Exams to fulfill college course credits.

Charter School

Charter schools are public schools that are not part of a local school district. They are tuition-free and open to any student within a certain location that wishes to apply. Charter schools usually use a randomized lottery system to select students.

Early Education (EE)

The Texas Education Agency provides us with the grade levels offered at each school. Early Education (EE) is a grade level for students between the ages of 0 and 5 who have not been placed in Pre-Kindergarten (PK) or Kindergarten (KG). This includes students receiving special education services, students in a Head Start program, or students served by Preschool Program for Children with Disabilities.

International Baccalaureate (IB)

The IB Program is a challenging, focused curriculum for juniors and seniors in high schools. It offers advanced coursework and, similar to AP, involves subject tests leading to the IB Diploma. The IB Program is recognized by many universities throughout the world.
Programs and Schools of Choice (Fort Worth ISD) or Magnet Schools and Programs (Dallas ISD)
These schools have a curriculum that is aligned with a particular focus area, such as Science Technology Engineering Mathematics (STEM), performing arts, leadership, or certain career paths. These programs require an application, and may be selective or use a lottery system.

Montessori
Montessori refers to a particular teaching method that focuses on bringing out the natural interests of a child, which is different from the more uniform teaching methods practiced in traditional public schools.

Traditional Public School
These schools are typically "neighborhood schools" that students are zoned to based on their home address. For the purpose of this guide, the traditional public school label includes all district (i.e., non-charter) schools that offer "traditional" coursework to the general student population. Traditional public schools include programs and schools of choice (Fort Worth ISD), as well as magnet schools and programs (Dallas ISD).

Higher Education
Higher education refers to different educational programs a student can take after high school, including two-year colleges, career and technical schools, and four-year universities and colleges.

School Programs
CHILDREN AT RISK reached out to every school in this guide in an attempt to obtain the information below. School program information was self-reported by a school representative or staff member, and is subject to change at any time. Be sure to call the school to confirm that they still offer a program that is important to you or your child.

<table>
<thead>
<tr>
<th>ELEMENTARY SCHOOLS</th>
<th>MIDDLE SCHOOLS</th>
<th>HIGH SCHOOLS</th>
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<tbody>
<tr>
<td>Art Classes</td>
<td>Art Classes</td>
<td>Art Classes</td>
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<tr>
<td>Music Classes</td>
<td>Music Classes</td>
<td>Music Classes</td>
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<tr>
<td>Dual Language</td>
<td>Dual Language</td>
<td>Dual Language</td>
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<tr>
<td>Before School Program (if available, grades that are offered this program)*</td>
<td>Before School Program*</td>
<td>AP, IB, College/Dual Credit Options*</td>
</tr>
<tr>
<td>After School Program (if available, grades that are offered this program)*</td>
<td>After School Program*</td>
<td>College Counseling</td>
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<tr>
<td>Pre-K (Full Day)*</td>
<td>Sports/Athletics*</td>
<td>Sports/Athletics*</td>
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<tr>
<td>Pre-K (Half Day)*</td>
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</table>

* There may be a weekly or monthly fee associated with these programs. Contact the school for more information.

Innovative Resources
CHILDREN AT RISK recognizes that there are many organizations in the community that are working to improve the experience of students in Fort Worth and Dallas public schools. These organizations and their services have been labeled "Innovative Resources" for the purpose of Texas School Guide. This information was self-reported by a school representative or staff member, and is subject to change at any time. Be sure to call the school to confirm that they still offer a program that is important to you or your child.

For more information about these programs, contact the school or search the resource online using a search engine such as www.google.com.
HOW TO USE SCHOOL PROFILES

ELEMENTARY AND MIDDLE SCHOOLS

School Name
1000 Street Name, Dallas, TX 75000
(972) 555-1212  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment 496
Economically Disadvantaged 93.5%
Special Education 6.9%
Student-Teacher Ratio 16:1
Mobility Rate 27.9%
3rd Grade Avg. Class Size 13

REPORT CARD
STAAR Reading - Advanced 4.2%
STAAR Math - Advanced 5.3%
Reading Gain Score 54
Math Gain Score N/A

STATE RANK:
Achievement Index 3.2
Performance Index 26.8
Growth Index 75.9

SCHOOL PROGRAMS
Art Classes • Music Classes • Dual Language • After School Program (03-05) • Pre-K (Full Day)
Boy Scouts • Clayton YES • Sunshine Club • Communities in Schools • Read 2 Win

INNOVATIVE RESOURCES
Community organizations working with or in the school.

STUDENT DIVERSITY
Asian 0.4
Black 76.0
Hispanic 20.4
Other 2.2
White 1.0

STATE RANK – School’s rank out of all public elementary or middle schools in the state.

ACHIEVEMENT, PERFORMANCE, AND GROWTH INDICES – These are calculations based on STAAR scores and other information. A school’s score on these indices determines their CHILDREN AT RISK letter grade and state rank. For more information, visit texasschoolguide.org/resources

SCHOOL PROGRAMS – Extra programs available on school campuses. For elementary before and after school programs, you might see in parentheses the grade levels that are offered these programs.

INNOVATIVE RESOURCES – Community organizations working with or in the school.

N/A – CHILDREN AT RISK was not able to obtain this information at the time of publication. There could be multiple reasons for this:

• Texas Education Agency (TEA) did not provide CHILDREN AT RISK with the data. Sometimes this happens in order to protect student identification.
• 2015-2016 was the first year the school was operating, so there is no information available yet.
• If there is no CHILDREN AT RISK Letter Grade or State Rank, it is because they have less than 190 students or TEA did not provide enough information.

ENROLLMENT – Number of students at the campus.

ECONOMICALLY DISADVANTAGED – Percentage of students at the campus who are eligible for free or reduced-priced meals under the National School Lunch and Child Nutrition Program.

SPECIAL EDUCATION – Percentage of students at the campus receiving special education services.

MOBILITY RATE – Percentage of students who miss 6 or more weeks of school. Higher mobility rates are correlated with lower student achievement.

STUDENT TEACHER RATIO – The number of students for every one teacher.

OTHER (IN STUDENT DIVERSITY) – “Other” is the percentage of students who are 2 or more races, Pacific Islander, or American Indian.

GRADE LEVELS

STAAR MATH – ADVANCED – The percentage of students scoring at Level III Advanced on the STAAR Math exam (sum of all grades tested at the campus). This standard indicates that students are well prepared for success after high school.

STAAR READING – ADVANCED – The percentage of students scoring at Level III Advanced on the STAAR Reading exam (sum of all grades tested at the campus). This standard indicates that students are well prepared for success after high school.

READING GAIN SCORE – Student improvement from the previous year on the STAAR Reading exam.

MATH GAIN SCORE – Student improvement from the previous year on the STAAR Math exam.

LETTER GRADE – Letter grade given to the school based on achievement, performance, and growth. A, B, or C schools are good options for student success.

PEG SYMBOL – This symbol means that a school is low-performing, based on state standards. For more information, visit tea.texas.gov/PEG.aspx

50  TEXAS SCHOOL GUIDE 2016  CHILDREN AT RISK
## School Name
1000 Street Name, Dallas, TX 75000
(972) 555-1212 | Traditional Public School 08-12

### CAMPUS PROFILE
- **Enrollment**: 1823
- **Economically Disadvantaged**: 42.5%
- **Special Education**: 6.6%
- **Student-Teacher Ratio**: 16:1
- **Mobility Rate**: 14.1%

### REPORT CARD
- **STAA Math - Advanced**: 14.8%
- **STAA Reading - Advanced**: 1.5%
- **Reading Gain Score**: 46
- **Math Gain Score**: 46
- **SAT/ACT Participation Rate**: 100.0%
- **AP/IB Participation Rate**: 0.3%
- **Average ACT Score**: 22.3/36
- **Average SAT Score**: 1325/2400
- **C@R Graduation Rate**: N/A

### STATE RANK:
- **Achievement Index**: 13.8
- **Performance Index**: 5.2
- **Growth Index**: 21.2
- **College Readiness Index**: 45.1

### SCHOOL PROGRAMS
- **Magnet Program Description**: Options • College Counseling • Sports/Athletics

### INNOVATIVE RESOURCES
- **Parent Teacher Student Association • Advise TX**

### ENROLLMENT — Number of students at the campus.

### ECONOMICALLY DISADVANTAGED — Percentage of students at the campus who are eligible for free or reduced-priced meals under the National School Lunch and Child Nutrition Program.

### SPECIAL EDUCATION — Percentage of students receiving special education services.

### MOBILITY RATE — Percentage of students who miss 6 or more weeks of school. Higher mobility rates are correlated with lower student achievement.

### STUDENT TEACHER RATIO — The number of students for every one teacher.

### OTHER (IN STUDENT DIVERSITY) — "Other" is the percentage of students who are 2 or more races, Pacific Islander, or American Indian.

### GRADE LEVELS

### STAA Math – Advanced — The percentage of students scoring at Level III Advanced on the STAA Algebra I End of Course exam (sum of all grades tested at the campus). This standard indicates that students are well prepared for success after high school.

### STAA Reading – Advanced — The percentage of students scoring at Level III Advanced on the STAA English I and English II End of Course exams (sum of all grades tested at the campus). This standard indicates that students are well prepared for success after high school.

### SAT/ACT Participation Rate — The percentage of students that took the SAT or ACT exams.

### AP/IB Participation Rate — The percentage of students that took the AP/IB exams.

### Average ACT Score — The average of all 11th and 12th grade students’ scores on the ACT exam.

### Average SAT Score — The average of all 11th and 12th grade students’ scores on the SAT exam.

### C@R Graduation Rate — The percentage of students that graduated high school within 6 years. Students who went to private schools or who left the state were not excluded from these calculations.

### LETTER GRADE — Letter grade given to the school based on achievement, performance, and growth. A, B, or C schools are good options for student success.

### PEG SYMBOL — This symbol means that a school is low-performing, based on state standards. For more information, visit tea.texas.gov/PEG.aspx

### STATE RANK — School’s rank out of all public high schools in the state.

### ACHIEVEMENT, PERFORMANCE, GROWTH, AND COLLEGE READINESS INDICES — These are calculations based on STAAR scores and other information. A school’s score on these indices determines their CHILDREN AT RISK letter grade and state rank. For more information, visit texasschoolguide.org/resources

### SCHOOL PROGRAMS — Extra programs available on school campuses. For elementary before and after school programs, you might see in parentheses the grade levels that are offered these programs.

### INNOVATIVE RESOURCES — Community organizations working with or in the school.

### N/A — CHILDREN AT RISK was not able to obtain this information at the time of publication. There could be multiple reasons for this:
- Texas Education Agency (TEA) did not provide CHILDREN AT RISK with the data. Sometimes this happens in order to protect student identification.
- 2015-2016 was the first year the school was operating, so there is no information available yet.
- If there is no CHILDREN AT RISK Letter Grade or State Rank, it is because they have less than 190 students or TEA did not provide enough information.
SCHOOL PROFILES

Elementary Schools
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<td>161</td>
<td>Thomas L Marsalis Elementary (F)</td>
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<td>162</td>
<td>Thomas Tolbert Elementary (F)</td>
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<tr>
<td>163</td>
<td>Tom C Gooch Elementary (C-)</td>
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<tr>
<td>164</td>
<td>Tom W Field Elementary (D+)</td>
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<td>165</td>
<td>Trinity Basin Preparatory (D-)</td>
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<td>Umi Preparatory Academy (B-)</td>
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<td>168</td>
<td>Uplift Hampton Prep Primary (N/A)</td>
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<td>Uplift Heights Prep Primary (N/A)</td>
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<td>Uplift Luna Prep Primary (N/A)</td>
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<td>Uplift Peak Prep Primary (N/A)</td>
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<td>Uplift Williams Prep Primary (N/A)</td>
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<td>W W Bushman Elementary (D-)</td>
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<td>William D Travis Talented and Gifted Vanguard (N/A)</td>
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<td>William Lipscomb Elementary (C+)</td>
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<td>Winnetka Elementary (C)</td>
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### A W Brown Fellowship Leadership Academy - Intermediate Campus

5701 Red Bird Center Dr, Dallas, TX 75237

(972) 709-4700  Charter School  03-08

<table>
<thead>
<tr>
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<tr>
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<td>Other 0.7</td>
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### A+ Academy

10327 Rylie Rd, Dallas, TX 75217

(972) 557-5578  Charter School  PK-12

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<td>White 4.1</td>
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### Academy of Dallas

1030 Oak Park Dr, Dallas, TX 75232

(214) 371-9600  Charter School  PK-08

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<td>Other 0.0</td>
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<tr>
<td>White 0.5</td>
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Note: STAAR stands for State of Texas Assessments of Academic Readiness.
**Adelfa Botello Callejo Elementary**

7817 Military Pkwy, Dallas, TX 75227
(972) 892-5700  Traditional Public School  EE-05

**CAMPUS PROFILE**
- Enrollment: 711
- Economically Disadvantaged: 97.9%
- Special Education: 6.9%
- Student-Teacher Ratio: 17:1
- Mobility Rate: 22.3%
- 3rd Grade Avg. Class Size: 21

**REPORT CARD**
- STAAR Math - Advanced: 11.0%
- STAAR Reading - Advanced: 8.9%
- Reading Gain Score: 48
- Math Gain Score: 51

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Pre-K (Full Day)

**STUDENT DIVERSITY**
- Hispanic: 20.4%
- White: 22.3%
- Other: 0.3%

**STATE RANK:** 2815/4188
- Achievement Index: 23.1
- Performance Index: 67.2
- Growth Index: 43.7

**INNOVATIVE RESOURCES**
- PTA

---

**Adelle Turner Elementary**

5505 S Polk St, Dallas, TX 75232
(972) 794-6300  Traditional Public School  PK-05

**CAMPUS PROFILE**
- Enrollment: 416
- Economically Disadvantaged: 74.0%
- Special Education: 7.7%
- Student-Teacher Ratio: 18:1
- Mobility Rate: 12.4%
- 3rd Grade Avg. Class Size: 26

**REPORT CARD**
- STAAR Math - Advanced: 4.0%
- STAAR Reading - Advanced: 9.9%
- Reading Gain Score: 43
- Math Gain Score: 42

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Before School Program (PK-05) • After School Program (PK-05) • Pre-K (Full Day)

**STUDENT DIVERSITY**
- Hispanic: 86.5%
- White: 8.9%
- Other: 0.5%

**STATE RANK:** 3994/4188
- Achievement Index: 9.4
- Performance Index: 7.4
- Growth Index: 6.0

**INNOVATIVE RESOURCES**
- PTA • Dads Club

---

**Albert Sidney Johnston Elementary**

2020 Mouser St, Dallas, TX 75203
(972) 925-7400  Traditional Public School  EE-05

**CAMPUS PROFILE**
- Enrollment: 494
- Economically Disadvantaged: 89.7%
- Special Education: 7.3%
- Student-Teacher Ratio: 14:1
- Mobility Rate: 31.2%
- 3rd Grade Avg. Class Size: 17

**REPORT CARD**
- STAAR Math - Advanced: 5.3%
- STAAR Reading - Advanced: 6.5%
- Reading Gain Score: 47
- Math Gain Score: 53

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

**STUDENT DIVERSITY**
- Hispanic: 50.6%
- White: 51.1%

**STATE RANK:** 3701/4188
- Achievement Index: 6.1
- Performance Index: 16.6
- Growth Index: 47.5

**INNOVATIVE RESOURCES**
- PTO
Alex Sanger Elementary
8410 San Leandro Dr, Dallas, TX 75218
(972) 749-7600 Traditional Public School PK-05

REPORT CARD
Score
STAAR Math - Advanced 21.0%
STAAR Reading - Advanced 37.0%
Reading Gain Score 50
Math Gain Score 54

STATE RANK: 501/4188
Achievement Index 83.9
Performance Index 98.8
Growth Index 64.1

INNOVATIVE RESOURCES

SCHOOL PROGRAMS
Art Classes • Music Classes • Dual Language • After School Program (PK-05) • Pre-K (Full Day)

STUDENT DIVERSITY
Asian 10.9
Black 15.1
Hispanic 75.9
Other 8.8
White 12.0

Amelia Earhart Learning Center
3531 N Westmoreland Rd, Dallas, TX 75212
(972) 794-3700 Traditional Public School PK-05

REPORT CARD
Score
STAAR Math - Advanced 6.0%
STAAR Reading - Advanced 19.4%
Reading Gain Score 54
Math Gain Score 58

STATE RANK: 2029/4188
Achievement Index 36.6
Performance Index 62.6
Growth Index 86.0

INNOVATIVE RESOURCES
Boys and Girls Club • PTA

SCHOOL PROGRAMS
Art Classes • Music Classes • Pre-K (Full Day)

STUDENT DIVERSITY
Asian 1.0
Black 37.5
Hispanic 61.5
Other 0.0
White 0.0

Anne Frank Elementary
5201 Celestial Rd, Dallas, TX 75204
(972) 502-5900 Traditional Public School EE-05

REPORT CARD
Score
STAAR Math - Advanced 11.3%
STAAR Reading - Advanced 12.0%
Reading Gain Score 51
Math Gain Score 58

STATE RANK: 2310/4188
Achievement Index 31.6
Performance Index 59.3
Growth Index 77.3

INNOVATIVE RESOURCES
PTA • YMCA

SCHOOL PROGRAMS
Art Classes • Music Classes • Dual Language • Pre-K (Full Day)

STUDENT DIVERSITY
Asian 2.8
Black 18.7
Hispanic 73.3
Other 1.0
White 4.1
### Annie Webb Blanton Elementary

**Address:** 8915 Greenmound Ave, Dallas, TX 75227  
**Phone:** (972) 794-1700  
**Type:** Traditional Public School, EE-05

#### CAMPUS PROFILE
- **Enrollment:** 669  
- **Economically Disadvantaged:** 93.4%  
- **Special Education:** 5.7%  
- **Student-Teacher Ratio:** 16:1  
- **Mobility Rate:** 19.4%  
- **3rd Grade Avg. Class Size:** 17

#### REPORT CARD
- **STAAR Math - Advanced:** 4.9%  
- **STAAR Reading - Advanced:** 5.5%  
- **Reading Gain Score:** 46  
- **Math Gain Score:** 45

#### STATE RANK:
- **Achievement Index:** 4.0  
- **Performance Index:** 16.0  
- **Growth Index:** 15.2

#### STUDENT DIVERSITY
- **Asian:** 0.3%  
- **Black:** 19.3%  
- **Hispanic:** 77.3%  
- **Other:** 0.6%  
- **White:** 2.5%

#### INNOVATIVE RESOURCES
- **Art Classes**  
- **Music Classes**  
- **Dual Language**  
- **Pre-K (Full Day)**  
- **AVANCE**  
- **Home Instruction for Parents of Preschool Youngsters (HIPPY)**  
- **PTA**

---

### Anson Jones Elementary

**Address:** 3901 Meredith Ave, Dallas, TX 75211  
**Phone:** (972) 794-4700  
**Type:** Traditional Public School, EE-05

#### CAMPUS PROFILE
- **Enrollment:** 714  
- **Economically Disadvantaged:** 88.0%  
- **Special Education:** 6.0%  
- **Student-Teacher Ratio:** 16:1  
- **Mobility Rate:** 12.0%  
- **3rd Grade Avg. Class Size:** 15

#### REPORT CARD
- **STAAR Math - Advanced:** 12.5%  
- **STAAR Reading - Advanced:** 11.2%  
- **Reading Gain Score:** 54  
- **Math Gain Score:** 52

#### STATE RANK:
- **Achievement Index:** 32.5  
- **Performance Index:** 63.9  
- **Growth Index:** 67.9

#### STUDENT DIVERSITY
- **Asian:** 0.3%  
- **Black:** 1.5%  
- **Hispanic:** 97.9%  
- **Other:** 0.0%  
- **White:** 0.3%

#### INNOVATIVE RESOURCES
- **Art Classes**  
- **Music Classes**  
- **Pre-K (Full Day)**  
- **AVANCE**  
- **PTA**

---

### Arcadia Park Elementary

**Address:** 1300 N Justin Ave, Dallas, TX 75211  
**Phone:** (972) 502-5300  
**Type:** Traditional Public School, PK-05

#### CAMPUS PROFILE
- **Enrollment:** 706  
- **Economically Disadvantaged:** 89.9%  
- **Special Education:** 4.2%  
- **Student-Teacher Ratio:** 17:1  
- **Mobility Rate:** 10.9%  
- **3rd Grade Avg. Class Size:** 18

#### REPORT CARD
- **STAAR Math - Advanced:** 10.9%  
- **STAAR Reading - Advanced:** 20.5%  
- **Reading Gain Score:** 53  
- **Math Gain Score:** 49

#### STATE RANK:
- **Achievement Index:** 51.3  
- **Performance Index:** 86.1  
- **Growth Index:** 52.1

#### STUDENT DIVERSITY
- **Asian:** 0.3%  
- **Black:** 3.1%  
- **Hispanic:** 94.8%  
- **Other:** 0.3%  
- **White:** 1.6%

#### INNOVATIVE RESOURCES
- **Art Classes**  
- **Music Classes**  
- **Pre-K (Full Day)**  
- **PTA**
**Arthur Kramer Elementary**

7131 Midbury Dr, Dallas, TX 75230  
(972) 794-8300  
Traditional Public School  
EE-05

| **CAMPUS PROFILE** |  
|-------------------|---|---|---|---|
| Enrollment | 540 |  
| Economically Disadvantaged | 76.7% |  
| Special Education | 8.5% |  
| Student-Teacher Ratio | 14:1 |  
| Mobility Rate | 18.8% |  
| 3rd Grade Avg. Class Size | 16 |  

| **STUDENT DIVERSITY** |  
|----------------------|---|---|---|---|
| Asian | 1.1 |  
| Black | 18.4 |  
| Hispanic | 69.3 |  
| Other | 0.7 |  
| White | 10.4 |  

**REPORT CARD**

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<td>Math Gain Score</td>
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**SCHOOL PROGRAMS**

- Art Classes • Music Classes • Dual Language • After School Program (KG-05) • Pre-K (Full Day) • Pre-K (Half Day)

**STATE RANK:** 2235/4188

- Achievement Index: 46.7
- Performance Index: 62.9
- Growth Index: 35.2

**INNOVATIVE RESOURCES**

- REAL School Gardens • PTA

---

**Arturo Salazar Elementary**

1120 S Ravinia Dr, Dallas, TX 75211  
(972) 502-1800  
Traditional Public School  
PK-05

| **CAMPUS PROFILE** |  
|-------------------|---|---|---|---|
| Enrollment | 663 |  
| Economically Disadvantaged | 94.6% |  
| Special Education | 6.0% |  
| Student-Teacher Ratio | 15:1 |  
| Mobility Rate | 10.7% |  
| 3rd Grade Avg. Class Size | 16 |  

| **STUDENT DIVERSITY** |  
|----------------------|---|---|---|---|
| Asian | 0.0 |  
| Black | 0.3 |  
| Hispanic | 98.5 |  
| Other | 0.3 |  
| White | 0.9 |  

**REPORT CARD**

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**SCHOOL PROGRAMS**

- Art Classes • Music Classes • Pre-K (Full Day)

**STATE RANK:** 2035/4188

- Achievement Index: 36.7
- Performance Index: 79.6
- Growth Index: 68.2

**INNOVATIVE RESOURCES**

- PTA • Boys and Girls Club • City of Hope Dallas • Boy Scouts

---

**Ascher Silberstein Elementary**

5940 Hollis Ave, Dallas, TX 75227  
(972) 794-1900  
Traditional Public School  
PK-05

| **CAMPUS PROFILE** |  
|-------------------|---|---|---|---|
| Enrollment | 985 |  
| Economically Disadvantaged | 97.4% |  
| Special Education | 6.1% |  
| Student-Teacher Ratio | 16:1 |  
| Mobility Rate | 12.4% |  
| 3rd Grade Avg. Class Size | 18 |  

| **STUDENT DIVERSITY** |  
|----------------------|---|---|---|---|
| Asian | 0.0 |  
| Black | 2.5 |  
| Hispanic | 95.4 |  
| Other | 0.5 |  
| White | 1.6 |  

**REPORT CARD**

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**SCHOOL PROGRAMS**

- Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day)

**STATE RANK:** 985/4188

- Achievement Index: 60.5
- Performance Index: 96.2
- Growth Index: 79.7

**INNOVATIVE RESOURCES**

- PTO • Dallas Park and Recreation Department After School
### B H Macon Elementary

**650 Holcomb Rd, Dallas, TX 75217**

- **Enrollment:** 566
- **Economically Disadvantaged:** 97.9%
- **Special Education:** 7.8%
- **Student-Teacher Ratio:** 15:1
- **Mobility Rate:** 13.0%
- **3rd Grade Avg. Class Size:** 18

#### STUDENT DIVERSITY

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<tr>
<th>Ethnicity</th>
<th>Count</th>
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<td>Other</td>
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<tr>
<td>White</td>
<td>1.2</td>
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#### REPORT CARD

- **STAAR Math - Advanced:** 15.6%
- **STAAR Reading - Advanced:** 25.7%
- **Reading Gain Score:** 53
- **Math Gain Score:** 53

#### SCHOOL PROGRAMS

- Art Classes • Music Classes • Dual Language • After School Program (01-05) • Pre-K (Full Day)

#### INNOVATIVE RESOURCES

- PTA

#### STATE RANK:

- **Score:** 878/4188
- **Achievement Index:** 67.6
- **Performance Index:** 98.1
- **Growth Index:** 68.6

### Barbara Jordan Elementary

**1111 W Kiest Blvd, Dallas, TX 75224**

- **Enrollment:** 639
- **Economically Disadvantaged:** 94.2%
- **Special Education:** 5.9%
- **Student-Teacher Ratio:** 16:1
- **Mobility Rate:** 13.2%
- **3rd Grade Avg. Class Size:** 17

#### STUDENT DIVERSITY

<table>
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<tr>
<th>Ethnicity</th>
<th>Count</th>
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#### REPORT CARD

- **STAAR Math - Advanced:** 7.8%
- **STAAR Reading - Advanced:** 7.8%
- **Reading Gain Score:** 47
- **Math Gain Score:** 47

#### SCHOOL PROGRAMS

- Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day)

#### INNOVATIVE RESOURCES

- PTA

#### STATE RANK:

- **Score:** 3517/4188
- **Achievement Index:** 13.0
- **Performance Index:** 39.5
- **Growth Index:** 27.1

### Bayles Elementary

**2444 Telegraph Ave, Dallas, TX 75228**

- **Enrollment:** 604
- **Economically Disadvantaged:** 88.6%
- **Special Education:** 7.1%
- **Student-Teacher Ratio:** 15:1
- **Mobility Rate:** 35.2%
- **3rd Grade Avg. Class Size:** 15

#### STUDENT DIVERSITY

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
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</tr>
<tr>
<td>Black</td>
<td>35.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>61.6</td>
</tr>
<tr>
<td>Other</td>
<td>0.7</td>
</tr>
<tr>
<td>White</td>
<td>2.7</td>
</tr>
</tbody>
</table>

#### REPORT CARD

- **STAAR Math - Advanced:** 7.3%
- **STAAR Reading - Advanced:** 6.5%
- **Reading Gain Score:** 46
- **Math Gain Score:** 52

#### SCHOOL PROGRAMS

- Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day)

#### INNOVATIVE RESOURCES

- Dallas Park and Recreation Department After School • REAL School Gardens • PTO

#### STATE RANK:

- **Score:** 3658/4188
- **Achievement Index:** 9.3
- **Performance Index:** 22.0
- **Growth Index:** 38.9
Ben Milam Elementary
4200 Mckinney Ave, Dallas, TX 75205
(972) 749-5600  Traditional Public School  PK-05

CAMPUS PROFILE
Enrollment 272
Economically Disadvantaged 86.4%
Special Education 0.9%
Student-Teacher Ratio 15:1
Mobility Rate 10.2%
3rd Grade Avg. Class Size 13

STUDENT DIVERSITY
Asian 0.7
Black 5.1
Hispanic 89.1
Other 2.2
White 2.9

REPORT CARD
STAAR Math - Advanced 8.4%
STAAR Reading - Advanced 22.1%
Reading Gain Score 57
Math Gain Score 47

SCHOOL PROGRAMS
Art Classes • Music Classes • Dual Language • After School Program (PK-05) • Pre-K (Full Day)

STATE RANK: 1701/4188
Achievement Index 49.0
Performance Index 81.0
Growth Index 61.7

INNOVATIVE RESOURCES
PTA • Momentus Institute • Rainbow Days • Clay Leadership

Birdie Alexander Elementary
1830 Goldwood Dr, Dallas, TX 75232
(972) 749-3100  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment 407
Economically Disadvantaged 78.6%
Special Education 8.1%
Student-Teacher Ratio 14:1
Mobility Rate 31.2%
3rd Grade Avg. Class Size 19

STUDENT DIVERSITY
Asian 0.0
Black 85.0
Hispanic 12.3
Other 1.2
White 1.5

REPORT CARD
STAAR Math - Advanced 6.7%
STAAR Reading - Advanced 7.9%
Reading Gain Score 43
Math Gain Score 45

SCHOOL PROGRAMS
Art Classes • Music Classes • Pre-K (Full Day)

STATE RANK: 3894/4188
Achievement Index 11.2
Performance Index 12.3
Growth Index 10.7

INNOVATIVE RESOURCES
PTA

C A Tatum Jr Elementary
3002 St Augustine Rd, Dallas, TX 75227
(972) 502-2000  Traditional Public School  KG-05

CAMPUS PROFILE
Enrollment 646
Economically Disadvantaged 93.3%
Special Education 7.6%
Student-Teacher Ratio 17:1
Mobility Rate 19.9%
3rd Grade Avg. Class Size 21

STUDENT DIVERSITY
Asian 0.3
Black 40.1
Hispanic 56.5
Other 2.3
White 0.8

REPORT CARD
STAAR Math - Advanced 6.3%
STAAR Reading - Advanced 7.8%
Reading Gain Score 46
Math Gain Score 39

SCHOOL PROGRAMS
Art Classes • Music Classes

STATE RANK: 3807/4188
Achievement Index 9.9
Performance Index 31.2
Growth Index 7.0

INNOVATIVE RESOURCES
Reasoning Mind • PTO
### C F Carr Elementary

| Enrollment | 401 |
| Economically Disadvantaged | 89.8% |
| Special Education | 7.2% |
| Student-Teacher Ratio | 14:1 |
| Mobility Rate | 17.4% |
| 3rd Grade Avg. Class Size | 17 |

#### STUDENT DIVERSITY

<table>
<thead>
<tr>
<th>Group</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>54.1%</td>
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<tr>
<td>Black</td>
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<tr>
<td>Hispanic</td>
<td>1.0%</td>
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<tr>
<td>Other</td>
<td>1.0%</td>
</tr>
<tr>
<td>White</td>
<td>1.2%</td>
</tr>
</tbody>
</table>

#### REPORT CARD

- STAAR Math - Advanced: 6.5%
- STAAR Reading - Advanced: 8.3%
- Reading Gain Score: 46
- Math Gain Score: 56

#### SCHOOL PROGRAMS

- Art Classes
- Music Classes
- Dual Language
- Pre-K (Full Day)

#### INNOVATIVE RESOURCES

- PTO

#### STATE RANK:

- Score: 3389/4188
- Achievement Index: 11.6
- Performance Index: 28.0
- Growth Index: 56.5

### Casa View Elementary

| Enrollment | 739 |
| Economically Disadvantaged | 88.8% |
| Special Education | 8.9% |
| Student-Teacher Ratio | 16:1 |
| Mobility Rate | 17.2% |
| 3rd Grade Avg. Class Size | 19 |

#### STUDENT DIVERSITY

<table>
<thead>
<tr>
<th>Group</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>1.4%</td>
</tr>
<tr>
<td>Black</td>
<td>5.4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>89.4%</td>
</tr>
<tr>
<td>Other</td>
<td>0.5%</td>
</tr>
<tr>
<td>White</td>
<td>3.3%</td>
</tr>
</tbody>
</table>

#### REPORT CARD

- STAAR Math - Advanced: 16.4%
- STAAR Reading - Advanced: 15.2%
- Reading Gain Score: 50
- Math Gain Score: 58

#### SCHOOL PROGRAMS

- Art Classes
- Music Classes
- After School Program (KG-05)
- Pre-K (Full Day)

#### INNOVATIVE RESOURCES

- PTA

#### STATE RANK:

- Score: 1426/4188
- Achievement Index: 51.6
- Performance Index: 85.3
- Growth Index: 74.9

### Celestino Mauricio Soto Jr Elementary

| Enrollment | 689 |
| Economically Disadvantaged | 90.9% |
| Special Education | 8.1% |
| Student-Teacher Ratio | 14:1 |
| Mobility Rate | 11.8% |
| 3rd Grade Avg. Class Size | 19 |

#### STUDENT DIVERSITY

<table>
<thead>
<tr>
<th>Group</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>Asian</td>
<td>0.3%</td>
</tr>
<tr>
<td>Black</td>
<td>2.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>98.4%</td>
</tr>
<tr>
<td>Other</td>
<td>0.3%</td>
</tr>
<tr>
<td>White</td>
<td>0.9%</td>
</tr>
</tbody>
</table>

#### REPORT CARD

- STAAR Math - Advanced: 6.7%
- STAAR Reading - Advanced: 5.8%
- Reading Gain Score: 48
- Math Gain Score: 50

#### SCHOOL PROGRAMS

- Art Classes
- Music Classes
- Pre-K (Full Day)

#### INNOVATIVE RESOURCES

- PTA
- Boy Scouts
- Girl Scouts
- Lions Club of Dallas

#### STATE RANK:

- Score: 3713/4188
- Achievement Index: 7.1
- Performance Index: 20.1
- Growth Index: 39.0
### Central Elementary

**902 Shady Ln, Dallas, TX 75159**

(972) 749-6800 | Traditional Public School | PK-05

<table>
<thead>
<tr>
<th>CAMPUS PROFILE</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment: 478</td>
<td></td>
</tr>
<tr>
<td>Economically Disadvantaged: 86.8%</td>
<td></td>
</tr>
<tr>
<td>Special Education: 9.8%</td>
<td></td>
</tr>
<tr>
<td>Student-Teacher Ratio: 15:1</td>
<td></td>
</tr>
<tr>
<td>Mobility Rate: 17.8%</td>
<td></td>
</tr>
<tr>
<td>3rd Grade Avg. Class Size: 16</td>
<td></td>
</tr>
</tbody>
</table>

**STUDENT DIVERSITY**

- Asian: 0.0%
- Black: 14.9%
- Hispanic: 47.2%
- Other: 3.1%
- White: 34.8%

**REPORT CARD**

- STAAR Math - Advanced: 13.3%
- STAAR Reading - Advanced: 12.7%
- Reading Gain Score: 50
- Math Gain Score: 52

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • After School Program • Pre-K (Full Day)

**STATE RANK:** 2258/4188

- Achievement Index: 38.0
- Performance Index: 69.3
- Growth Index: 53.0

**INNOVATIVE RESOURCES**

- PTA

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### Cesar Chavez Learning Center

**1710 N Carroll, Dallas, TX 75204**

(972) 925-1000 | Traditional Public School | EE-05

<table>
<thead>
<tr>
<th>CAMPUS PROFILE</th>
<th>SCORE</th>
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</thead>
<tbody>
<tr>
<td>Enrollment: 676</td>
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<tr>
<td>Economically Disadvantaged: 91.7%</td>
<td></td>
</tr>
<tr>
<td>Special Education: 9.8%</td>
<td></td>
</tr>
<tr>
<td>Student-Teacher Ratio: 15:1</td>
<td></td>
</tr>
<tr>
<td>Mobility Rate: 27.5%</td>
<td></td>
</tr>
<tr>
<td>3rd Grade Avg. Class Size: 15</td>
<td></td>
</tr>
</tbody>
</table>

**STUDENT DIVERSITY**

- Asian: 4.2%
- Black: 25.5%
- Hispanic: 66.3%
- Other: 1.5%
- White: 2.5%

**REPORT CARD**

- STAAR Math - Advanced: 3.0%
- STAAR Reading - Advanced: 8.4%
- Reading Gain Score: 52
- Math Gain Score: 47

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day)

**STATE RANK:** 3756/4188

- Achievement Index: 5.5
- Performance Index: 17.7
- Growth Index: 41.3

**INNOVATIVE RESOURCES**

- Dallas Park and Recreation Department After School • The Concilio • PTA

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### Charles A Gill Elementary

**10910 Ferguson Rd, Dallas, TX 75228**

(972) 749-8400 | Traditional Public School | EE-05

<table>
<thead>
<tr>
<th>CAMPUS PROFILE</th>
<th>SCORE</th>
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<tbody>
<tr>
<td>Enrollment: 794</td>
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</tr>
<tr>
<td>Economically Disadvantaged: 84.5%</td>
<td></td>
</tr>
<tr>
<td>Special Education: 4.9%</td>
<td></td>
</tr>
<tr>
<td>Student-Teacher Ratio: 17:1</td>
<td></td>
</tr>
<tr>
<td>Mobility Rate: 24.6%</td>
<td></td>
</tr>
<tr>
<td>3rd Grade Avg. Class Size: 17</td>
<td></td>
</tr>
</tbody>
</table>

**STUDENT DIVERSITY**

- Asian: 7.2%
- Black: 18.8%
- Hispanic: 68.9%
- Other: 0.5%
- White: 4.5%

**REPORT CARD**

- STAAR Math - Advanced: 12.1%
- STAAR Reading - Advanced: 9.7%
- Reading Gain Score: 55
- Math Gain Score: 54

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • Pre-K (Full Day)

**STATE RANK:** 2506/4188

- Achievement Index: 28.1
- Performance Index: 49.2
- Growth Index: 78.4

**INNOVATIVE RESOURCES**

- PTA
Charles Rice Learning Center

2425 Pine St, Dallas, TX 75215
(972) 749-1100  Traditional Public School  PK-05

**CAMPUS PROFILE**
- Enrollment: 585
- Economically Disadvantaged: 91.3%
- Special Education: 7.7%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 21.6%
- 3rd Grade Avg. Class Size: 19

**INNOVATIVE RESOURCES**
- Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day) • Pre-K (Half Day)

**SCHOOL PROGRAMS**
- STAAR Reading - Advanced
- STAAR Math - Advanced

**STUDENT DIVERSITY**
- Hispanic: 8.5%
- Black: 21.6%
- Other: 0.0%
- White: 0.3%

**REPORT CARD**
- STAAR Reading Gain Score: 3.6%
- STAAR Math Gain Score: 40

**STATE RANK:** 3815/4188
- Achievement Index: 11.6
- Performance Index: 30.7
- Growth Index: 1.2

**CAMPUS PROFILE**
- Enrollment: 345
- Economically Disadvantaged: 98.6%
- Special Education: 0.0%
- Student-Teacher Ratio: N/A
- Mobility Rate: N/A
- 3rd Grade Avg. Class Size: N/A

**INNOVATIVE RESOURCES**
- PTA

**REPORT CARD**
- STAAR Reading Gain Score: 2.9%
- STAAR Math Gain Score: 75

**STATE RANK:** 2869/4188
- Achievement Index: 10.7
- Performance Index: 42.7
- Growth Index: 100.0

**CAMPUS PROFILE**
- Enrollment: 384
- Economically Disadvantaged: 88.8%
- Special Education: 6.0%
- Student-Teacher Ratio: 12:1
- Mobility Rate: 28.7%
- 3rd Grade Avg. Class Size: 16

**STUDENT DIVERSITY**
- Hispanic: 29.9%
- Black: 68.5%
- Other: 1.0%
- White: 0.5%

**REPORT CARD**
- STAAR Math - Advanced
- STAAR Reading - Advanced

**STATE RANK:** 3642/4188
- Achievement Index: 2.1
- Performance Index: 6.8
- Growth Index: 77.9

**INNOVATIVE RESOURCES**
- Big Thought • Readers 2 Leaders • PTA
Clay Classical Academy

3303 Potters House Way, Dallas, TX 75236
(214) 467-4143  Charter School  KG - 08

**CAMPUS PROFILE**
Enrollment: 273
Economically Disadvantaged: 88.3%
Special Education: 4.8%
Student-Teacher Ratio: N/A
Mobility Rate: 28.7%
3rd Grade Avg. Class Size: N/A

**STATE RANK:**
1774/4188

**INNOVATIVE RESOURCES**
- Art Classes
- Music Classes
- After School Program (KG-08)

**SCHOOL PROGRAMS**
- STAAR Reading - Advanced
- STAAR Math - Advanced
- Reading Gain Score
- Math Gain Score

**REPORT CARD**
- Score: 8.9%
- Score: 16.8%
- Score: 59
- Score: 63

**STUDENT DIVERSITY**
- Asian: 0.0%
- Black: 53.8%
- Hispanic: 41.0%
- Other: 2.2%
- White: 2.9%

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program (KG-08)

Clinton P Russell Elementary

3031 S Beckley Ave, Dallas, TX 75224
(972) 925-8300  Traditional Public School  PK-05

**CAMPUS PROFILE**
Enrollment: 787
Economically Disadvantaged: 92.0%
Special Education: 4.6%
Student-Teacher Ratio: 17:1
Mobility Rate: 14.4%
3rd Grade Avg. Class Size: 18

**STATE RANK:**
2608/4188

**INNOVATIVE RESOURCES**
- Art Classes
- Music Classes
- Dual Language
- After School Program (KG-05)
- Pre-K (Full Day)

**SCHOOL PROGRAMS**
- STAAR Reading - Advanced
- STAAR Math - Advanced
- Reading Gain Score
- Math Gain Score

**REPORT CARD**
- Score: 8.8%
- Score: 17.2%
- Score: 43
- Score: 43

**STUDENT DIVERSITY**
- Asian: 0.0%
- Black: 14.2%
- Hispanic: 84.2%
- Other: 0.3%
- White: 1.3%

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Dual Language • After School Program (KG-08) • Pre-K (Full Day)

Dallas Classical Academy

7300 Bruton Rd, Dallas, TX 75217
(214) 792-9331  Charter School  KG - 06

**CAMPUS PROFILE**
Enrollment: 220
Economically Disadvantaged: 97.3%
Special Education: 5.9%
Student-Teacher Ratio: N/A
Mobility Rate: 15.4%
3rd Grade Avg. Class Size: N/A

**STATE RANK:**
2680/4188

**INNOVATIVE RESOURCES**
- Art Classes
- Music Classes

**SCHOOL PROGRAMS**
- STAAR Reading - Advanced
- STAAR Math - Advanced
- Reading Gain Score
- Math Gain Score

**REPORT CARD**
- Score: 9.0%
- Score: 8.7%
- Score: 58
- Score: 53

**STUDENT DIVERSITY**
- Asian: 0.0%
- Black: 24.3%
- Hispanic: 71.4%
- Other: 1.6%
- White: 2.7%

**SCHOOL PROGRAMS**
- Art Classes • Music Classes

**STATE RANK**
- Achievement Index: 38.2
- Performance Index: 77.9
- Growth Index: 8.8
- Below Average • Average • Above Average
Dan D Rogers Elementary

5314 Abrams Rd, Dallas, TX 75214
(972) 794-8800  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment 505
Economically Disadvantaged 82.2%
Special Education 7.9%
Student-Teacher Ratio 14:1
Mobility Rate 23.3%
3rd Grade Avg. Class Size 17

STUDENT DIVERSITY
Asian 2.4%
Black 14.5%
Hispanic 69.9%
Other 0.8%
White 12.4%

REPORT CARD
STAAR Math - Advanced 19.5%
STAAR Reading - Advanced 20.7%
Reading Gain Score 51
Math Gain Score 50

STATE RANK: 1141/4188
Achievement Index 66.1
Performance Index 91.9
Growth Index 51.5

INNOVATIVE RESOURCES
Big Brothers Big Sisters • Parents are Life Savers (PALS)

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day)

Daniel Webster Elementary

3815 S Franklin St, Dallas, TX 75233
(972) 794-6100  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment 737
Economically Disadvantaged 88.2%
Special Education 6.8%
Student-Teacher Ratio 19:1
Mobility Rate 33.1%
3rd Grade Avg. Class Size 24

STUDENT DIVERSITY
Asian 0.0%
Black 41.6%
Hispanic 56.8%
Other 0.5%
White 11.1%

REPORT CARD
STAAR Math - Advanced 2.1%
STAAR Reading - Advanced 7.4%
Reading Gain Score 45
Math Gain Score 37

STATE RANK: 4122/4188
Achievement Index 3.0
Performance Index 8.3
Growth Index 3.3

INNOVATIVE RESOURCES
Boy Scouts • Girl Scouts • PTA

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (01-05) • Pre-K (Full Day)

David G Burnet Elementary

3200 Kinkaid Dr, Dallas, TX 75220
(972) 794-3000  Traditional Public School  PK-05

CAMPUS PROFILE
Enrollment 1031
Economically Disadvantaged 88.2%
Special Education 3.2%
Student-Teacher Ratio 17:1
Mobility Rate 20.1%
3rd Grade Avg. Class Size 19

STUDENT DIVERSITY
Asian 0.0%
Black 2.0%
Hispanic 97.6%
Other 0.2%
White 0.2%

REPORT CARD
STAAR Math - Advanced 14.9%
STAAR Reading - Advanced 9.4%
Reading Gain Score 49
Math Gain Score 49

STATE RANK: 2540/4188
Achievement Index 33.8
Performance Index 65.9
Growth Index 40.9

INNOVATIVE RESOURCES
Dallas Park and Recreation Department After School • AVANCE • Home Instruction for Parents of Preschool Youngsters (HIPPY) • Reading Partners • REAL School Gardens • PTO

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (01-05) • Pre-K (Full Day)
# East Grand Preparatory Academy

6211 E Grand Blvd, Dallas, TX 75223  
(214) 824-4747 | Charter School | PK-07

## CAMPUS PROFILE
- **Enrollment:** 392  
- **Economically Disadvantaged:** 95.9%  
- **Special Education:** 3.1%  
- **Student-Teacher Ratio:** 0:1  
- **Mobility Rate:** 25.7%  
- **3rd Grade Avg. Class Size:** N/A

## REPORT CARD
- **STAAR Math - Advanced:** 4.7%  
- **STAAR Reading - Advanced:** 7.0%  
- **Reading Gain Score:** 48  
- **Math Gain Score:** 53

## STATE RANK:
- **Achievement Index:** 5.8  
- **Performance Index:** 24.2  
- **Growth Index:** 50.5

## INNOVATIVE RESOURCES
- Art Classes • After School Program (PK-05) • Pre-K (Full Day)
- **PTO**

## STUDENT DIVERSITY
- **Hispanic:** 69.5%  
- **Black:** 7.9%  
- **Other:** 0.5%  
- **White:** 22.1%

---

# Ebby Halliday Elementary

10210 Teagarden, Dallas, TX 75217  
(972) 925-1800 | Traditional Public School | PK-05

## CAMPUS PROFILE
- **Enrollment:** 668  
- **Economically Disadvantaged:** 90.4%  
- **Special Education:** 4.3%  
- **Student-Teacher Ratio:** 18:1  
- **Mobility Rate:** 15.3%  
- **3rd Grade Avg. Class Size:** 18

## REPORT CARD
- **STAAR Math - Advanced:** 5.7%  
- **STAAR Reading - Advanced:** 6.3%  
- **Reading Gain Score:** 50  
- **Math Gain Score:** 47

## STATE RANK:
- **Achievement Index:** 6.3  
- **Performance Index:** 18.2  
- **Growth Index:** 34.5

## INNOVATIVE RESOURCES
- Art Classes • Music Classes • Pre-K (Full Day)
- **PTA • Girl Scouts**

## STUDENT DIVERSITY
- **Hispanic:** 84.4%  
- **Black:** 10.0%  
- **Other:** 1.5%  
- **White:** 3.7%

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# Edna Rowe Elementary

4918 Hovenkamp Dr, Dallas, TX 75227  
(972) 749-8800 | Traditional Public School | PK-05

## CAMPUS PROFILE
- **Enrollment:** 512  
- **Economically Disadvantaged:** 93.0%  
- **Special Education:** 6.8%  
- **Student-Teacher Ratio:** 16:1  
- **Mobility Rate:** 20.0%  
- **3rd Grade Avg. Class Size:** 14

## REPORT CARD
- **STAAR Math - Advanced:** 10.0%  
- **STAAR Reading - Advanced:** 8.5%  
- **Reading Gain Score:** 54  
- **Math Gain Score:** 42

## STATE RANK:
- **Achievement Index:** 19.8  
- **Performance Index:** 51.8  
- **Growth Index:** 30.5

## INNOVATIVE RESOURCES
- Art Classes • Music Classes • Dual Language • Pre-K (Full Day)
- **Learning Partners**

## STUDENT DIVERSITY
- **Hispanic:** 68.6%  
- **Black:** 26.6%  
- **Other:** 1.2%  
- **White:** 2.5%
### Eduardo Mata Elementary

**7420 La Vista, Dallas, TX 75204**

(972) 749-7500  Traditional Public School  PK-04

#### CAMPUS PROFILE
- Enrollment: 374
- Economically Disadvantaged: 64.7%
- Special Education: 12.3%
- Student-Teacher Ratio: 12:1
- Mobility Rate: 13.5%
- 3rd Grade Avg. Class Size: N/A

#### STUDENT DIVERSITY
- Asian: 0.5
- Black: 6.5
- Hispanic: 67.5
- Other: 1.6
- White: 23.9

#### REPORT CARD
- STAAR Math - Advanced: 14.0%
- Reading Gain Score: 4.7%
- Math Gain Score: 53

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program (PK-04) • Pre-K (Full Day)

#### STATE RANK:
- Achievement Index: 20.5
- Performance Index: 8.9
- Growth Index: 32.8

#### INNOVATIVE RESOURCES
- PTA • Reading Partners

### Edward Titche Elementary

**9560 Highfield Dr, Dallas, TX 75227**

(972) 794-2100  Traditional Public School  PK-05

#### CAMPUS PROFILE
- Enrollment: 965
- Economically Disadvantaged: 83.0%
- Special Education: 5.5%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 31.0%
- 3rd Grade Avg. Class Size: 16

#### STUDENT DIVERSITY
- Asian: 0.0
- Black: 45.2
- Hispanic: 51.3
- Other: 1.5
- White: 23.9

#### REPORT CARD
- STAAR Math - Advanced: 3.6%
- STAAR Reading - Advanced: 3.2%
- Reading Gain Score: 45
- Math Gain Score: 40

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • Dual Language • After School Program (03-05) • Pre-K (Full Day)

#### STATE RANK:
- Achievement Index: 1.0
- Performance Index: 4.6
- Growth Index: 5.6

#### INNOVATIVE RESOURCES
- PTA

### Edwin J Kiest Elementary

**2611 Healey Dr, Dallas, TX 75228**

(972) 502-5600  Traditional Public School  EE-05

#### CAMPUS PROFILE
- Enrollment: 738
- Economically Disadvantaged: 88.2%
- Special Education: 3.5%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 16.8%
- 3rd Grade Avg. Class Size: 18

#### STUDENT DIVERSITY
- Asian: 0.3
- Black: 7.9
- Hispanic: 88.0
- Other: 0.5
- White: 3.3

#### REPORT CARD
- STAAR Math - Advanced: 4.1%
- STAAR Reading - Advanced: 12.9%
- Reading Gain Score: 44
- Math Gain Score: 43

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • Dual Language • After School Program (KG-05) • Pre-K (Full Day)

#### STATE RANK:
- Achievement Index: 16.1
- Performance Index: 34.5
- Growth Index: 9.2

#### INNOVATIVE RESOURCES
- PTA
Eladio R Martinez Learning Center

4500 Bernal Dr, Dallas, TX 75212
(972) 794-6900  Traditional Public School  PK-05

CAMPUS PROFILE
Enrollment 539
Economically Disadvantaged 95.9%
Special Education 7.4%
Student-Teacher Ratio 17:1
Mobility Rate 14.2%
3rd Grade Avg. Class Size 15

REPORT CARD
STAAR Math - Advanced 18.3%
STAAR Reading - Advanced 13.7%
Reading Gain Score 49
Math Gain Score 42

STUDENT DIVERSITY
Asian 0.0%
Black 1.5%
Hispanic 98.1%
Other 0.0%
White 0.4%

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program
(01-05) • Pre-K (Full Day)

STATE RANK: 1927/4188
Achievement Index 52.5
Performance Index 92.3
Growth Index 16.3

INNOVATIVE RESOURCES
PTA

Elisha M Pease Elementary

2914 Cummings St, Dallas, TX 75216
(214) 932-3800  Traditional Public School  PK-05

CAMPUS PROFILE
Enrollment 541
Economically Disadvantaged 90.9%
Special Education 3.9%
Student-Teacher Ratio 16:1
Mobility Rate 45.9%
3rd Grade Avg. Class Size 21

REPORT CARD
STAAR Math - Advanced 0.4%
STAAR Reading - Advanced 1.2%
Reading Gain Score 36
Math Gain Score 34

STUDENT DIVERSITY
Asian 0.0%
Black 94.1%
Hispanic 5.2%
Other 0.4%
White 0.4%

SCHOOL PROGRAMS
Art Classes • Music Classes • Pre-K (Full Day)

STATE RANK: 4188/4188
Achievement Index 0.0
Performance Index 0.3
Growth Index 0.2

INNOVATIVE RESOURCES
Boy Scouts • Girl Scouts

Esperanza Medrano Elementary

2221 Lucas Dr, Dallas, TX 75219
(972) 794-3300  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment 567
Economically Disadvantaged 94.2%
Special Education 4.8%
Student-Teacher Ratio 17:1
Mobility Rate 23.3%
3rd Grade Avg. Class Size 20

REPORT CARD
STAAR Math - Advanced 7.7%
STAAR Reading - Advanced 16.1%
Reading Gain Score 56
Math Gain Score 49

STUDENT DIVERSITY
Asian 4.9%
Black 14.3%
Hispanic 78.3%
Other 0.7%
White 1.8%

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program
(KG-05) • Pre-K (Full Day) • Pre-K (Half Day)

STATE RANK: 2242/4188
Achievement Index 32.5
Performance Index 74.5
Growth Index 65.5

INNOVATIVE RESOURCES
PTO • REAL School Gardens
Everette Lee Degolyer Elementary

3453 Flair Dr, Dallas, TX 75229
(972) 794-2800  Traditional Public School  PK-05

CAMPUS PROFILE
Enrollment: 392
Economically Disadvantaged: 56.4%
Special Education: 5.6%
Student-Teacher Ratio: 14:1
Mobility Rate: 11.3%
3rd Grade Avg. Class Size: 15

INNOVATIVE RESOURCES

SCHOOL PROGRAMS
Art Classes • Music Classes • Dual Language • After School Program (PK-05) • Pre-K (Full Day)

REPORT CARD
- STAAR Math - Advanced: 18.5%
- STAAR Reading - Advanced: 29.5%
- Reading Gain Score: 51
- Math Gain Score: 60

STATE RANK:
- Achievement Index: 76.0
- Performance Index: 77.8
- Growth Index: 85.1

STUDENT DIVERSITY
- Hispanic: 61.3%
- Asian: 2.3%
- Other: 2.8%
- White: 27.2%

F P Caillet Elementary

3033 Merrell Rd, Dallas, TX 75229
(972) 794-3200  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment: 690
Economically Disadvantaged: 91.3%
Special Education: 5.8%
Student-Teacher Ratio: 16:1
Mobility Rate: 11.3%
3rd Grade Avg. Class Size: 17

INNOVATIVE RESOURCES

SCHOOL PROGRAMS
Art Classes • Music Classes • Dual Language • Pre-K (Full Day)

REPORT CARD
- STAAR Math - Advanced: 20.1%
- STAAR Reading - Advanced: 20.0%
- Reading Gain Score: 54
- Math Gain Score: 51

STATE RANK:
- Achievement Index: 65.9
- Performance Index: 96.1
- Growth Index: 67.8

STUDENT DIVERSITY
- Hispanic: 95.2%
- Asian: 0.0%
- Other: 0.3%
- White: 1.7%

Felix G Botello Elementary

225 S Marsalis, Dallas, TX 75203
(972) 502-4600  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment: 1450
Economically Disadvantaged: 88.0%
Special Education: 3.4%
Student-Teacher Ratio: 16:1
Mobility Rate: 14.5%
3rd Grade Avg. Class Size: 17

INNOVATIVE RESOURCES

SCHOOL PROGRAMS
Art Classes • Music Classes • Pre-K (Full Day)

REPORT CARD
- STAAR Math - Advanced: 12.7%
- STAAR Reading - Advanced: 17.5%
- Reading Gain Score: 56
- Math Gain Score: 56

STATE RANK:
- Achievement Index: 48.2
- Performance Index: 82.3
- Growth Index: 66.2

STUDENT DIVERSITY
- Hispanic: 96.3%
- Asian: 0.4%
- Other: 0.0%
- White: 2.1%
### Focus Learning Academy

**2524 W Ledbetter Dr, Dallas, TX 75233**

| (214) 467-7751 | Charter School | PK-12 |

<table>
<thead>
<tr>
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<tbody>
<tr>
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<td>Special Education</td>
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<td>Mobility Rate</td>
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<td>3rd Grade Avg. Class Size</td>
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<tr>
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**REPORT CARD**

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<td>STAAR Reading - Advanced</td>
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<td>Reading Gain Score</td>
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<td>Math Gain Score</td>
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**SCHOOL PROGRAMS**

N/A

**INNOVATIVE RESOURCES**

N/A

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### Founders Classical Academy of Dallas

**8510 Military Pkwy, Dallas, TX 75227**

| (469) 607-6277 | Charter School | KG-08 |

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<td>Reading Gain Score</td>
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<td>Math Gain Score</td>
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</table>

**SCHOOL PROGRAMS**

Art Classes • Music Classes • After School Program (KG-08)

**INNOVATIVE RESOURCES**

PTA • Pathway of Life Church

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### Frank Guzick Elementary

**5000 Berridge Ln, Dallas, TX 75227**

| (972) 502-3900 | Traditional Public School | EE-05 |

<table>
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<tr>
<td>STAAR Reading - Advanced</td>
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<tr>
<td>Reading Gain Score</td>
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<tr>
<td>Math Gain Score</td>
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</table>

**SCHOOL PROGRAMS**

Art Classes • Music Classes • Pre-K (Full Day)

**INNOVATIVE RESOURCES**

PTO

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**STATE RANK:**

**Focus Learning Academy**

4123/4188

**Achievement Index**

1.3

**Performance Index**

11.0

**Growth Index**

5.5

**Founders Classical Academy of Dallas**

N/A

**Achievement Index**

N/A

**Performance Index**

N/A

**Growth Index**

N/A

**Frank Guzick Elementary**

3873/4188

**Achievement Index**

9.0

**Performance Index**

25.5

**Growth Index**

7.1
Frederick Douglass Elementary

226N Jim Miller Rd, Dallas, TX 75227
(972) 794-1400 | Traditional Public School | EE-05

CAMPUS PROFILE
Enrollment 566
Economically Disadvantaged 92.4%
Special Education 5.5%
Student-Teacher Ratio 14:1
Mobility Rate 31.6%
3rd Grade Avg. Class Size 17

STUDENT DIVERSITY
Asian 0.0%
Black 52.5%
Hispanic 44.9%
Other 1.1%
White 1.6%

REPORT CARD
STAAR Math - Advanced 7.7%
STAAR Reading - Advanced 8.2%
Reading Gain Score 49
Math Gain Score 55

SCHOOL PROGRAMS
Art Classes • Music Classes • Pre-K (Full Day)

STATE RANK: 3170/4188
Achievement Index 13.9
Performance Index 38.0
Growth Index 62.3

INNOVATIVE RESOURCES
PTA

Gabe P Allen Charter School

5220 Nomas St, Dallas, TX 75212
(972) 794-5100 | Traditional Public School | PK-05

CAMPUS PROFILE
Enrollment 580
Economically Disadvantaged 95.5%
Special Education 5.0%
Student-Teacher Ratio 16:1
Mobility Rate 15.2%
3rd Grade Avg. Class Size 19

STUDENT DIVERSITY
Asian 1.0%
Black 13.4%
Hispanic 83.3%
Other 1.0%
White 1.2%

REPORT CARD
STAAR Math - Advanced 3.6%
STAAR Reading - Advanced 6.2%
Reading Gain Score 45
Math Gain Score 39

SCHOOL PROGRAMS
Art Classes • Music Classes • Pre-K (Full Day) • After School Program (PK-05)

STATE RANK: 4056/4188
Achievement Index 3.3
Performance Index 16.5
Growth Index 5.7

INNOVATIVE RESOURCES
PTA • Boy Scouts • Girl Scouts • St. Simmons • Jaycee Zaragoza Recreation Center

Gateway Charter Academy - Elementary

6103 University Hills Blvd, Dallas, TX 75241
(214) 375-2039 | Charter School | EE-05

CAMPUS PROFILE
Enrollment 386
Economically Disadvantaged 72.5%
Special Education 7.0%
Student-Teacher Ratio 18:1
Mobility Rate 7.1%
3rd Grade Avg. Class Size 23

STUDENT DIVERSITY
Asian 0.5%
Black 94.6%
Hispanic 3.4%
Other 1.0%
White 0.5%

REPORT CARD
STAAR Math - Advanced 2.1%
STAAR Reading - Advanced 8.4%
Reading Gain Score 43
Math Gain Score 40

SCHOOL PROGRAMS
N/A

STATE RANK: 4124/4188
Achievement Index 4.2
Performance Index 3.3
Growth Index 4.5

INNOVATIVE RESOURCES
N/A
George Bannerman Dealey Montessori Vanguard

6501 Royal Ln, Dallas, TX 75230
(972) 794-8400  Traditional Public School  PK-08  Magnet: Montessori

CAMPUS PROFILE
Enrollment 439  
Economically Disadvantaged 42.1%  
Special Education 3.6%  
Student-Teacher Ratio 17:1  
Mobility Rate 1.9%  
3rd Grade Avg. Class Size 7

STUDENT DIVERSITY
Asian 12.0  
Black 9.8  
Hispanic 34.1  
Other 6.6  
White 37.5

REPORT CARD
STAAR Math - Advanced 30.8%  
STAAR Reading - Advanced 49.2%  
Reading Gain Score 55  
Math Gain Score 59

SCHOOL PROGRAMS
N/A

INNOVATIVE RESOURCES
N/A

STATE RANK:
139/4188

George Herbert Walker Bush Elementary

3939 Spring Valley Rd, Dallas, TX 75001
(972) 925-1700  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment 667  
Economically Disadvantaged 85.8%  
Special Education 7.3%  
Student-Teacher Ratio 16:1  
Mobility Rate 26.4%  
3rd Grade Avg. Class Size 21

STUDENT DIVERSITY
Asian 2.6  
Black 25.2  
Hispanic 59.9  
Other 2.1  
White 10.2

REPORT CARD
STAAR Math - Advanced 9.9%  
STAAR Reading - Advanced 19.3%  
Reading Gain Score 53  
Math Gain Score 47

SCHOOL PROGRAMS
Art Classes • Music Classes • Dual Language • After School Program (KG-05) • Pre-K (Full Day)

INNOVATIVE RESOURCES
YWCA • PTA • Communities in Schools

STATE RANK:
1986/4188

George Peabody Elementary

3101 Raydell Pl, Dallas, TX 75211
(972) 794-5200  Traditional Public School  PK-05

CAMPUS PROFILE
Enrollment 574  
Economically Disadvantaged 90.8%  
Special Education 10.1%  
Student-Teacher Ratio 15:1  
Mobility Rate 16.6%  
3rd Grade Avg. Class Size 17

STUDENT DIVERSITY
Asian 0.0  
Black 1.7  
Hispanic 96.5  
Other 0.3  
White 1.4

REPORT CARD
STAAR Math - Advanced 7.8%  
STAAR Reading - Advanced 12.0%  
Reading Gain Score 53  
Math Gain Score 50

SCHOOL PROGRAMS
Art Classes • Music Classes • Pre-K (Full Day)

INNOVATIVE RESOURCES
PTA • Girl Scouts

STATE RANK:
2813/4188
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<th>School Name</th>
<th>Address</th>
<th>Phone Number</th>
<th>Type</th>
<th>Grades</th>
<th>Enrollment</th>
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<th>Special Education</th>
<th>S.T. Ratio</th>
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<tbody>
<tr>
<td>George W Carver Creative Arts Learning Center</td>
<td>3719 Greenleaf St, Dallas, TX 75212</td>
<td>(972) 794-3600</td>
<td>Traditional Public School</td>
<td>PK-05</td>
<td>493</td>
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<td>22.7%</td>
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<td>George W Truett Elementary</td>
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<td>(972) 749-8000</td>
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<td>Gilbert Cuellar Sr Elementary</td>
<td>337 Pleasant Vista Dr, Dallas, TX 75217</td>
<td>(972) 749-6400</td>
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<td>91.9%</td>
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### STUDENT DIVERSITY

<table>
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<th>Group</th>
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<td>42.7%</td>
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<tr>
<td>Hispanic</td>
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<tr>
<td>Other</td>
<td>8.6%</td>
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<tr>
<td>White</td>
<td>2.8%</td>
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### REPORT CARD

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<th>STAAR Reading - Advanced</th>
<th>Reading Gain Score</th>
<th>Math Gain Score</th>
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### SCHOOL PROGRAMS

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<tbody>
<tr>
<td>Art Classes • Music Classes • After School Programs (01-05) • Pre-K (Full Day)</td>
</tr>
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</table>

### INNOVATIVE RESOURCES

- Boys and Girls Club • Rainbow Days • PTO

### REPORT CARD

<table>
<thead>
<tr>
<th>Score</th>
<th>STAAR Math - Advanced</th>
<th>STAAR Reading - Advanced</th>
<th>Reading Gain Score</th>
<th>Math Gain Score</th>
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<tr>
<td>3.2%</td>
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<td>7.6%</td>
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### SCHOOL PROGRAMS

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<tbody>
<tr>
<td>Art Classes • Music Classes • Pre-K (Full Day)</td>
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### INNOVATIVE RESOURCES

- PTO • Reading Partners

### REPORT CARD

<table>
<thead>
<tr>
<th>Score</th>
<th>STAAR Math - Advanced</th>
<th>STAAR Reading - Advanced</th>
<th>Reading Gain Score</th>
<th>Math Gain Score</th>
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<tr>
<td>21.5%</td>
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<table>
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<tbody>
<tr>
<td>Art Classes • Music Classes • Pre-K (Full Day) • Pre-K (Half Day)</td>
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</tbody>
</table>

### INNOVATIVE RESOURCES

- PTO • Learning Partners • Kiwanas
Golden Rule Charter School - Illinois Campus

2602 W Illinois Ave, Dallas, TX 75233
(214) 333-9330  Charter School  PK - 08

| CAMPUS PROFILE | Enrollment | 837 |
| Ec. Disadvantaged | 97.4% |
| Special Education | 4.1% |
| Student-Teacher Ratio | N/A |
| Mobility Rate | 9.8% |
| 3rd Grade Avg. Class Size | N/A |

| STUDENT DIVERSITY | Hispanic | 97.0 |
| Black | 1.8 |
| Other | 0.0 |
| White | 0.2 |

**REPORT CARD**
- STAAR Math - Advanced: 6.9%
- STAAR Reading - Advanced: 9.1%
- Reading Gain Score: 46
- Math Gain Score: 47

**STATE RANK:** 3453/4188
- Achievement Index: 14.0
- Performance Index: 49.1
- Growth Index: 22.0

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program (KG-04) • Pre-K (Half Day)

**INNOVATIVE RESOURCES**
- PTO

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Golden Rule Charter School - Pleasant Grove Campus

10747 Bruton Rd, Dallas, TX 75217
(214) 333-9330  Charter School  PK-04

| CAMPUS PROFILE | Enrollment | 249 |
| Ec. Disadvantaged | 98.0% |
| Special Education | 2.0% |
| Student-Teacher Ratio | N/A |
| Mobility Rate | 12.5% |
| 3rd Grade Avg. Class Size | N/A |

| STUDENT DIVERSITY | Hispanic | 91.2 |
| Black | 8.8 |
| Other | 0.0 |
| White | 0.0 |

**REPORT CARD**
- STAAR Math - Advanced: N/A
- STAAR Reading - Advanced: N/A
- Reading Gain Score: N/A
- Math Gain Score: N/A

**STATE RANK:** N/A
- Achievement Index: N/A
- Performance Index: N/A
- Growth Index: N/A

**SCHOOL PROGRAMS**
- After School Program (PK-04) • Pre-K (Half Day)

**INNOVATIVE RESOURCES**
- PTA

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Golden Rule Charter School - Sunnyside Campus

622 Sunnyside Ave, Dallas, TX 75211
(214) 333-9330  Charter School  PK-03

| CAMPUS PROFILE | Enrollment | 167 |
| Ec. Disadvantaged | 93.0% |
| Special Education | 3.0% |
| Student-Teacher Ratio | N/A |
| Mobility Rate | 10.5% |
| 3rd Grade Avg. Class Size | N/A |

| STUDENT DIVERSITY | Hispanic | 97.6 |
| Black | 1.2 |
| Other | 0.0 |
| White | 1.2 |

**REPORT CARD**
- STAAR Math - Advanced: N/A
- STAAR Reading - Advanced: N/A
- Reading Gain Score: N/A
- Math Gain Score: N/A

**STATE RANK:** N/A
- Achievement Index: N/A
- Performance Index: N/A
- Growth Index: N/A

**SCHOOL PROGRAMS**
- After School Program (PK-04) • Pre-K (Half Day)

**INNOVATIVE RESOURCES**
- PTA
H I Holland Elementary At Lisbon

**4203 S Lancaster Rd, Dallas, TX 75216**

(972) 749-1900  |  Traditional Public School  | PK-05

**CAMPUS PROFILE**
- Enrollment: 311
- Economically Disadvantaged: 97.1%
- Special Education: 1.9%
- Student-Teacher Ratio: 12:1
- Mobility Rate: 25.3%
- 3rd Grade Avg. Class Size: 14

**STUDENT DIVERSITY**
- Hispanic: 47.1
- White: 25.3%
- Other: 1.3
- Black: 14

**REPORT CARD**
- STAAR Math - Advanced: 27.6%
- STAAR Reading - Advanced: 9.7%
- Reading Gain Score: 53
- Math Gain Score: 77

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Pre-K (Full Day) • Pre-K (Half Day)

**STATE RANK:**
- Achievement Index: 62.1
- Performance Index: 96.6
- Growth Index: 99.7

**INNOVATIVE RESOURCES**
- PTO • Learning Partners • Big Thought

---

Harmony School of Business - Dallas

**8080 W President George Bush Hwy, Dallas, TX 75252**

(214) 321-0100  |  Charter School  | KG - 10

**CAMPUS PROFILE**
- Enrollment: 776
- Economically Disadvantaged: 45.7%
- Special Education: 5.7%
- Student-Teacher Ratio: N/A
- Mobility Rate: 13.9%
- 3rd Grade Avg. Class Size: N/A

**STUDENT DIVERSITY**
- Hispanic: 28.9
- White: 24.7
- Other: 3.7

**REPORT CARD**
- STAAR Math - Advanced: 21.9%
- STAAR Reading - Advanced: 22.5%
- Reading Gain Score: 51
- Math Gain Score: 56

**SCHOOL PROGRAMS**
- N/A

**STATE RANK:**
- Achievement Index: 71.5
- Performance Index: 49.0
- Growth Index: 75.0

**INNOVATIVE RESOURCES**
- N/A

---

Harmony School of Nature - Dallas

**8120 W Camp Wisdom Rd, Dallas, TX 75249**

(972) 296-1000  |  Charter School  | KG - 12

**CAMPUS PROFILE**
- Enrollment: 808
- Economically Disadvantaged: 50.5%
- Special Education: 4.8%
- Student-Teacher Ratio: N/A
- Mobility Rate: N/A
- 3rd Grade Avg. Class Size: N/A

**STUDENT DIVERSITY**
- Hispanic: 45.8
- White: 30.3
- Other: 3.8

**REPORT CARD**
- STAAR Math - Advanced: 17.9%
- STAAR Reading - Advanced: 24.8%
- Reading Gain Score: 53
- Math Gain Score: 59

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program (KG-12)

**STATE RANK:**
- Achievement Index: 69.5
- Performance Index: 53.4
- Growth Index: 87.1

**INNOVATIVE RESOURCES**
- PTO • Zenith Learning
### Harmony Science Academy - Dallas

**Address:** 11995 Forestgate Dr, Dallas, TX 75243  
**Phone:** (972) 234-7878  
**Type:** Charter School  
**Grades:** KG - 12

#### CAMPUS PROFILE
- **Enrollment:** 1232  
- **Economically Disadvantaged:** 81.0%  
- **Special Education:** 6.0%  
- **Student-Teacher Ratio:** N/A  
- **Mobility Rate:** 9.2%  
- **3rd Grade Avg. Class Size:** N/A

#### STUDENT DIVERSITY
- **Asian:** 2.6%  
- **Black:** 14.0%  
- **Hispanic:** 74.9%  
- **Other:** 1.7%  
- **White:** 6.8%

#### REPORT CARD
- **STAAR Math - Advanced:** N/A  
- **STAAR Reading - Advanced:** N/A  
- **Reading Gain Score:** N/A  
- **Math Gain Score:** N/A

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program (KG-12)

#### INNOVATIVE RESOURCES
- PTO • Zenith Learning

---

### Harrell Budd Elementary

**Address:** 2121 S Marsalis Ave, Dallas, TX 75216  
**Phone:** (972) 502-8400  
**Type:** Traditional Public School  
**Grades:** PK-05

#### CAMPUS PROFILE
- **Enrollment:** 510  
- **Economically Disadvantaged:** 91.4%  
- **Special Education:** 2.4%  
- **Student-Teacher Ratio:** 16:1  
- **Mobility Rate:** 20.6%  
- **3rd Grade Avg. Class Size:** 19

#### STUDENT DIVERSITY
- **Asian:** 0.0%  
- **Black:** 31.4%  
- **Hispanic:** 67.9%  
- **Other:** 0.4%  
- **White:** 6.8%

#### REPORT CARD
- **STAAR Math - Advanced:** 9.3%  
- **STAAR Reading - Advanced:** 4.7%  
- **Reading Gain Score:** 49  
- **Math Gain Score:** 44

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day)

#### INNOVATIVE RESOURCES
- PTA • Learning Partners

---

### Harry C Withers Elementary

**Address:** 3959 Northaven Rd, Dallas, TX 75229  
**Phone:** (972) 794-5000  
**Type:** Traditional Public School  
**Grades:** EE-05

#### CAMPUS PROFILE
- **Enrollment:** 437  
- **Economically Disadvantaged:** 65.2%  
- **Special Education:** 6.6%  
- **Student-Teacher Ratio:** 14:1  
- **Mobility Rate:** 7.9%  
- **3rd Grade Avg. Class Size:** 17

#### STUDENT DIVERSITY
- **Asian:** 1.4%  
- **Black:** 1.4%  
- **Hispanic:** 60.4%  
- **Other:** 1.4%  
- **White:** 35.5%

#### REPORT CARD
- **STAAR Math - Advanced:** 33.9%  
- **STAAR Reading - Advanced:** 48.8%  
- **Reading Gain Score:** 58  
- **Math Gain Score:** 62

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • Dual Language • After School Program (KG-05) • Pre-K (Full Day)

#### INNOVATIVE RESOURCES
- PTA • Learning Partners • REAL School Gardens
Harry Stone Montessori Academy (Elementary School)

4747 Veterans Dr, Dallas, TX 75216
(972) 794-3400  Traditional Public School  PK-06  Magnet: Montessori

**CAMPUS PROFILE**
- Enrollment: 337
- Economically Disadvantaged: 58.2%
- Special Education: 0.7%
- Student-Teacher Ratio: 18:1
- Mobility Rate: 1.6%
- 3rd Grade Avg. Class Size: N/A

**STUDENT DIVERSITY**
- Hispanic: 38.5%
- Black: 48.8%
- Other: 2.7%
- White: 9.5%

**REPORT CARD**
- STAAR Math - Advanced: 11.1%
- STAAR Reading - Advanced: 30.6%
- Reading Gain Score: 50
- Math Gain Score: 49

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day)

**INNOVATIVE RESOURCES**
- Champions • PTA

**STATE RANK:** 329/4188
- Achievement Index: 79.3
- Performance Index: 89.6
- Growth Index: 50.2

---

Henry B Gonzalez Elementary

6610 Lake June Rd, Dallas, TX 75204
(972) 502-3300  Traditional Public School  PK-05

**CAMPUS PROFILE**
- Enrollment: 689
- Economically Disadvantaged: 91.4%
- Special Education: 1.7%
- Student-Teacher Ratio: 18:1
- Mobility Rate: 14.5%
- 3rd Grade Avg. Class Size: 22

**STUDENT DIVERSITY**
- Hispanic: 94.5%
- Black: 4.2%
- Other: 0.3%
- White: 1.0%

**REPORT CARD**
- STAAR Math - Advanced: 14.7%
- STAAR Reading - Advanced: 11.5%
- Reading Gain Score: 51
- Math Gain Score: 50

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Pre-K (Full Day) • Pre-K (Half Day)

**INNOVATIVE RESOURCES**
- PTA

**STATE RANK:** 2169/4188
- Achievement Index: 38.9
- Performance Index: 77.7
- Growth Index: 51.3

---

Herbert Marcus Elementary

2911 Northaven Rd, Dallas, TX 75229
(972) 794-2900  Traditional Public School  PK-05

**CAMPUS PROFILE**
- Enrollment: 971
- Economically Disadvantaged: 91.8%
- Special Education: 6.7%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 16.9%
- 3rd Grade Avg. Class Size: 19

**STUDENT DIVERSITY**
- Hispanic: 96.0%
- Black: 3.0%
- Other: 0.2%
- White: 0.6%

**REPORT CARD**
- STAAR Math - Advanced: 8.0%
- STAAR Reading - Advanced: 7.4%
- Reading Gain Score: 47
- Math Gain Score: 39

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day)

**INNOVATIVE RESOURCES**
- PTA

**STATE RANK:** 3716/4188
- Achievement Index: 12.8
- Performance Index: 34.3
- Growth Index: 7.2
Highland Meadows Elementary
8939 Whitewing Ln, Dallas, TX 75238
(972) 502-5200  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment 864
Economically Disadvantaged 92.4%
Special Education 3.5%
Student-Teacher Ratio 17:1
Mobility Rate 21.0%
3rd Grade Avg. Class Size 18

STUDENT DIVERSITY
Asian 0.2%
Black 14.7%
Hispanic 81.6%
Other 1.4%
White 2.1%

REPORT CARD
STAAR Math - Advanced
Reading Gain Score 10.9%
Math Gain Score 51

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day)

STATE RANK: 3014/4188
Achievement Index 21.7
Performance Index 54.2
Growth Index 40.8

INNOVATIVE RESOURCES
Dallas Park and Recreation Department After School
• Big Thought • REAL School Gardens

Ignacio Zaragoza Elementary
4550 Worth St, Dallas, TX 75246
(972) 749-8600  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment 376
Economically Disadvantaged 93.9%
Special Education 6.6%
Student-Teacher Ratio 13:1
Mobility Rate 26.8%
3rd Grade Avg. Class Size 13

STUDENT DIVERSITY
Asian 0.0%
Black 8.4%
Hispanic 91.0%
Other 0.5%
White 2.1%

REPORT CARD
STAAR Math - Advanced
Reading Gain Score 7.6%
Math Gain Score 49

SCHOOL PROGRAMS
Art Classes • Music Classes • Pre-K (Full Day) • Pre-K (Half Day)

STATE RANK: 1897/4188
Achievement Index 39.0
Performance Index 80.9
Growth Index 71.1

INNOVATIVE RESOURCES
Boys and Girls Club • Parent Teacher Student Association • Good News Club • Dallas Arboretum • Kids Hope

Inspired Vision Academy Elementary
8421 Bohannon Dr, Dallas, TX 75217
(214) 391-7964  Charter School  PK-06

CAMPUS PROFILE
Enrollment 549
Economically Disadvantaged 90.2%
Special Education 8.6%
Student-Teacher Ratio N/A
Mobility Rate 2.0%
3rd Grade Avg. Class Size N/A

STUDENT DIVERSITY
Asian 0.0%
Black 3.6%
Hispanic 88.0%
Other 1.1%
White 1.3%

REPORT CARD
STAAR Math - Advanced
Reading Gain Score 11.7%
Math Gain Score 52

SCHOOL PROGRAMS
Art Classes • Pre-K (Full Day)

STATE RANK: 1812/4188
Achievement Index 45.2
Performance Index 62.2
Growth Index 59.7

INNOVATIVE RESOURCES
PTO
J N Ervin Elementary

3722 Black Oak Dr, Dallas, TX 75241
(972) 749-3700  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment: 697
Economically Disadvantaged: 86.8%
Special Education: 4.7%
Student-Teacher Ratio: 17:1
Mobility Rate: 38.5%
3rd Grade Avg. Class Size: 17

STUDENT DIVERSITY
<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>12.9%</td>
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<tr>
<td>White</td>
<td>0.6%</td>
</tr>
<tr>
<td>Other</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

REPORT CARD
- STAAR Math - Advanced: 2.8%
- STAAR Reading - Advanced: 6.9%
- Reading Gain Score: 47
- Math Gain Score: 43

SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day)

INNOVATIVE RESOURCES
- PTO

STATE RANK:
- 4060/4188
- Achievement Index: 3.3
- Performance Index: 7.7
- Growth Index: 14.0

J P Starks Elementary

3033 Tips Blvd, Dallas, TX 75216
(972) 502-8800  Traditional Public School  PK-05

CAMPUS PROFILE
Enrollment: 295
Economically Disadvantaged: 83.2%
Special Education: 1.7%
Student-Teacher Ratio: 12:1
Mobility Rate: 40.3%
3rd Grade Avg. Class Size: 25

STUDENT DIVERSITY
<table>
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<th>Race</th>
<th>Percentage</th>
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<tr>
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</tr>
<tr>
<td>White</td>
<td>0.7%</td>
</tr>
<tr>
<td>Other</td>
<td>0.7%</td>
</tr>
</tbody>
</table>

REPORT CARD
- STAAR Math - Advanced: 23.5%
- STAAR Reading - Advanced: 29.7%
- Reading Gain Score: 59
- Math Gain Score: 54

SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day)

INNOVATIVE RESOURCES
- Learning Partners • REAL School Gardens • PTO

STATE RANK:
- 394/4188
- Achievement Index: 80.3
- Performance Index: 99.0
- Growth Index: 88.8

J W Ray Learning Center

2211 Caddo St, Dallas, TX 75204
(972) 794-7700  Traditional Public School  PK-05

CAMPUS PROFILE
Enrollment: 350
Economically Disadvantaged: 97.4%
Special Education: 5.1%
Student-Teacher Ratio: 14:1
Mobility Rate: 27.2%
3rd Grade Avg. Class Size: 18

STUDENT DIVERSITY
<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Hispanic</td>
<td>15.4%</td>
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<tr>
<td>White</td>
<td>0.8%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

REPORT CARD
- STAAR Math - Advanced: 4.4%
- STAAR Reading - Advanced: 4.4%
- Reading Gain Score: 32
- Math Gain Score: 38

SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day)

INNOVATIVE RESOURCES
- PTO • Learning Partners • Reading Partners • Big Thought

STATE RANK:
- 4105/4188
- Achievement Index: 2.4
- Performance Index: 15.1
- Growth Index: 0.3
Jack Lowe Sr Elementary

7000 Holly Hill Dr, Dallas, TX 75231
(972) 502-1700  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment 631
Economically Disadvantaged 92.1%
Special Education 3.6%
Student-Teacher Ratio 15:1
Mobility Rate 19.1%
3rd Grade Avg. Class Size 15

STUDENT DIVERSITY
Asian 14.9%
Black 7.8%
Hispanic 75.2%
Other 0.6%
White 1.6%

REPORT CARD
Achievement Index 4.4%
Performance Index 8.9%
Growth Index 52

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day)

INNOVATIVE RESOURCES
PTO • Juega Conmigo • Home Instruction for Parents of Preschool Youngsters (HIPPY) • Reading Partners • Girl Scouts • Boy Scouts

James Bowie Elementary

330 N Marsalis Ave, Dallas, TX 75203
(972) 925-6600  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment 558
Economically Disadvantaged 94.6%
Special Education 5.0%
Student-Teacher Ratio 17:1
Mobility Rate 26.1%
3rd Grade Avg. Class Size 18

STUDENT DIVERSITY
Asian 0.4%
Black 6.1%
Hispanic 91.9%
Other 0.7%
White 0.9%

REPORT CARD
Achievement Index 6.4%
Performance Index 5.2%
Growth Index 52

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day)

INNOVATIVE RESOURCES
PTO

James S Hogg Elementary

1144 N Madison Ave, Dallas, TX 75208
(972) 502-8600  Traditional Public School  PK-05

CAMPUS PROFILE
Enrollment 243
Economically Disadvantaged 88.9%
Special Education 9.9%
Student-Teacher Ratio 11:1
Mobility Rate 14.6%
3rd Grade Avg. Class Size 14

STUDENT DIVERSITY
Asian 0.8%
Black 3.5%
Hispanic 93.0%
Other 0.8%
White 0.8%

REPORT CARD
Achievement Index 2.1%
Performance Index 7.5%
Growth Index 50

SCHOOL PROGRAMS
Art Classes • Music Classes • Dual Language • After School Program (03-05) • Pre-K (Full Day)

INNOVATIVE RESOURCES
PTO • Big Thought • REAL School Gardens
Jerry R Junkins Elementary
2808 Running Duke Dr, Carrollton, TX 75204
(972) 502-2400  Traditional Public School  EE-05

REPORT CARD

<table>
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<th>Score</th>
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<tbody>
<tr>
<td>STAAR Math - Advanced</td>
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<tr>
<td>STAAR Reading - Advanced</td>
</tr>
<tr>
<td>Reading Gain Score</td>
</tr>
<tr>
<td>Math Gain Score</td>
</tr>
</tbody>
</table>

STATE RANK: 1940/4188

Achievement Index | 57.3 |
Performance Index | 64.6 |
Growth Index | 29.0 |

INNOVATIVE RESOURCES
PTA • YWCA • Catch Up and Read • STEM Scouts

STUDENT DIVERSITY

<table>
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<th>Race</th>
<th>Score</th>
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<td>6.3</td>
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<tr>
<td>Black</td>
<td>31.4</td>
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<tr>
<td>Hispanic</td>
<td>49.4</td>
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<td>Other</td>
<td>4.2</td>
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<td>White</td>
<td>8.7</td>
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SCHOOL PROGRAMS

Art Classes • Music Classes • Dual Language • After School Program (PK-05) • Pre-K (Full Day)

Jill Stone Elementary at Vickery Meadow
6606 Ridgecrest Rd, Dallas, TX 75231
(972) 502-7900  Traditional Public School  PK-05

REPORT CARD

<table>
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<td>STAAR Math - Advanced</td>
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<td>STAAR Reading - Advanced</td>
</tr>
<tr>
<td>Reading Gain Score</td>
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<tr>
<td>Math Gain Score</td>
</tr>
</tbody>
</table>

STATE RANK: 15.5

Achievement Index | 47.6 |
Performance Index | 69.7 |
Growth Index | 7.9 |

INNOVATIVE RESOURCES
PTA • Home Instruction for Parents of Preschool Youngsters (HIPPY)

STUDENT DIVERSITY

<table>
<thead>
<tr>
<th>Race</th>
<th>Score</th>
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<tr>
<td>Asian</td>
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<tr>
<td>Black</td>
<td>7.9</td>
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<td>Other</td>
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<td>White</td>
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SCHOOL PROGRAMS

Art Classes • Music Classes • After School Program (01-05) • Pre-K (Full Day)

Jimmie Tyler Brashear Elementary
2959 Hampton Rd, Dallas, TX 75204
(972) 502-2600  Traditional Public School  EE-05

REPORT CARD

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<th>Score</th>
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<td>STAAR Math - Advanced</td>
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<td>STAAR Reading - Advanced</td>
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<tr>
<td>Reading Gain Score</td>
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<tr>
<td>Math Gain Score</td>
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</tbody>
</table>

STATE RANK: 1344/4188

Achievement Index | 64.6 |
Performance Index | 92.1 |
Growth Index | 35.1 |

INNOVATIVE RESOURCES
PTA • YMCA • Boys and Girls Club • Boy Scouts • Girl Scouts • Learning Partners

STUDENT DIVERSITY

<table>
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<tr>
<th>Race</th>
<th>Score</th>
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<tr>
<td>Asian</td>
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<tr>
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<td>11.0</td>
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<tr>
<td>Hispanic</td>
<td>87.0</td>
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<td>Other</td>
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John F Kennedy Learning Center
1803 Moser, Dallas, TX 75206
(972) 794-7100  Traditional Public School  PK-05

CAMPUS PROFILE
Enrollment  587
Economically Disadvantaged  93.7%
Special Education  7.2%
Student-Teacher Ratio  14:1
Mobility Rate  22.2%
3rd Grade Avg. Class Size  15

STUDENT DIVERSITY
<table>
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<tr>
<th>Ethnicity</th>
<th>%</th>
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<tr>
<td>Black</td>
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<tr>
<td>Hispanic</td>
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<td>Other</td>
<td>0.3%</td>
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<tr>
<td>White</td>
<td>2.0%</td>
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REPORT CARD
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<th>Subject</th>
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<tr>
<td>STAAR Math - Advanced</td>
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<tr>
<td>STAAR Reading - Advanced</td>
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<tr>
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<td>Math Gain Score</td>
<td>53</td>
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</table>

SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day)

STATE RANK: 2372/4188
- Achievement Index: 30.1
- Performance Index: 70.1
- Growth Index: 66.2

INNOVATIVE RESOURCES
- PTA • Reading Partners • Learning Partners • AVANCE

John F Peeler Elementary
810 S Llewellyn Ave, Dallas, TX 75208
(972) 502-8300  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment  405
Economically Disadvantaged  92.6%
Special Education  7.2%
Student-Teacher Ratio  15:1
Mobility Rate  15.4%
3rd Grade Avg. Class Size  15

STUDENT DIVERSITY
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<tr>
<th>Ethnicity</th>
<th>%</th>
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<tbody>
<tr>
<td>Asian</td>
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<tr>
<td>Black</td>
<td>0.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>99.0%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0%</td>
</tr>
<tr>
<td>White</td>
<td>0.5%</td>
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</table>

REPORT CARD
<table>
<thead>
<tr>
<th>Subject</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAAR Math - Advanced</td>
<td>6.0%</td>
</tr>
<tr>
<td>STAAR Reading - Advanced</td>
<td>11.2%</td>
</tr>
<tr>
<td>Reading Gain Score</td>
<td>49</td>
</tr>
<tr>
<td>Math Gain Score</td>
<td>47</td>
</tr>
</tbody>
</table>

SCHOOL PROGRAMS
- Art Classes • Music Classes • Pre-K (Full Day)

STATE RANK: 3316/4188
- Achievement Index: 16.9
- Performance Index: 44.9
- Growth Index: 30.3

INNOVATIVE RESOURCES
- PTA • Communities in School • Learning Partners

John H Reagan Elementary
201 N Adams Ave, Dallas, TX 75208
(972) 502-8200  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment  558
Economically Disadvantaged  86.2%
Special Education  6.8%
Student-Teacher Ratio  15:1
Mobility Rate  9.6%
3rd Grade Avg. Class Size  20

STUDENT DIVERSITY
<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>0.0%</td>
</tr>
<tr>
<td>Black</td>
<td>0.4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>99.3%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0%</td>
</tr>
<tr>
<td>White</td>
<td>0.4%</td>
</tr>
</tbody>
</table>

REPORT CARD
<table>
<thead>
<tr>
<th>Subject</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAAR Math - Advanced</td>
<td>8.8%</td>
</tr>
<tr>
<td>STAAR Reading - Advanced</td>
<td>12.1%</td>
</tr>
<tr>
<td>Reading Gain Score</td>
<td>54</td>
</tr>
<tr>
<td>Math Gain Score</td>
<td>49</td>
</tr>
</tbody>
</table>

SCHOOL PROGRAMS
- Art Classes • Music Classes • Dual Language • After School Program (02-05) • Pre-K (Full Day) • Pre-K (Half Day)

STATE RANK: 2776/4188
- Achievement Index: 25.6
- Performance Index: 48.9
- Growth Index: 58.8

INNOVATIVE RESOURCES
- PTA • YMCA • Boy Scouts • Christ Episcopal Church Dallas
### John Ireland Elementary

**1515 N Jim Miller Rd, Dallas, TX 75217**

- **Phone:** (972) 749-4900  
- **Type:** Traditional Public School  
- **Grades:** PK-05

<table>
<thead>
<tr>
<th>CAMPUS PROFILE</th>
<th>REPORT CARD</th>
<th>STATE RANK:</th>
<th>SCHOOL PROGRAMS</th>
<th>INNOVATIVE RESOURCES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Enrollment</strong></td>
<td><strong>STAAR Math - Advanced</strong></td>
<td><strong>Score</strong></td>
<td><strong>Enrollment</strong></td>
<td><strong>Big Brothers Big Sisters</strong></td>
</tr>
<tr>
<td><strong>Economically Disadvantaged</strong></td>
<td><strong>STAAR Reading - Advanced</strong></td>
<td><strong>Score</strong></td>
<td><strong>Economically Disadvantaged</strong></td>
<td><strong>REAL School Gardens</strong></td>
</tr>
<tr>
<td><strong>Special Education</strong></td>
<td><strong>Reading Gain Score</strong></td>
<td><strong>Score</strong></td>
<td><strong>Special Education</strong></td>
<td><strong>Boy Scouts</strong></td>
</tr>
<tr>
<td><strong>Student-Teacher Ratio</strong></td>
<td><strong>Math Gain Score</strong></td>
<td><strong>Score</strong></td>
<td><strong>Student-Teacher Ratio</strong></td>
<td><strong>Girl Scouts</strong></td>
</tr>
<tr>
<td><strong>Mobility Rate</strong></td>
<td><strong>3rd Grade Avg. Class Size</strong></td>
<td><strong>Score</strong></td>
<td><strong>3rd Grade Avg. Class Size</strong></td>
<td><strong>PTA</strong></td>
</tr>
<tr>
<td><strong>Economically Disadvantaged</strong></td>
<td><strong>Enrollment</strong></td>
<td><strong>Score</strong></td>
<td><strong>Enrollment</strong></td>
<td><strong>Girl Scouts</strong></td>
</tr>
<tr>
<td><strong>Special Education</strong></td>
<td><strong>Economically Disadvantaged</strong></td>
<td><strong>Score</strong></td>
<td><strong>Special Education</strong></td>
<td><strong>Boys and Girls Club</strong></td>
</tr>
<tr>
<td><strong>Student-Teacher Ratio</strong></td>
<td><strong>Special Education</strong></td>
<td><strong>Score</strong></td>
<td><strong>Student-Teacher Ratio</strong></td>
<td><strong>YMCA</strong></td>
</tr>
<tr>
<td><strong>Mobility Rate</strong></td>
<td><strong>Student-Teacher Ratio</strong></td>
<td><strong>Score</strong></td>
<td><strong>Mobility Rate</strong></td>
<td><strong>Music Classes</strong></td>
</tr>
</tbody>
</table>

**STUDENT DIVERSITY**

- Hispanic: 79.6%
- Asian: 18.9%
- Other: 1.2%
- White: 0.3%

**STATE RANK:** 2866/4188

- Achievement Index: 25.0
- Performance Index: 58.1
- Growth Index: 41.7

**REPORT CARD**

- STAAR Reading - Advanced: 14.0%
- STAAR Math - Advanced: 6.7%
- Reading Gain Score: 49
- Math Gain Score: 50

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • Dual Language • Pre-K (Full Day)

**INNOVATIVE RESOURCES**

- Art Classes • Music Classes • Pre-K (Full Day)
- Big Brothers Big Sisters

### John J Pershing Elementary

**5715 Meaders Ln, Dallas, TX 75230**

- **Phone:** (972) 794-8600  
- **Type:** Traditional Public School  
- **Grades:** EE-05

<table>
<thead>
<tr>
<th>CAMPUS PROFILE</th>
<th>REPORT CARD</th>
<th>STATE RANK:</th>
<th>SCHOOL PROGRAMS</th>
<th>INNOVATIVE RESOURCES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Enrollment</strong></td>
<td><strong>STAAR Math - Advanced</strong></td>
<td><strong>Score</strong></td>
<td><strong>Enrollment</strong></td>
<td><strong>REAL School Gardens</strong></td>
</tr>
<tr>
<td><strong>Economically Disadvantaged</strong></td>
<td><strong>STAAR Reading - Advanced</strong></td>
<td><strong>Score</strong></td>
<td><strong>Economically Disadvantaged</strong></td>
<td><strong>Boy Scouts</strong></td>
</tr>
<tr>
<td><strong>Special Education</strong></td>
<td><strong>Reading Gain Score</strong></td>
<td><strong>Score</strong></td>
<td><strong>Special Education</strong></td>
<td><strong>Girl Scouts</strong></td>
</tr>
<tr>
<td><strong>Student-Teacher Ratio</strong></td>
<td><strong>Math Gain Score</strong></td>
<td><strong>Score</strong></td>
<td><strong>Student-Teacher Ratio</strong></td>
<td><strong>PTA</strong></td>
</tr>
<tr>
<td><strong>Mobility Rate</strong></td>
<td><strong>3rd Grade Avg. Class Size</strong></td>
<td><strong>Score</strong></td>
<td><strong>Mobility Rate</strong></td>
<td><strong>Girl Scouts</strong></td>
</tr>
<tr>
<td><strong>Economically Disadvantaged</strong></td>
<td><strong>Enrollment</strong></td>
<td><strong>Score</strong></td>
<td><strong>Enrollment</strong></td>
<td><strong>Boys and Girls Club</strong></td>
</tr>
<tr>
<td><strong>Special Education</strong></td>
<td><strong>Economically Disadvantaged</strong></td>
<td><strong>Score</strong></td>
<td><strong>Special Education</strong></td>
<td><strong>YMCA</strong></td>
</tr>
<tr>
<td><strong>Student-Teacher Ratio</strong></td>
<td><strong>Special Education</strong></td>
<td><strong>Score</strong></td>
<td><strong>Student-Teacher Ratio</strong></td>
<td><strong>Music Classes</strong></td>
</tr>
<tr>
<td><strong>Mobility Rate</strong></td>
<td><strong>Student-Teacher Ratio</strong></td>
<td><strong>Score</strong></td>
<td><strong>Mobility Rate</strong></td>
<td><strong>Pre-K (Full Day)</strong></td>
</tr>
</tbody>
</table>

**STUDENT DIVERSITY**

- Hispanic: 83.5%
- Asian: 12.4%
- Other: 0.7%
- White: 3.1%

**STATE RANK:** 799/4188

- Achievement Index: 69.4
- Performance Index: 97.6
- Growth Index: 74.1

**REPORT CARD**

- STAAR Reading - Advanced: 19.5%
- STAAR Math - Advanced: 23.0%
- Reading Gain Score: 53
- Math Gain Score: 55

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • Pre-K (Full Day)
- REAL School Gardens • Big Thought • Boy Scouts • Girl Scouts

**INNOVATIVE RESOURCES**

- Art Classes • Music Classes • Pre-K (Full Day)
- Big Brothers Big Sisters

### John Neely Bryan Elementary

**2001 Deer Path Dr, Dallas, TX 75216**

- **Phone:** (972) 502-8500  
- **Type:** Traditional Public School  
- **Grades:** PK-05

<table>
<thead>
<tr>
<th>CAMPUS PROFILE</th>
<th>REPORT CARD</th>
<th>STATE RANK:</th>
<th>SCHOOL PROGRAMS</th>
<th>INNOVATIVE RESOURCES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Enrollment</strong></td>
<td><strong>STAAR Math - Advanced</strong></td>
<td><strong>Score</strong></td>
<td><strong>Enrollment</strong></td>
<td><strong>PTA</strong></td>
</tr>
<tr>
<td><strong>Economically Disadvantaged</strong></td>
<td><strong>STAAR Reading - Advanced</strong></td>
<td><strong>Score</strong></td>
<td><strong>Economically Disadvantaged</strong></td>
<td><strong>Girl Scouts</strong></td>
</tr>
<tr>
<td><strong>Special Education</strong></td>
<td><strong>Reading Gain Score</strong></td>
<td><strong>Score</strong></td>
<td><strong>Special Education</strong></td>
<td><strong>Boys and Girls Club</strong></td>
</tr>
<tr>
<td><strong>Student-Teacher Ratio</strong></td>
<td><strong>Math Gain Score</strong></td>
<td><strong>Score</strong></td>
<td><strong>Student-Teacher Ratio</strong></td>
<td><strong>YMCA</strong></td>
</tr>
<tr>
<td><strong>Mobility Rate</strong></td>
<td><strong>3rd Grade Avg. Class Size</strong></td>
<td><strong>Score</strong></td>
<td><strong>Mobility Rate</strong></td>
<td><strong>Art Classes</strong></td>
</tr>
<tr>
<td><strong>Economically Disadvantaged</strong></td>
<td><strong>Enrollment</strong></td>
<td><strong>Score</strong></td>
<td><strong>Enrollment</strong></td>
<td><strong>Music Classes</strong></td>
</tr>
<tr>
<td><strong>Special Education</strong></td>
<td><strong>Economically Disadvantaged</strong></td>
<td><strong>Score</strong></td>
<td><strong>Special Education</strong></td>
<td><strong>Pre-K (Full Day)</strong></td>
</tr>
<tr>
<td><strong>Student-Teacher Ratio</strong></td>
<td><strong>Special Education</strong></td>
<td><strong>Score</strong></td>
<td><strong>Student-Teacher Ratio</strong></td>
<td><strong>Music Classes</strong></td>
</tr>
<tr>
<td><strong>Mobility Rate</strong></td>
<td><strong>Student-Teacher Ratio</strong></td>
<td><strong>Score</strong></td>
<td><strong>Mobility Rate</strong></td>
<td><strong>Pre-K (Full Day)</strong></td>
</tr>
</tbody>
</table>

**STUDENT DIVERSITY**

- Hispanic: 58.1%
- Asian: 69.9%
- Other: 28.0%
- White: 0.4%

**STATE RANK:** 4157/4188

- Achievement Index: 0.3
- Performance Index: 2.1
- Growth Index: 9.1

**REPORT CARD**

- STAAR Reading - Advanced: 0.9%
- STAAR Math - Advanced: 3.5%
- Reading Gain Score: 40
- Math Gain Score: 47

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day)
- PTA • Girl Scouts • Boys and Girls Club • YMCA

**INNOVATIVE RESOURCES**

- Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day)
- Big Brothers Big Sisters

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**86 TEXAS SCHOOL GUIDE 2016  CHILDREN AT RISK**
John Q Adams Elementary

8239 Lake June Rd, Dallas, TX 75217
(972) 794-1200  Traditional Public School  PK-05

CAMPUS PROFILE
Enrollment 742
Economically Disadvantaged 90.8%
Special Education 4.6%
Student-Teacher Ratio 17:1
Mobility Rate 15.8%
3rd Grade Avg. Class Size 18

STUDENT DIVERSITY
Asian 0.0%
Black 6.9%
Hispanic 90.6%
Other 0.5%
White 2.0%

REPORT CARD
STAAR Math - Advanced 7.8%
STAAR Reading - Advanced 11.2%
Reading Gain Score 53
Math Gain Score 39

SCHOOL PROGRAMS
Art Classes • Music Classes • Dual Language • After School Program (KG-05) • Pre-K (Full Day)

STATE RANK: 3264/4188
Achievement Index 21.2
Performance Index 50.2
Growth Index 18.5

INNOVATIVE RESOURCES
PTA • Learning Partners • REAL School Gardens

John W Carpenter Elementary

2121 Tosca Ln, Dallas, TX 75224
(972) 794-6000  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment 341
Economically Disadvantaged 94.4%
Special Education 8.5%
Student-Teacher Ratio 12:1
Mobility Rate 31.3%
3rd Grade Avg. Class Size 17

STUDENT DIVERSITY
Asian 0.0%
Black 55.1%
Hispanic 43.7%
Other 0.5%
White 0.6%

REPORT CARD
STAAR Math - Advanced 4.2%
STAAR Reading - Advanced 5.5%
Reading Gain Score 41
Math Gain Score 42

SCHOOL PROGRAMS
Art Classes • Music Classes • Pre-K (Full Day)

STATE RANK: 4073/4188
Achievement Index 3.3
Performance Index 14.6
Growth Index 4.5

INNOVATIVE RESOURCES
PTO • Beacon Hill

John W Runyon Elementary

10750 Cradlerock Dr, Dallas, TX 75217
(972) 749-6100  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment 731
Economically Disadvantaged 86.7%
Special Education 5.1%
Student-Teacher Ratio 16:1
Mobility Rate 23.0%
3rd Grade Avg. Class Size 16

STUDENT DIVERSITY
Asian 0.0%
Black 32.7%
Hispanic 63.3%
Other 1.8%
White 2.2%

REPORT CARD
STAAR Math - Advanced 6.1%
STAAR Reading - Advanced 6.6%
Reading Gain Score 49
Math Gain Score 42

SCHOOL PROGRAMS
Art Classes • Music Classes • Dual Language • After School Program (KG-05) • Pre-K (Full Day)

STATE RANK: 3898/4188
Achievement Index 7.3
Performance Index 15.9
Growth Index 18.0

INNOVATIVE RESOURCES
Big Thought • Dallas Park and Recreation Department After School
Joseph J Rhoads Learning Center

4401 N 2nd Ave, Dallas, TX 75210
(972) 749-1000 | Traditional Public School | PK-05

**CAMPUS PROFILE**
- Enrollment: 788
- Economically Disadvantaged: 86.2%
- Special Education: 2.7%
- Student-Teacher Ratio: 18:1
- Mobility Rate: 36.0%
- 3rd Grade Avg. Class Size: 20

**STUDENT DIVERSITY**
- Asian: 0.3%
- Black: 63.6%
- Hispanic: 34.7%
- Other: 1.1%
- White: 0.3%

**REPORT CARD**
- STAAR Math - Advanced: 3.3%
- STAAR Reading - Advanced: 4.7%
- Reading Gain Score: 44
- Math Gain Score: 43

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day)

**STATE RANK:** 4130/4188
- Achievement Index: 1.7
- Performance Index: 4.9
- Growth Index: 9.0

**INNOVATIVE RESOURCES**
- PTA • Boy Scouts • Girl Scouts

Julian T Saldivar Elementary

9510 Brockbank Dr, Dallas, TX 75220
(972) 794-2000 | Traditional Public School | PK-05

**CAMPUS PROFILE**
- Enrollment: 1022
- Economically Disadvantaged: 90.4%
- Special Education: 2.8%
- Student-Teacher Ratio: 17:1
- Mobility Rate: 19.7%
- 3rd Grade Avg. Class Size: 20

**STUDENT DIVERSITY**
- Asian: 0.0%
- Black: 1.6%
- Hispanic: 98.0%
- Other: 0.2%
- White: 0.2%

**REPORT CARD**
- STAAR Math - Advanced: 7.6%
- STAAR Reading - Advanced: 15.0%
- Reading Gain Score: 51
- Math Gain Score: 46

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Before School Program (KG-05) • After School Program (KG-05) • Pre-K (Full Day)

**STATE RANK:** 2725/4188
- Achievement Index: 29.9
- Performance Index: 63.9
- Growth Index: 36.3

**INNOVATIVE RESOURCES**
- PTO

Julius Dorsey Elementary

133 N St Augustine Dr, Dallas, TX 75217
(972) 749-6300 | Traditional Public School | PK-05

**CAMPUS PROFILE**
- Enrollment: 580
- Economically Disadvantaged: 88.6%
- Special Education: 7.2%
- Student-Teacher Ratio: 18:1
- Mobility Rate: 18.0%
- 3rd Grade Avg. Class Size: 17

**STUDENT DIVERSITY**
- Asian: 0.0%
- Black: 19.6%
- Hispanic: 78.5%
- Other: 0.7%
- White: 1.2%

**REPORT CARD**
- STAAR Math - Advanced: 13.6%
- STAAR Reading - Advanced: 11.9%
- Reading Gain Score: 49
- Math Gain Score: 47

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day)

**STATE RANK:** 2485/4188
- Achievement Index: 37.0
- Performance Index: 71.2
- Growth Index: 32.3

**INNOVATIVE RESOURCES**
- PTA • AVANCE • Learning Partners
K B Polk Center for Academically Talented & Gifted

6911 Victoria Ave, Dallas, TX 75209
(972) 794-8900  Traditional Public School  EE-05  Magnet: Advanced academic program in all curricula

CAMPUS PROFILE
Enrollment 545
Economically Disadvantaged 90.1%
Special Education 5.0%
Student-Teacher Ratio 15:1
Mobility Rate 11.7%
3rd Grade Avg. Class Size 18

REPORT CARD
STAAR Math - Advanced 14.4%
STAAR Reading - Advanced 24.5%
Reading Gain Score 46
Math Gain Score 43

STATE RANK: 1576/4188
Achievement Index 64.2
Performance Index 95.2
Growth Index 12.4

INNOVATIVE RESOURCES
Art Classes • Music Classes • Dual Language • After School Program (PK-05) • Pre-K (Full Day) • Pre-K (Half Day)
PTA • Big Brothers Big Sisters

KIPP Destiny Elementary

3663 W Camp Wisdom Rd, Dallas, TX 75237
(972) 283-5119  Charter School  PK-04

CAMPUS PROFILE
Enrollment 334
Economically Disadvantaged 66.0%
Special Education 4.0%
Student-Teacher Ratio N/A
Mobility Rate N/A
3rd Grade Avg. Class Size N/A

REPORT CARD
STAAR Math - Advanced N/A
STAAR Reading - Advanced N/A
Reading Gain Score N/A
Math Gain Score N/A

STATE RANK: N/A
Achievement Index N/A
Performance Index N/A
Growth Index N/A

INNOVATIVE RESOURCES
Art Classes • Music Classes • Pre-K (Full Day)
PTA

Kleberg Elementary

1450 Edd Rd, Dallas, TX 75253
(972) 749-6500  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment 619
Economically Disadvantaged 92.2%
Special Education 6.3%
Student-Teacher Ratio 15:1
Mobility Rate 20.5%
3rd Grade Avg. Class Size 17

REPORT CARD
STAAR Math - Advanced 8.1%
STAAR Reading - Advanced 12.8%
Reading Gain Score 52
Math Gain Score 43

STATE RANK: 2967/4188
Achievement Index 25.5
Performance Index 60.4
Growth Index 27.5

INNOVATIVE RESOURCES
Art Classes • Music Classes • Pre-K (Full Day)
PTA
L L Hotchkiss Elementary

6929 Town N Dr, Dallas, TX 75231
(972) 749-7000  Traditional Public School  PK-05

CAMPUS PROFILE
Enrollment 1004
Economically Disadvantaged 85.6%
Special Education 6.9%
Student-Teacher Ratio 15:1
Mobility Rate 23.7%
3rd Grade Avg. Class Size 18

STUDENT DIVERSITY
- Asian 10.0%
- Black 28.3%
- Hispanic 58.0%
- Other 0.2%
- White 3.6%

REPORT CARD
- STAAR Math - Advanced 8.7%
- STAAR Reading - Advanced 7.3%
- Reading Gain Score 52
- Math Gain Score 48

SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day)

STATE RANK: 3416/4188
- Achievement Index: 14.0
- Performance Index: 25.9
- Growth Index: 49.2

INNOVATIVE RESOURCES
- PTO

L O Donald Elementary

1218 Phinney Ave, Dallas, TX 75211
(972) 794-5300  Traditional Public School  PK-05

CAMPUS PROFILE
Enrollment 458
Economically Disadvantaged 95.9%
Special Education 6.6%
Student-Teacher Ratio 14:1
Mobility Rate 11.8%
3rd Grade Avg. Class Size 20

STUDENT DIVERSITY
- Asian 0.4%
- Black 1.1%
- Hispanic 97.6%
- Other 0.4%
- White 0.4%

REPORT CARD
- STAAR Math - Advanced 12.6%
- STAAR Reading - Advanced 12.5%
- Reading Gain Score 54
- Math Gain Score 58

SCHOOL PROGRAMS
- Art Classes • Music Classes • Dual Language • Pre-K (Full Day)

STATE RANK: 1844/4188
- Achievement Index: 35.9
- Performance Index: 80.5
- Growth Index: 86.6

INNOVATIVE RESOURCES
- PTO • Boy Scouts • Girl Scouts

La Academia De Estrellas

4680 W Kiest Blvd, Dallas, TX 75236
(214) 946-8908  Charter School  EE-08

CAMPUS PROFILE
Enrollment 1048
Economically Disadvantaged 94.4%
Special Education 9.4%
Student-Teacher Ratio N/A
Mobility Rate 5.8%
3rd Grade Avg. Class Size N/A

STUDENT DIVERSITY
- Asian 0.0%
- Black 0.8%
- Hispanic 98.3%
- Other 0.2%
- White 0.8%

REPORT CARD
- STAAR Math - Advanced 6.7%
- STAAR Reading - Advanced 7.8%
- Reading Gain Score 48
- Math Gain Score 46

SCHOOL PROGRAMS
- Art Classes • Music Classes • Pre-K (Half Day) • After School Program (KG-08)

STATE RANK: 3641/4188
- Achievement Index: 10.8
- Performance Index: 34.8
- Growth Index: 24.0

INNOVATIVE RESOURCES
- PTA • Boy Scouts • YMCA • City Cross Church • Dallas Baptist University
### Lakewood Elementary

**Address:** 3000 Hillbrook St, Dallas, TX 75214  
**Phone:** (972) 749-7300  
**Type:** Traditional Public School  
**Grade:** KG-05

#### CAMPUS PROFILE
- **Enrollment:** 841  
- **Economically Disadvantaged:** 10.0%  
- **Special Education:** 6.3%  
- **Student-Teacher Ratio:** 16:1  
- **Mobility Rate:** 7.1%  
- **3rd Grade Avg. Class Size:** 19

#### STUDENT DIVERSITY
- Asian: 1.8%  
- Black: 1.7%  
- Hispanic: 16.7%  
- Other: 1.3%  
- White: 78.5%

#### REPORT CARD
- **STAAR Reading - Advanced:** 42.6%  
- **STAAR Reading - Advanced:** 59.1%  
- **Reading Gain Score:** 58  
- **Math Gain Score:** 60

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • Dual Language • After School Program (KG-05)

#### STATE RANK: 75/4188
- **Achievement Index:** 97.9  
- **Performance Index:** 92.3  
- **Growth Index:** 95.2

#### INNOVATIVE RESOURCES
- PTA • YMCA

### Larry G Smith Elementary

**Address:** 5299 Gus Thomasson Rd, Mesquite, TX 75150  
**Phone:** (972) 502-4800  
**Type:** Traditional Public School  
**Grade:** EE-05

#### CAMPUS PROFILE
- **Enrollment:** 774  
- **Economically Disadvantaged:** 88.5%  
- **Special Education:** 7.6%  
- **Student-Teacher Ratio:** 17:1  
- **Mobility Rate:** 18.0%  
- **3rd Grade Avg. Class Size:** 17

#### STUDENT DIVERSITY
- Asian: 3.3%  
- Black: 17.3%  
- Hispanic: 77.4%  
- Other: 1.8%  
- White: 3.5%

#### REPORT CARD
- **STAAR Reading - Advanced:** 13.0%  
- **STAAR Reading - Advanced:** 12.1%  
- **Reading Gain Score:** 53  
- **Math Gain Score:** 48

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • Pre-K (Full Day)

#### STATE RANK: 2342/4188
- **Achievement Index:** 36.0  
- **Performance Index:** 69.4  
- **Growth Index:** 52.0

#### INNOVATIVE RESOURCES
- PTA

### Lee A McShan Jr Elementary

**Address:** 8307 Meadow, Dallas, TX 75231  
**Phone:** (972) 502-3800  
**Type:** Traditional Public School  
**Grade:** EE-05

#### CAMPUS PROFILE
- **Enrollment:** 704  
- **Economically Disadvantaged:** 91.1%  
- **Special Education:** 4.7%  
- **Student-Teacher Ratio:** 17:1  
- **Mobility Rate:** 26.7%  
- **3rd Grade Avg. Class Size:** 20

#### STUDENT DIVERSITY
- Asian: 34.0%  
- Black: 17.7%  
- Hispanic: 42.1%  
- Other: 0.6%  
- White: 3.5%

#### REPORT CARD
- **STAAR Math - Advanced:** 12.2%  
- **STAAR Reading - Advanced:** 2.6%  
- **Reading Gain Score:** 57  
- **Math Gain Score:** 48

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • Pre-K (Full Day)

#### STATE RANK: 3280/4188
- **Achievement Index:** 11.4  
- **Performance Index:** 30.0  
- **Growth Index:** 66.8

#### INNOVATIVE RESOURCES
- PTA • TSTC Dallas • Vickery Meadows Youth Development Foundation
Leila P Cowart Elementary
1515 S Ravinia Dr, Dallas, TX 75211
(972) 794-5500  Traditional Public School  PK-05

**CAMPUS PROFILE**
- Enrollment: 659
- Economically Disadvantaged: 92.0%
- Special Education: 5.9%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 10.1%
- 3rd Grade Avg. Class Size: 14

**STUDENT DIVERSITY**
- Hispanic: 97.9%
- Other: 0.3%
- Black: 0.8%
- White: 1.1%
- Asian: 0.0%

**REPORT CARD**
- STAAR Math - Advanced: 9.6%
- STAAR Reading - Advanced: 6.7%
- Reading Gain Score: 48
- Math Gain Score: 53

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program (01-05) • Pre-K (Full Day) • Pre-K (Half Day)

**STATE RANK:** 3235/4188
- Achievement Index: 14.6
- Performance Index: 38.9
- Growth Index: 52.1

**INNOVATIVE RESOURCES**
- PTA • AVANCE • Dallas Parks and Recreation Department After School

Lenore Kirk Hall Elementary
2120 Keats Dr, Dallas, TX 75211
(972) 794-5400  Traditional Public School  EE-05

**CAMPUS PROFILE**
- Enrollment: 546
- Economically Disadvantaged: 95.1%
- Special Education: 3.8%
- Student-Teacher Ratio: 15:1
- Mobility Rate: 10.6%
- 3rd Grade Avg. Class Size: 18

**STUDENT DIVERSITY**
- Hispanic: 97.6%
- Other: 0.4%
- Black: 1.6%
- White: 0.0%

**REPORT CARD**
- STAAR Math - Advanced: 5.9%
- STAAR Reading - Advanced: 7.1%
- Reading Gain Score: 44
- Math Gain Score: 43

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day)

**STATE RANK:** 3841/4188
- Achievement Index: 8.0
- Performance Index: 29.4
- Growth Index: 9.1

**INNOVATIVE RESOURCES**
- PTA • REAL School Gardens

Leonides Gonzalez Cigarroa Md Elementary
9990 Webb Chapel Rd, Dallas, TX 75220
(972) 502-2900  Traditional Public School  PK-05

**CAMPUS PROFILE**
- Enrollment: 643
- Economically Disadvantaged: 93.0%
- Special Education: 9.0%
- Student-Teacher Ratio: 17:1
- Mobility Rate: 20.0%
- 3rd Grade Avg. Class Size: 19

**STUDENT DIVERSITY**
- Hispanic: 96.6%
- Other: 0.3%
- Black: 2.3%
- White: 0.8%
- Asian: 0.0%

**REPORT CARD**
- STAAR Math - Advanced: 1.3%
- STAAR Reading - Advanced: 5.7%
- Reading Gain Score: 45
- Math Gain Score: 45

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program (02-05) • Pre-K (Full Day)

**STATE RANK:** 4101/4188
- Achievement Index: 1.2
- Performance Index: 6.1
- Growth Index: 14.1

**INNOVATIVE RESOURCES**
- PTO • AVANCE
Leslie A Stemmons Elementary

2727 Knoxville St, Dallas, TX 75211
(972) 794-4800  Traditional Public School  PK-05

CAMPUS PROFILE
- Enrollment: 809
- Economically Disadvantaged: 95.3%
- Special Education: 3.8%
- Student-Teacher Ratio: 18:1
- Mobility Rate: 7.1%
- 3rd Grade Avg. Class Size: 21

STUDENT DIVERSITY
- Hispanic: 92.8%
- Asian: 4.6%
- Other: 0.5%
- White: 0.9%

REPORT CARD
- STAAR Math - Advanced: 8.0%
- STAAR Reading - Advanced: 14.8%
- Reading Gain Score: 54
- Math Gain Score: 35

SCHOOL PROGRAMS
- Art Classes • Music Classes • Pre-K (Full Day)
- PTA • Learning Partners

STATE RANK: 2838/4188
- Achievement Index: 30.5
- Performance Index: 73.4
- Growth Index: 12.7

Lida Hooe Elementary

2419 Gladstone Dr, Dallas, TX 75211
(972) 794-6700  Traditional Public School  PK-05

CAMPUS PROFILE
- Enrollment: 443
- Economically Disadvantaged: 82.2%
- Special Education: 3.4%
- Student-Teacher Ratio: 14:1
- Mobility Rate: 12.2%
- 3rd Grade Avg. Class Size: 17

STUDENT DIVERSITY
- Hispanic: 95.5%
- Black: 1.8%
- Other: 0.5%
- White: 2.0%

REPORT CARD
- STAAR Math - Advanced: 5.0%
- STAAR Reading - Advanced: 8.3%
- Reading Gain Score: 41
- Math Gain Score: 48

SCHOOL PROGRAMS
- Art Classes • Music Classes • Pre-K (Full Day) • After School Program (KG-05)
- PTA • Dallas Park and Recreation Department After School • Boy Scouts

STATE RANK: 3933/4188
- Achievement Index: 8.1
- Performance Index: 12.4
- Growth Index: 13.3

Life School - Mountain Creek Elementary

5525 W Illinois Ave, Dallas, TX 75211
(214) 623-0012  Charter School  KG-02

CAMPUS PROFILE
- Enrollment: N/A
- Economically Disadvantaged: N/A
- Special Education: N/A
- Student-Teacher Ratio: N/A
- Mobility Rate: N/A
- 3rd Grade Avg. Class Size: N/A

STUDENT DIVERSITY
- Hispanic: N/A
- Black: N/A
- Other: N/A
- White: N/A

REPORT CARD
- STAAR Math - Advanced: N/A
- STAAR Reading - Advanced: N/A
- Reading Gain Score: N/A
- Math Gain Score: N/A

SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program (KG-04)
- Gospel Lighthouse Church

STATE RANK: N/A
- Achievement Index: N/A
- Performance Index: N/A
- Growth Index: N/A
Life School - Oak Cliff

4400 S Rl Thornton Frwy, Dallas, TX 75224
(214) 376-8200  Charter School  KG-12

CAMPUS PROFILE
Enrollment 1598
Economically Disadvantaged 76.7%
Special Education 7.3%
Student-Teacher Ratio N/A
Mobility Rate 9.4%
3rd Grade Avg. Class Size N/A

STUDENT DIVERSITY
Asian 0.3
Black 58.2
Hispanic 39.0
Other 1.3
White 1.2

REPORT CARD
Score
STAAR Math - Advanced 2.7%
STAAR Reading - Advanced 7.5%
Reading Gain Score 50
Math Gain Score 50

SCHOOL PROGRAMS
Art Classes • Music Classes

STATE RANK: 3867/4188
Achievement Index 3.9
Performance Index 4.3
Growth Index 44.4

INNOVATIVE RESOURCES
PTA

Lorenzo de Zavala Elementary

3214 N Winnetka Ave, Dallas, TX 75212
(972) 892-6400  Traditional Public School  PK-05

CAMPUS PROFILE
Enrollment 414
Economically Disadvantaged 96.6%
Special Education 2.7%
Student-Teacher Ratio 14:1
Mobility Rate 11.5%
3rd Grade Avg. Class Size 17

STUDENT DIVERSITY
Asian 0.0
Black 0.5
Hispanic 99.0
Other 0.0
White 0.5

REPORT CARD
Score
STAAR Math - Advanced 11.3%
STAAR Reading - Advanced 5.8%
Reading Gain Score 43
Math Gain Score 49

SCHOOL PROGRAMS
Art Classes • Music Classes • Pre-K (Full Day) • Pre-K (Half Day)

STATE RANK: 3360/4188
Achievement Index 16.6
Performance Index 52.6
Growth Index 19.8

INNOVATIVE RESOURCES
PTA

Louise Wolff Kahn Elementary

610 N Franklin, Dallas, TX 75211
(972) 502-1400  Traditional Public School  PK-05

CAMPUS PROFILE
Enrollment 622
Economically Disadvantaged 87.9%
Special Education 4.5%
Student-Teacher Ratio 16:1
Mobility Rate 13.0%
3rd Grade Avg. Class Size 17

STUDENT DIVERSITY
Asian 0.3
Black 1.6
Hispanic 96.0
Other 0.8
White 1.4

REPORT CARD
Score
STAAR Math - Advanced 14.7%
STAAR Reading - Advanced 12.5%
Reading Gain Score 49
Math Gain Score 54

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day)

STATE RANK: 2045/4188
Achievement Index 41.2
Performance Index 75.2
Growth Index 58.6

INNOVATIVE RESOURCES
PTA • Learning Partners • Dallas Park and Recreation Department After School
### Lumin Lindsley Park Community School

**Address:** 7130 Lindsley Ave, Dallas, TX 75223-1138  
**Phone:** (214) 321-9155  
**Type:** Charter School  
**Grades:** PK-03

**CAMPUS PROFILE**  
- **Enrollment:** 271  
- **Economically Disadvantaged:** 63.0%  
- **Special Education:** 7.0%  
- **Student-Teacher Ratio:** N/A  
- **Mobility Rate:** 4.2%  
- **3rd Grade Avg. Class Size:** N/A

**STUDENT DIVERSITY**  
- **Asian:** 0.7%  
- **Black:** 2.6%  
- **Hispanic:** 72.7%  
- **Other:** 4.4%  
- **White:** 19.6%

**REPORT CARD**  
- **STAA Math - Advanced:** N/A  
- **STAA Reading - Advanced:** N/A  
- **Reading Gain Score:** N/A  
- **Math Gain Score:** N/A

**SCHOOL PROGRAMS**  
- Art Classes • Music Classes • After School Program (PK-03) • Pre-K (Full Day) • Pre-K (Half Day)

**INNOVATIVE RESOURCES**  
- PTA • YMCA

### Maple Lawn Elementary

**Address:** 3120 Inwood Rd, Dallas, TX 75235  
**Phone:** (972) 925-2500  
**Type:** Traditional Public School  
**Grades:** PK-05

**CAMPUS PROFILE**  
- **Enrollment:** 569  
- **Economically Disadvantaged:** 93.1%  
- **Special Education:** 5.6%  
- **Student-Teacher Ratio:** 16:1  
- **Mobility Rate:** 12.4%  
- **3rd Grade Avg. Class Size:** 15

**STUDENT DIVERSITY**  
- **Asian:** 1.2%  
- **Black:** 5.5%  
- **Hispanic:** 92.1%  
- **Other:** 0.7%  
- **White:** 0.4%

**REPORT CARD**  
- **STAA Math - Advanced:** 6.9%  
- **STAA Reading - Advanced:** 7.8%  
- **Reading Gain Score:** 50  
- **Math Gain Score:** 46

**SCHOOL PROGRAMS**  
- Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day)

**INNOVATIVE RESOURCES**  
- PTA • Communities in Schools • REAL School Gardens • Learning Partners

### Margaret B Henderson Elementary

**Address:** 2200 S Edgefield Ave, Dallas, TX 75224  
**Phone:** (972) 749-2900  
**Type:** Traditional Public School  
**Grades:** PK-05

**CAMPUS PROFILE**  
- **Enrollment:** 525  
- **Economically Disadvantaged:** 90.9%  
- **Special Education:** 4.4%  
- **Student-Teacher Ratio:** 15:1  
- **Mobility Rate:** 8.6%  
- **3rd Grade Avg. Class Size:** 17

**STUDENT DIVERSITY**  
- **Asian:** 0.0%  
- **Black:** 1.3%  
- **Hispanic:** 97.5%  
- **Other:** 0.0%  
- **White:** 1.1%

**REPORT CARD**  
- **STAA Math - Advanced:** 16.4%  
- **STAA Reading - Advanced:** 14.0%  
- **Reading Gain Score:** 51  
- **Math Gain Score:** 54

**SCHOOL PROGRAMS**  
- Art Classes • Music Classes • Dual Language • Pre-K (Full Day)

**INNOVATIVE RESOURCES**  
- REAL School Gardens • Learning Partners
### Maria Moreno Elementary

**Address:** 2115 Hampton Rd, Dallas, TX 75224  
(972) 502-3100  
**Type:** Traditional Public School  
**Grade:** PK-05

<table>
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<tr>
<th>CAMPUS PROFILE</th>
<th>REPORT CARD</th>
<th>SCHOOL PROGRAMS</th>
<th>INNOVATIVE RESOURCES</th>
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<tbody>
<tr>
<td>Enrollment: 486</td>
<td>STAAR Math - Advanced: 5.6%</td>
<td>Art Classes • Music Classes • Pre-K (Full Day)</td>
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<td>Economically Disadvantaged: 90.7%</td>
<td>STAAR Reading - Advanced: 4.4%</td>
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<td>Special Education: 2.9%</td>
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<td>Student-Teacher Ratio: 14:1</td>
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<td>Mobility Rate: 21.0%</td>
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<td>3rd Grade Avg. Class Size: 18</td>
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<tr>
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### Mark Twain Leadership Vanguard

**Address:** 724 Green Cove Ln, Dallas, TX 75232  
(972) 749-3000  
**Type:** Traditional Public School  
**Grade:** EE-05  
**Magnet:** Leadership Skills

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<th>SCHOOL PROGRAMS</th>
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<td>STAAR Reading - Advanced: 5.0%</td>
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<td>Special Education: 6.8%</td>
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<td>Student-Teacher Ratio: 12:1</td>
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### Martha Turner Reilly Elementary

**Address:** 11230 Lippitt Ave, Dallas, TX 75218  
(972) 749-7800  
**Type:** Traditional Public School  
**Grade:** PK-05

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<th>SCHOOL PROGRAMS</th>
<th>INNOVATIVE RESOURCES</th>
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<tbody>
<tr>
<td>Enrollment: 565</td>
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<td>Art Classes • Music Classes • Dual Language • After School Program (PK-05) • Pre-K (Full Day)</td>
<td>PTA • Roaring Readers • Dads Club</td>
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<td>Economically Disadvantaged: 81.9%</td>
<td>STAAR Reading - Advanced: 25.0%</td>
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<td>Special Education: 5.3%</td>
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<td>Student-Teacher Ratio: 16:1</td>
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<td>Mobility Rate: 18.1%</td>
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<td>3rd Grade Avg. Class Size: 17</td>
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</tbody>
</table>

| Hispanic | 16.3% | F |
| Asian | 25.0% | F |
| Other | 1.9 | F |
| White | 7.8 | F |
## Mount Auburn Elementary

**Address:** 6012 E Grand Ave, Dallas, TX 75223  
**Phone:** (972) 749-8500  
**Grade:** EE-05  

**CAMPUS PROFILE**  
- **Enrollment:** 663  
- **Economically Disadvantaged:** 91.9%  
- **Special Education:** 6.9%  
- **Student-Teacher Ratio:** 14:1  
- **Mobility Rate:** 13.4%  
- **3rd Grade Avg. Class Size:** 18  

**STUDENT DIVERSITY**  
- **Asian:** 0.3  
- **Black:** 3.9  
- **Hispanic:** 93.2  
- **Other:** 0.3  
- **White:** 2.3  

**REPORT CARD**  
- **STAAR Math - Advanced:** 2.7%  
- **STAAR Reading - Advanced:** 8.5%  
- **Reading Gain Score:** 41  
- **Math Gain Score:** 31  

**SCHOOL PROGRAMS**  
- Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day) • Pre-K (Half Day)  

**STATE RANK:** 4052/4188  
- **Achievement Index:** 5.0  
- **Performance Index:** 17.3  
- **Growth Index:** 0.5  

**INNOVATIVE RESOURCES**  
- PTA  

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## Nancy J Cochran Elementary

**Address:** 6000 Keeneland Pkwy, Dallas, TX 75211  
**Phone:** (972) 794-4600  
**Grade:** EE-05  

**CAMPUS PROFILE**  
- **Enrollment:** 560  
- **Economically Disadvantaged:** 85.7%  
- **Special Education:** 7.9%  
- **Student-Teacher Ratio:** 14:1  
- **Mobility Rate:** 30.3%  
- **3rd Grade Avg. Class Size:** 13  

**STUDENT DIVERSITY**  
- **Asian:** 0.4  
- **Black:** 30.1  
- **Hispanic:** 67.2  
- **Other:** 0.7  
- **White:** 1.6  

**REPORT CARD**  
- **STAAR Math - Advanced:** 5.5%  
- **STAAR Reading - Advanced:** 4.6%  
- **Reading Gain Score:** 49  
- **Math Gain Score:** 51  

**SCHOOL PROGRAMS**  
- Art Classes • Music Classes • After School Program (01-05) • Pre-K (Full Day) • Pre-K (Half Day)  

**STATE RANK:** 3820/4188  
- **Achievement Index:** 3.7  
- **Performance Index:** 7.9  
- **Growth Index:** 46.6  

**INNOVATIVE RESOURCES**  
- PTA • Dallas Park and Recreation Department After School  

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## Nancy Moseley Elementary

**Address:** 10400 Rylie Rd, Dallas, TX 75217  
**Phone:** (972) 749-6700  
**Grade:** EE-05  

**CAMPUS PROFILE**  
- **Enrollment:** 745  
- **Economically Disadvantaged:** 97.7%  
- **Special Education:** 8.7%  
- **Student-Teacher Ratio:** 16:1  
- **Mobility Rate:** 18.0%  
- **3rd Grade Avg. Class Size:** 17  

**STUDENT DIVERSITY**  
- **Asian:** 0.0  
- **Black:** 13.1  
- **Hispanic:** 83.2  
- **Other:** 1.1  
- **White:** 2.5  

**REPORT CARD**  
- **STAAR Math - Advanced:** 15.9%  
- **STAAR Reading - Advanced:** 6.5%  
- **Reading Gain Score:** 53  
- **Math Gain Score:** 54  

**SCHOOL PROGRAMS**  
- Art Classes • Music Classes • Pre-K (Full Day)  

**STATE RANK:** 2253/4188  
- **Achievement Index:** 29.5  
- **Performance Index:** 75.7  
- **Growth Index:** 72.5  

**INNOVATIVE RESOURCES**  
- N/A
## Nathan Adams Elementary

**Address:** 12600 Welch Rd, Dallas, TX 75244  
**Phone:** (972) 794-2600  
**Type:** Traditional Public School  
**Grades:** PK-05  

### CAMPUS PROFILE
- **Enrollment:** 592  
- **Economically Disadvantaged:** 15.1%  
- **Special Education:** 4.2%  
- **Student-Teacher Ratio:** 16:1  
- **Mobility Rate:** 15.1%  
- **3rd Grade Avg. Class Size:** 20  

### STUDENT DIVERSITY
- **Asian:** 1.5%  
- **Black:** 10.6%  
- **Hispanic:** 77.2%  
- **Other:** 2.7%  
- **White:** 7.9%  

### REPORT CARD
- **STAAR Math - Advanced:** 15.0%  
- **STAAR Reading - Advanced:** 18.6%  
- **Reading Gain Score:** 53  
- **Math Gain Score:** 52  

### SCHOOL PROGRAMS
- Art Classes • Music Classes • Dual Language • After School Program (PK-05) • Pre-K (Full Day)

### STATE RANK:
- **Score:** 1317/4188
- **Achievement Index:** 55.7
- **Performance Index:** 88.9
- **Growth Index:** 67.9

### INNOVATIVE RESOURCES
- PTA • REAL School Gardens

## Nathaniel Hawthorne Elementary

**Address:** 7800 Umphress Rd, Dallas, TX 75217  
**Phone:** (972) 749-4700  
**Type:** Traditional Public School  
**Grades:** EE-05  

### CAMPUS PROFILE
- **Enrollment:** 455  
- **Economically Disadvantaged:** 13.7%  
- **Special Education:** 7.0%  
- **Student-Teacher Ratio:** 13:1  
- **Mobility Rate:** 13.7%  
- **3rd Grade Avg. Class Size:** 14  

### STUDENT DIVERSITY
- **Asian:** 0.0%  
- **Black:** 7.7%  
- **Hispanic:** 90.6%  
- **Other:** 0.4%  
- **White:** 1.3%  

### REPORT CARD
- **STAAR Math - Advanced:** 11.0%  
- **STAAR Reading - Advanced:** 7.1%  
- **Reading Gain Score:** 49  
- **Math Gain Score:** 52  

### SCHOOL PROGRAMS
- Art Classes • Music Classes • Dual Language • Pre-K (Full Day) • Pre-K (Half Day)

### STATE RANK:
- **Score:** 2962/4188
- **Achievement Index:** 19.1
- **Performance Index:** 57.6
- **Growth Index:** 50.3

### INNOVATIVE RESOURCES
- PTO • Recreation Center • Center for Children and Family

## Nova Academy - Bruton Campus

**Address:** 8301 Bruton Rd, Dallas, TX 75217  
**Phone:** (214) 309-9030  
**Type:** Charter School  
**Grades:** PK-06  

### CAMPUS PROFILE
- **Enrollment:** 234  
- **Economically Disadvantaged:** 91.5%  
- **Special Education:** N/A  
- **Student-Teacher Ratio:** N/A  
- **Mobility Rate:** 18.4%  
- **3rd Grade Avg. Class Size:** N/A  

### STUDENT DIVERSITY
- **Asian:** 0.0%  
- **Black:** 57.9%  
- **Hispanic:** 39.1%  
- **Other:** 0.9%  
- **White:** 2.1%  

### REPORT CARD
- **STAAR Math - Advanced:** 0.9%  
- **STAAR Reading - Advanced:** 6.9%  
- **Reading Gain Score:** 48  
- **Math Gain Score:** 36  

### SCHOOL PROGRAMS
- After School Program (01-06) • Pre-K (Full Day)

### STATE RANK:
- **Score:** 4135/4188
- **Achievement Index:** 1.6
- **Performance Index:** 7.0
- **Growth Index:** 5.9

### INNOVATIVE RESOURCES
- PTO

---

**Texas School Guide 2016**  
**Children at Risk**  
*Page 99*
Nova Academy - Prichard Campus
2800 Prichard, Dallas, TX 75227
(972) 808-7470
Charter School
KG-08

CAMPUS PROFILE
Enrollment: 486
Economically Disadvantaged: 91.6%
Special Education: 6.0%
Student-Teacher Ratio: 7.1%
Mobility Rate: N/A
3rd Grade Avg. Class Size: N/A

STUDENT DIVERSITY
Asian: 25.3%
Black: 73.0%
Hispanic: 0.0%
Other: 1.6%
White: 0.0%

ART CLASSES • MUSIC CLASSES • PRE-K (FULL DAY)

SCHOOL PROGRAMS

REPORT CARD
SCORE
STAAR Math - Advanced
9.0%

STAAR Reading - Advanced
10.2%

Reading Gain Score
50

Math Gain Score
51

STATE RANK:
2936/4188
Achievement Index
21.6
Performance Index
52.5
Growth Index
51.0

INNOVATIVE RESOURCES
PTA • Boy Scouts • Girl Scouts • Readers 2 Leaders

---

Nova Academy - Scyene Campus
6459 Scyene Rd, Dallas, TX 75227
(972) 808-7475
Charter School
PK-03

CAMPUS PROFILE
Enrollment: 224
Economically Disadvantaged: 96.0%
Special Education: 3.0%
Student-Teacher Ratio: 2.9%
Mobility Rate: N/A
3rd Grade Avg. Class Size: N/A

STUDENT DIVERSITY
Asian: 0.0%
Black: 42.0%
Hispanic: 55.8%
Other: 0.0%
White: 2.2%

Art Classes • Music Classes • Pre-K (Full Day)

SCHOOL PROGRAMS

REPORT CARD
SCORE
STAAR Math - Advanced
N/A

STAAR Reading - Advanced
N/A

Reading Gain Score
N/A

Math Gain Score
N/A

STATE RANK:
N/A
Achievement Index
N/A
Performance Index
N/A
Growth Index
N/A

INNOVATIVE RESOURCES
N/A

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Obadiah Knight Elementary
2615 Anson Rd, Dallas, TX 75235
(972) 749-5300
Traditional Public School
PK-05

CAMPUS PROFILE
Enrollment: 578
Economically Disadvantaged: 97.9%
Special Education: 7.1%
Student-Teacher Ratio: 15:1
Mobility Rate: 16.1%
3rd Grade Avg. Class Size: 16

STUDENT DIVERSITY
Asian: 0.3%
Black: 2.2%
Hispanic: 96.0%
Other: 0.3%
White: 1.0%

Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day)

SCHOOL PROGRAMS

REPORT CARD
SCORE
STAAR Math - Advanced
20.7%

STAAR Reading - Advanced
13.8%

Reading Gain Score
50

Math Gain Score
51

STATE RANK:
1355/4188
Achievement Index
57.4
Performance Index
95.5
Growth Index
52.2

INNOVATIVE RESOURCES
PTA • Boy Scouts
<table>
<thead>
<tr>
<th><strong>Onesimo Hernandez Elementary</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>5555 Maple Ave, Dallas, TX 75235</strong></td>
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<tr>
<td>(214) 925-2700</td>
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<tr>
<td><strong>CAMPUS PROFILE</strong></td>
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<tr>
<td>Enrollment</td>
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<td>Mobility Rate</td>
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<td>3rd Grade Avg. Class Size</td>
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<tr>
<td><strong>REPORT CARD</strong></td>
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<tr>
<td>Performance Index</td>
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<td>Math Gain Score</td>
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<td><strong>SCHOOL PROGRAMS</strong></td>
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<td>Art Classes • Music Classes • Pre-K (Full Day)</td>
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<td><strong>STUDENT DIVERSITY</strong></td>
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<tr>
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<tr>
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<thead>
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<tbody>
<tr>
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<td>(972) 749-9700</td>
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<td><strong>CAMPUS PROFILE</strong></td>
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<td>Enrollment</td>
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<td>Student-Teacher Ratio</td>
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<td>Mobility Rate</td>
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<td>3rd Grade Avg. Class Size</td>
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<tr>
<td><strong>REPORT CARD</strong></td>
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<tr>
<td>Performance Index</td>
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<tr>
<td>Math Gain Score</td>
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<td><strong>SCHOOL PROGRAMS</strong></td>
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<tr>
<td>Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day)</td>
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<tr>
<td><strong>STUDENT DIVERSITY</strong></td>
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<tr>
<td>Asian</td>
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<tr>
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<tr>
<td>Hispanic</td>
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<tr>
<td>Other</td>
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<table>
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<th><strong>Paul L Dunbar Learning Center</strong></th>
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<tbody>
<tr>
<td><strong>4200 Metropolitan Ave, Dallas, TX 75210</strong></td>
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<tr>
<td>(972) 794-6600</td>
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<td><strong>CAMPUS PROFILE</strong></td>
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<td>3rd Grade Avg. Class Size</td>
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<td><strong>REPORT CARD</strong></td>
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<td>Performance Index</td>
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<td>Math Gain Score</td>
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<tr>
<td><strong>SCHOOL PROGRAMS</strong></td>
</tr>
<tr>
<td>Art Classes • Music Classes • After School Program (02-05) • Pre-K (Full Day)</td>
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<tr>
<td><strong>STUDENT DIVERSITY</strong></td>
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<tr>
<td>Asian</td>
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<td>Hispanic</td>
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<tr>
<td>Other</td>
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<tr>
<td>White</td>
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</table>
Pegasus Charter

601 N Akard St #203, Dallas, TX 75201

(214) 740-9991  Charter School  KG-12

REPORT CARD

<table>
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<tr>
<th>CLASS</th>
<th>N/A</th>
<th>N/A</th>
<th>N/A</th>
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</table>

STATE RANK:

N/A

INNOVATIVE RESOURCES

N/A

Pleasant Grove Elementary

1614 N St Augustine, Dallas, TX 75217

(972) 892-5000  Traditional Public School  PK-05

REPORT CARD

<table>
<thead>
<tr>
<th>CLASS</th>
<th>11.8%</th>
<th>6.3%</th>
<th>49</th>
<th>40</th>
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</thead>
</table>

SCHOOL PROGRAMS

Art Classes • Music Classes • Dual Language • Pre-K (Full Day)

STATE RANK:

3386/4188

INNOVATIVE RESOURCES

PTA

Preston Hollow Elementary

6423 Walnut Hill Ln, Dallas, TX 75230

(972) 794-8500  Traditional Public School  PK-05

REPORT CARD

<table>
<thead>
<tr>
<th>CLASS</th>
<th>17.3%</th>
<th>26.1%</th>
<th>53</th>
<th>49</th>
</tr>
</thead>
</table>

SCHOOL PROGRAMS

Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day)

STATE RANK:

941/4188

INNOVATIVE RESOURCES

PTA • Blue in School • Rotary Club • Junior League of Dallas • Preston Hollow UMC
R. L. Thornton Elementary

6011 Old Ox Rd, Dallas, TX 75241

(972) 794-8000  Traditional Public School  EE-05

**CAMPUS PROFILE**

- Enrollment: 476
- Economically Disadvantaged: 83.2%
- Special Education: 7.1%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 21.8%
- 3rd Grade Avg. Class Size: 21

**STUDENT DIVERSITY**

- Asian: 0.0%
- Black: 94.1%
- Hispanic: 5.1%
- Other: 0.8%
- White: 0.0%

**REPORT CARD**

- STAAR Math - Advanced: 8.8%
- STAAR Reading - Advanced: 5.4%
- Reading Gain Score: 42
- Math Gain Score: 45

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • Pre-K (Full Day)

**STATE RANK:** 3892/4188

- Achievement Index: 10.3
- Performance Index: 16.7
- Growth Index: 9.4

**INNOVATIVE RESOURCES**

- PTA

---

Reinhardt Elementary

10122 Losa Dr, Dallas, TX 75218

(972) 749-7900  Traditional Public School  PK-05

**CAMPUS PROFILE**

- Enrollment: 671
- Economically Disadvantaged: 91.8%
- Special Education: 5.5%
- Student-Teacher Ratio: 17:1
- Mobility Rate: 13.2%
- 3rd Grade Avg. Class Size: 16

**STUDENT DIVERSITY**

- Asian: 0.3%
- Black: 6.1%
- Hispanic: 87.0%
- Other: 0.8%
- White: 6.0%

**REPORT CARD**

- STAAR Math - Advanced: 7.7%
- STAAR Reading - Advanced: 10.1%
- Reading Gain Score: 49
- Math Gain Score: 49

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • Pre-K (Full Day)

**STATE RANK:** 3189/4188

- Achievement Index: 18.3
- Performance Index: 46.0
- Growth Index: 39.2

**INNOVATIVE RESOURCES**

- PTA

---

Richard Lagow Elementary

687 Edgeworth Dr, Dallas, TX 75217

(972) 749-6600  Traditional Public School  PK-05

**CAMPUS PROFILE**

- Enrollment: 578
- Economically Disadvantaged: 93.6%
- Special Education: 4.8%
- Student-Teacher Ratio: 14:1
- Mobility Rate: 18.0%
- 3rd Grade Avg. Class Size: 19

**STUDENT DIVERSITY**

- Asian: 0.0%
- Black: 22.3%
- Hispanic: 72.0%
- Other: 1.0%
- White: 4.8%

**REPORT CARD**

- STAAR Math - Advanced: 13.9%
- STAAR Reading - Advanced: 10.0%
- Reading Gain Score: 48
- Math Gain Score: 53

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • Pre-K (Full Day)

**STATE RANK:** 2401/4188

- Achievement Index: 32.7
- Performance Index: 73.9
- Growth Index: 51.0

**INNOVATIVE RESOURCES**

- PTA • Learning Partners
Robert E Lee Elementary
2911 Delmar Ave, Dallas, TX 75206
(972) 749-7400  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment  351
Economically Disadvantaged  73.8%
Special Education  11.1%
Student-Teacher Ratio  14:1
Mobility Rate  13.5%
3rd Grade Avg. Class Size  19

STUDENT DIVERSITY
Hispanic  9.5%
Black  18.3%
Asian  1.1%
Other  69.3%
White  69.3%

REPORT CARD
STAAR Math - Advanced Score  11.3%
STAAR Reading - Advanced Score  31.0%
Reading Gain Score  52
Math Gain Score  52

INNOVATIVE RESOURCES
Art Classes • Music Classes • Dual Language • After School Program (PK-05) • Pre-K (Full Day)
PTA • REAL School Gardens

STATE RANK:
Achievement Index  69.1
Performance Index  87.9
Growth Index  59.7

SCHOOL PROGRAMS

Roger Q Mills Elementary
1515 Lynn Haven Ave, Dallas, TX 75216
(972) 925-7500  Traditional Public School  PK-05

CAMPUS PROFILE
Enrollment  455
Economically Disadvantaged  95.6%
Special Education  3.7%
Student-Teacher Ratio  14:1
Mobility Rate  28.9%
3rd Grade Avg. Class Size  15

STUDENT DIVERSITY
Hispanic  54.9%
Black  42.0%
Asian  0.0%
Other  0.4%
White  2.6%

REPORT CARD
STAAR Math - Advanced Score  6.3%
STAAR Reading - Advanced Score  4.8%
Reading Gain Score  45
Math Gain Score  50

INNOVATIVE RESOURCES
Art Classes • Music Classes • Pre-K (Full Day)
PTA • City Year

STATE RANK:
Achievement Index  4.9
Performance Index  21.4
Growth Index  27.0

SCHOOL PROGRAMS

Ronald E McNair Elementary
3150 Bainbridge Dr, Dallas, TX 75237
(972) 794-6200  Traditional Public School  PK-05

CAMPUS PROFILE
Enrollment  723
Economically Disadvantaged  83.3%
Special Education  7.1%
Student-Teacher Ratio  16:1
Mobility Rate  37.3%
3rd Grade Avg. Class Size  17

STUDENT DIVERSITY
Hispanic  16.3%
Black  80.8%
Asian  0.0%
Other  1.8%
White  1.1%

REPORT CARD
STAAR Math - Advanced Score  1.9%
STAAR Reading - Advanced Score  3.3%
Reading Gain Score  38
Math Gain Score  40

INNOVATIVE RESOURCES
Art Classes • Music Classes • Pre-K (Full Day)
N/A

STATE RANK:
Achievement Index  0.4
Performance Index  1.4
Growth Index  1.4

SCHOOL PROGRAMS
### Rosemont Elementary

**Address:** 719 N Montclair Ave, Dallas, TX 75208  
**Phone:** (972) 749-5000  
**Type:** Traditional Public School  
**Grade:** PK-05  
**Rank:** C+ 2015 Grade: D+  
**State Rank:** 2129/4188

### Campus Profile
- **Enrollment:** 475
- **Economically Disadvantaged:** 76.4%
- **Special Education:** 8.8%
- **Student-Teacher Ratio:** 16:1
- **Mobility Rate:** 10.1%
- **3rd Grade Avg. Class Size:** 21

### Student Diversity
- **Asian:** 0.4%
- **Black:** 2.1%
- **Hispanic:** 85.7%
- **Other:** 0.8%
- **White:** 10.9%

### Report Card
- **STAAR Reading - Advanced:** 9.2%
- **STAAR Math - Advanced:** 22.9%
- **Reading Gain Score:** 49
- **Math Gain Score:** 44

### School Programs
- Art Classes • Music Classes • Dual Language • After School Program (PK-05) • Pre-K (Full Day)

### Innovative Resources
- PTA

---

### Rosemont Primary School - Chris V Semos Campus

**Address:** 1919 Stevens Forest Dr, Dallas, TX 75208  
**Phone:** (972) 502-3850  
**Type:** Traditional Public School  
**Grade:** EE-02  
**State Rank:** N/A

### Campus Profile
- **Enrollment:** 681
- **Economically Disadvantaged:** 75.0%
- **Special Education:** 8.0%
- **Student-Teacher Ratio:** 7.9%
- **3rd Grade Avg. Class Size:** N/A

### Student Diversity
- **Asian:** 0.9%
- **Black:** 3.3%
- **Hispanic:** 81.5%
- **Other:** 0.6%
- **White:** 12.8%

### Report Card
- **STAAR Reading - Advanced:** N/A
- **STAAR Math - Advanced:** N/A
- **Reading Gain Score:** N/A
- **Math Gain Score:** N/A

### School Programs
- Art Classes • Music Classes • After School Program (PK-02) • Pre-K (Full Day)

### Innovative Resources
- PTA • Dallas Parks and Recreation Department After School

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### Rufus C Burleson Elementary

**Address:** 6300 Elam Rd, Dallas, TX 75217  
**Phone:** (972) 749-4500  
**Type:** Traditional Public School  
**Grade:** PK-05  
**State Rank:** 3579/4188

### Campus Profile
- **Enrollment:** 720
- **Economically Disadvantaged:** 89.2%
- **Special Education:** 3.2%
- **Student-Teacher Ratio:** 17:1
- **Mobility Rate:** 25.6%
- **3rd Grade Avg. Class Size:** 19

### Student Diversity
- **Asian:** 0.0%
- **Black:** 36.9%
- **Hispanic:** 60.6%
- **Other:** 1.3%
- **White:** 1.3%

### Report Card
- **STAAR Math - Advanced:** 6.0%
- **STAAR Reading - Advanced:** 6.0%
- **Reading Gain Score:** 47
- **Math Gain Score:** 57

### School Programs
- Art Classes • Music Classes • Pre-K (Full Day)

### Innovative Resources
- PTA
S S Conner Elementary
3037 Greenmeadow Dr, Dallas, TX 75228
(972) 749-8200  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment 733
Economically Disadvantaged 89.1%
Special Education 8.6%
Student-Teacher Ratio 18:1
Mobility Rate 34.0%
3rd Grade Avg. Class Size 17

STUDENT DIVERSITY
Asian 0.0%
Black 42.6%
Hispanic 54.8%
Other 0.7%
White 1.9%

REPORT CARD
Score
STAAR Math - Advanced 9.7%
STAAR Reading - Advanced 6.9%
Reading Gain Score 48
Math Gain Score 43

SCHOOL PROGRAMS
Art Classes • Music Classes • Pre-K (Full Day)

STATE RANK:
3568/4188
Achievement Index 15.4
Performance Index 35.1
Growth Index 18.0
Below Average  Average  Above Average

INNOVATIVE RESOURCES
PTA

Sam Houston Elementary
2827 Throckmorton Ave, Dallas, TX 75219
(972) 749-5800  Traditional Public School  PK-05

CAMPUS PROFILE
Enrollment 239
Economically Disadvantaged 88.3%
Special Education 12.6%
Student-Teacher Ratio 12:1
Mobility Rate 18.7%
3rd Grade Avg. Class Size 12

STUDENT DIVERSITY
Asian 0.8%
Black 11.5%
Hispanic 83.5%
Other 1.7%
White 2.5%

REPORT CARD
Score
STAAR Math - Advanced 32.9%
STAAR Reading - Advanced 23.1%
Reading Gain Score 55
Math Gain Score 60

SCHOOL PROGRAMS
Art Classes • Music Classes • Pre-K (Full Day)

STATE RANK:
321/4188
Achievement Index 82.5
Performance Index 99.2
Growth Index 92.4
Below Average  Average  Above Average

INNOVATIVE RESOURCES
Rainbow Days

San Jacinto Elementary
7900 Hume Dr, Dallas, TX 75227
(972) 749-4200  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment 540
Economically Disadvantaged 100.0%
Special Education 9.1%
Student-Teacher Ratio 15:1
Mobility Rate 18.5%
3rd Grade Avg. Class Size 14

STUDENT DIVERSITY
Asian 0.0%
Black 13.2%
Hispanic 83.5%
Other 0.7%
White 2.6%

REPORT CARD
Score
STAAR Math - Advanced 8.1%
STAAR Reading - Advanced 6.4%
Reading Gain Score 49
Math Gain Score 42

SCHOOL PROGRAMS
Art Classes • Music Classes • Pre-K (Full Day)

STATE RANK:
3597/4188
Achievement Index 16.8
Performance Index 46.2
Growth Index 17.4
Below Average  Average  Above Average

INNOVATIVE RESOURCES
PTA • AVANCE
Seagoville Elementary

304 N Kaufman St, Seagoville, TX 75159
(972) 892-7800  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment 653
Economically Disadvantaged 86.8%
Special Education 7.5%
Student-Teacher Ratio 16:1
Mobility Rate 22.3%
3rd Grade Avg. Class Size 20

STUDENT DIVERSITY
Asian 0.0%
Black 14.4%
Hispanic 61.5%
Other 0.6%
White 23.5%

REPORT CARD
STAAR Math - Advanced 3.5%
STAAR Reading - Advanced 11.4%
Reading Gain Score 46
Math Gain Score 34

SCHOOL PROGRAMS
Art Classes • Music Classes • Pre-K (Full Day)

INNOVATIVE RESOURCES
PTA

STATE RANK: 3864/4188
Achievement Index 11.8
Performance Index 23.5
Growth Index 2.2

Seagoville North Elementary

1906 Seagoville Rd, Seagoville, TX 75159
(972) 794-7800  Traditional Public School  PK-05

CAMPUS PROFILE
Enrollment 713
Economically Disadvantaged 80.4%
Special Education 5.0%
Student-Teacher Ratio 17:1
Mobility Rate 24.7%
3rd Grade Avg. Class Size 17

STUDENT DIVERSITY
Asian 0.0%
Black 3.0%
Hispanic 76.2%
Other 1.5%
White 13.3%

REPORT CARD
STAAR Math - Advanced 9.0%
STAAR Reading - Advanced 6.4%
Reading Gain Score 51
Math Gain Score 52

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program • Pre-K (Full Day)

INNOVATIVE RESOURCES
N/A

STATE RANK: 3448/4188
Achievement Index 12.7
Performance Index 16.8
Growth Index 58.8

Sidney Lanier Expressive Arts Vanguard

1400 Walmsley Ave, Dallas, TX 75208
(972) 794-4400  Traditional Public School  PK-05
Magnet: Performing and Visual Arts

CAMPUS PROFILE
Enrollment 610
Economically Disadvantaged 90.5%
Special Education 5.2%
Student-Teacher Ratio 14:1
Mobility Rate 12.9%
3rd Grade Avg. Class Size 15

STUDENT DIVERSITY
Asian 0.3%
Black 16.9%
Hispanic 79.5%
Other 0.7%
White 2.2%

REPORT CARD
STAAR Math - Advanced 11.6%
STAAR Reading - Advanced 23.7%
Reading Gain Score 51
Math Gain Score 44

SCHOOL PROGRAMS
Art Classes • Music Classes • Dual Language • After School Program (KG-05) • Pre-K (Full Day)

INNOVATIVE RESOURCES
PTA • Boy Scouts • St. Simmons • REAL School Gardens

STATE RANK: 1644/4188
Achievement Index 58.6
Performance Index 92.3
Growth Index 27.6
### St Anthony Academy

**Address:** 3732 Myrtle St, Dallas, TX 75215  
**Phone:** (214) 421-3645  
**Type:** Charter School  
**Grade:** KG-08

**CAMPUS PROFILE**
- Enrollment: 205
- Economically Disadvantaged: 74.6%
- Special Education: 4.4%
- Student-Teacher Ratio: N/A
- Mobility Rate: 8.8%
- 3rd Grade Avg. Class Size: N/A

**STUDENT DIVERSITY**
- Asian: 2.4%
- Black: 97.6%
- Hispanic: 2.4%
- Other: 0.0%
- White: 0.0%

**REPORT CARD**
- STAAR Math - Advanced: 5.2%
- STAAR Reading - Advanced: 18.8%
- Reading Gain Score: 51
- Math Gain Score: 47

**INNOVATIVE RESOURCES**
- Music Classes • After School Program (KG-08)

**STATE RANK:** 2865/4188
- Achievement Index: 33.0
- Performance Index: 37.6
- Growth Index: 38.3

**SCHOOL PROGRAMS**
- PTA • Design For Change

### Stephen C Foster Elementary

**Address:** 3700 Clover Ln, Dallas, TX 75220  
**Phone:** (972) 794-8100  
**Type:** Traditional Public School  
**Grade:** EE-05

**CAMPUS PROFILE**
- Enrollment: 832
- Economically Disadvantaged: 91.6%
- Special Education: 10.1%
- Student-Teacher Ratio: 15:1
- Mobility Rate: 19.4%
- 3rd Grade Avg. Class Size: 18

**STUDENT DIVERSITY**
- Asian: 0.2%
- Black: 2.0%
- Hispanic: 95.6%
- Other: 1.3%
- White: 0.0%

**REPORT CARD**
- STAAR Math - Advanced: 8.9%
- STAAR Reading - Advanced: 16.7%
- Reading Gain Score: 52
- Math Gain Score: 47

**INNOVATIVE RESOURCES**
- Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day) • Pre-K (Half Day)
- Boy Scouts • Girl Scouts • St. Simmons • Episcopal School of Dallas • Reading Partners • REAL School Gardens • PTA

**STATE RANK:** 2351/4188
- Achievement Index: 37.2
- Performance Index: 76.4
- Growth Index: 40.2

**SCHOOL PROGRAMS**
- PTA

### Stevens Park Elementary

**Address:** 2615 W Colorado Blvd, Dallas, TX 75211  
**Phone:** (972) 794-4200  
**Type:** Traditional Public School  
**Grade:** PK-05

**CAMPUS PROFILE**
- Enrollment: 707
- Economically Disadvantaged: 86.6%
- Special Education: 4.7%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 21.5%
- 3rd Grade Avg. Class Size: 17

**STUDENT DIVERSITY**
- Asian: 0.0%
- Black: 3.8%
- Hispanic: 95.3%
- Other: 0.8%
- White: 0.0%

**REPORT CARD**
- STAAR Math - Advanced: 3.9%
- STAAR Reading - Advanced: 5.0%
- Reading Gain Score: 44
- Math Gain Score: 47

**INNOVATIVE RESOURCES**
- Art Classes • Music Classes • Pre-K (Full Day)

**STATE RANK:** 4070/4188
- Achievement Index: 2.4
- Performance Index: 6.1
- Growth Index: 16.3

**SCHOOL PROGRAMS**
- PTA
Stonewall Jackson Elementary

5828 E Mockingbird Ln, Dallas, TX 75206

(972) 749-7200  Traditional Public School  KG-05

**CAMPUS PROFILE**
- Enrollment: 616
- Economically Disadvantaged: 23.1%
- Special Education: 8.8%
- Student-Teacher Ratio: 14:1
- Mobility Rate: 9.1%
- 3rd Grade Avg. Class Size: 18

**STUDENT DIVERSITY**
- Asian: 4.1%
- Black: 8.4%
- Hispanic: 26.1%
- Other: 5.0%
- White: 56.3%

**REPORT CARD**
- Reading Gain Score: 39.5%
- Math Gain Score: 46.2%
- STAAR Math - Advanced: 53
- STAAR Reading - Advanced: 51
- Mobility Rate: 3.9%
- 3rd Grade Avg. Class Size: 18

**SCHOOL PROGRAMS**
- N/A

**STATE RANK:** 340/4188
- Achievement Index: 95.0
- Performance Index: 90.3
- Growth Index: 61.3

**INNOVATIVE RESOURCES**
- N/A

Sudie L Williams Elementary

4518 Pomona Rd, Dallas, TX 75209

(972) 794-8700  Traditional Public School  EE-05

**CAMPUS PROFILE**
- Enrollment: 324
- Economically Disadvantaged: 88.9%
- Special Education: 17.3%
- Student-Teacher Ratio: 12:1
- Mobility Rate: 21.8%
- 3rd Grade Avg. Class Size: 15

**STUDENT DIVERSITY**
- Asian: 0.6%
- Black: 3.1%
- Hispanic: 93.8%
- Other: 0.0%
- White: 2.5%

**REPORT CARD**
- Reading Gain Score: 10.7%
- Math Gain Score: 21.6%
- STAAR Math - Advanced: 46
- STAAR Reading - Advanced: 40
- Mobility Rate: 5%
- 3rd Grade Avg. Class Size: 15

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Pre-K (Full Day)

**STATE RANK:** 2077/4188
- Achievement Index: 53.1
- Performance Index: 86.9
- Growth Index: 7.5

**INNOVATIVE RESOURCES**
- PTA • Boy Scouts • Girls Inc. • Reading Partners

T G Terry Elementary

6661 Greenspan Dr, Dallas, TX 75232

(972) 749-3200  Traditional Public School  PK-05

**CAMPUS PROFILE**
- Enrollment: 393
- Economically Disadvantaged: 95.5%
- Special Education: 3.1%
- Student-Teacher Ratio: 13:1
- Mobility Rate: 21.5%
- 3rd Grade Avg. Class Size: 20

**STUDENT DIVERSITY**
- Asian: 0.0%
- Black: 34.5%
- Hispanic: 64.0%
- Other: 1.0%
- White: 0.5%

**REPORT CARD**
- Reading Gain Score: 20.8%
- Math Gain Score: 12.5%
- STAAR Math - Advanced: 55
- STAAR Reading - Advanced: 57
- Mobility Rate: 10.3%
- 3rd Grade Avg. Class Size: 20

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Dual Language • After School Program (PK-05) • Pre-K (Half Day)

**STATE RANK:** 1099/4188
- Achievement Index: 55.0
- Performance Index: 93.7
- Growth Index: 87.3

**INNOVATIVE RESOURCES**
- PTA • Boy Scouts • Girl Scouts • REAL School Gardens
Thelma Elizabeth Page Richardson Elementary

7203 Burton Rd, Dallas, TX 75217
(972) 892-8100  Traditional Public School  PK-05

**CAMPUS PROFILE**

- Enrollment: 683
- Economically Disadvantaged: 92.1%
- Special Education: 2.5%
- Student-Teacher Ratio: 17:1
- Mobility Rate: 16.3%
- 3rd Grade Avg. Class Size: 20

**STUDENT DIVERSITY**

- Asian: 0.3
- Black: 13.1
- Hispanic: 85.3
- Other: 0.6
- White: 0.7

**REPORT CARD**

- STAAR Math - Advanced: 9.8%
- STAAR Reading - Advanced: 12.7%
- Reading Gain Score: 48
- Math Gain Score: 42

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • Dual Language • Pre-K (Full Day)

**STATE RANK:** 2905/4188

- Achievement Index: 30.0
- Performance Index: 66.8
- Growth Index: 14.3

**INNOVATIVE RESOURCES**

- PTA

Thomas L Marsalis Elementary

5640 S Marsalis Ave, Dallas, TX 75241
(972) 749-3500  Traditional Public School  EE-05

**CAMPUS PROFILE**

- Enrollment: 515
- Economically Disadvantaged: 83.5%
- Special Education: 5.8%
- Student-Teacher Ratio: 15:1
- Mobility Rate: 18.9%
- 3rd Grade Avg. Class Size: 16

**STUDENT DIVERSITY**

- Asian: 0.4
- Black: 76.0
- Hispanic: 22.5
- Other: 0.8
- White: 0.4

**REPORT CARD**

- STAAR Math - Advanced: 5.0%
- STAAR Reading - Advanced: 7.8%
- Reading Gain Score: 43
- Math Gain Score: 46

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day)

**STATE RANK:** 3944/4188

- Achievement Index: 7.4
- Performance Index: 12.5
- Growth Index: 14.0

**INNOVATIVE RESOURCES**

- PTO • Youth Conversion

Thomas Tolbert Elementary

4000 Blue Rdg Rd, Dallas, TX 75233
(972) 794-5900  Traditional Public School  PK-05

**CAMPUS PROFILE**

- Enrollment: 426
- Economically Disadvantaged: 82.9%
- Special Education: 5.6%
- Student-Teacher Ratio: 14:1
- Mobility Rate: 33.7%
- 3rd Grade Avg. Class Size: 18

**STUDENT DIVERSITY**

- Asian: 0.5
- Black: 44.2
- Hispanic: 50.8
- Other: 1.6
- White: 2.8

**REPORT CARD**

- STAAR Math - Advanced: 5.4%
- STAAR Reading - Advanced: 12.3%
- Reading Gain Score: 49
- Math Gain Score: 40

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • Pre-K (Full Day)

**STATE RANK:** 3608/4188

- Achievement Index: 17.9
- Performance Index: 27.8
- Growth Index: 13.8

**INNOVATIVE RESOURCES**

- PTA • Boy Scouts
### Tom C. Gooch Elementary

**Address:** 4030 Calculus Rd, Dallas, TX 75244  
**Phone:** (972) 794-2500  
**Type:** Traditional Public School  
**Grades:** EE-05

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<tr>
<td>Special Education</td>
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<tr>
<td>Student-Teacher Ratio</td>
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<td>Mobility Rate</td>
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<tr>
<td>Hispanic</td>
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<tr>
<td>Other</td>
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### Tom W Field Elementary

**Address:** 2151 Royal Ln, Dallas, TX 75229  
**Phone:** (972) 794-2700  
**Type:** Traditional Public School  
**Grades:** EE-05

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<tbody>
<tr>
<td>Asian</td>
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<td>Hispanic</td>
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<td>Other</td>
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### Trinity Basin Preparatory

**Address:** 808 N Ewing Ave, Dallas, TX 75203  
**Phone:** (214) 942-8846  
**Type:** Charter School  
**Grades:** PK-08

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<td>Special Education</td>
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<td>Student-Teacher Ratio</td>
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<tr>
<td>Hispanic</td>
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<td>Other</td>
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Ume Preparatory Academy

3838 Spur 408, Dallas, TX 75236
(214) 445-6243
Charter School KG-12

CAMPUS PROFILE
Enrollment 413
Economically Disadvantaged 22.0%
Special Education 5.3%
Student-Teacher Ratio N/A
Mobility Rate 17.8%
3rd Grade Avg. Class Size N/A

STUDENT DIVERSITY
Asian 6.0%
Black 9.9%
Hispanic 29.9%
Other 3.4%
White 50.8%

SCHOOL PROGRAMS
Art Classes • Music Classes

REPORT CARD
Score STAAR Math - Advanced 13.5%
STAAR Reading - Advanced 31.3%
Reading Gain Score 53
Math Gain Score 51

STATE RANK: 1696/4188
Achievement Index 72.2
Performance Index 11.5
Growth Index 62.2

INNOVATIVE RESOURCES
PTA

Umphrey Lee Elementary

7808 Racine Dr, Dallas, TX 75232
(972) 749-3900
Traditional Public School EE-05

CAMPUS PROFILE
Enrollment 638
Economically Disadvantaged 94.4%
Special Education 5.3%
Student-Teacher Ratio 17:1
Mobility Rate 35.1%
3rd Grade Avg. Class Size 20

STUDENT DIVERSITY
Asian 0.0%
Black 63.1%
Hispanic 35.2%
Other 1.4%
White 0.3%

SCHOOL PROGRAMS
Art Classes • Music Classes • Pre-K (Full Day)

REPORT CARD
Score STAAR Math - Advanced 1.6%
STAAR Reading - Advanced 0.5%
Reading Gain Score 45
Math Gain Score 43

STATE RANK: 4161/4188
Achievement Index N/A
Performance Index N/A
Growth Index N/A

INNOVATIVE RESOURCES
PTA • Boy Scouts • Girl Scouts

Uplift Hampton Prep Primary

8915 South Hampton Rd, Dallas, TX 75232
(972) 421-1982
Charter School KG-05

CAMPUS PROFILE
Enrollment 616
Economically Disadvantaged 76.0%
Special Education 7.0%
Student-Teacher Ratio N/A
Mobility Rate 13.3%
3rd Grade Avg. Class Size N/A

STUDENT DIVERSITY
Asian 0.0%
Black 67.5%
Hispanic 28.6%
Other 2.6%
White 1.3%

SCHOOL PROGRAMS
Art Classes • After School Program (KG-08)

REPORT CARD
Score STAAR Math - Advanced N/A
STAAR Reading - Advanced N/A
Reading Gain Score N/A
Math Gain Score N/A

STATE RANK: N/A
Achievement Index N/A
Performance Index N/A
Growth Index N/A

INNOVATIVE RESOURCES
VIP (Volunteers in Partnership) • YMCA • Girl Scouts
### Uplift Heights Prep Primary

**Address:** 2202 Calypso St, Dallas, TX 75212  
**Phone:** (214) 873-9700  
**Type:** Charter School  
**Grade:** KG-05  
**Enrollment:** 395  
**Economically Disadvantaged:** 88.0%  
**Special Education:** 4.0%  
**Student-Teacher Ratio:** N/A  
**Mobility Rate:** 7.4%  
**3rd Grade Avg. Class Size:** N/A  

#### STUDENT DIVERSITY
- **Asian:** 0.5  
- **Black:** 15.9  
- **Hispanic:** 80.8  
- **Other:** 2.3  
- **White:** 0.5

#### REPORT CARD
- **Score:** N/A  
- **STAAR Math - Advanced:** N/A  
- **STAAR Reading - Advanced:** N/A  
- **Reading Gain Score:** N/A  
- **Math Gain Score:** N/A

#### SCHOOL PROGRAMS
- **Art Classes • Music Classes • After School Program (KG-05)**

#### INNOVATIVE RESOURCES
- **ViP (Volunteers in Partnership) • Readers 2 Leaders • YMCA • Mercy Street Dallas**

### Uplift Luna Prep Primary

**Address:** 2020 N Lamar, Dallas, TX 75202  
**Phone:** (214) 442-7882  
**Type:** Charter School  
**Grade:** KG-05  
**Enrollment:** 409  
**Economically Disadvantaged:** 81.0%  
**Special Education:** 5.0%  
**Student-Teacher Ratio:** N/A  
**Mobility Rate:** 1.8%  
**3rd Grade Avg. Class Size:** N/A  

#### STUDENT DIVERSITY
- **Asian:** 1.2  
- **Black:** 16.9  
- **Hispanic:** 76.0  
- **Other:** 1.5  
- **White:** 4.4

#### REPORT CARD
- **Score:** N/A  
- **STAAR Math - Advanced:** N/A  
- **STAAR Reading - Advanced:** N/A  
- **Reading Gain Score:** N/A  
- **Math Gain Score:** N/A

#### SCHOOL PROGRAMS
- **Art Classes • After School Program (KG-05)**

#### INNOVATIVE RESOURCES
- **ViP (Volunteers in Partnership) • Champions • Boys and Girls Club • Reverchon**

### Uplift Peak Prep Primary

**Address:** 1474 Annex Ave, Dallas, TX 75204  
**Phone:** (214) 821-7325  
**Type:** Charter School  
**Grade:** KG-05  
**Enrollment:** 573  
**Economically Disadvantaged:** 83.0%  
**Special Education:** 6.0%  
**Student-Teacher Ratio:** N/A  
**Mobility Rate:** 2.2%  
**3rd Grade Avg. Class Size:** N/A  

#### STUDENT DIVERSITY
- **Asian:** 0.9  
- **Black:** 5.3  
- **Hispanic:** 88.0  
- **Other:** 2.4  
- **White:** 4.4

#### REPORT CARD
- **Score:** N/A  
- **STAAR Math - Advanced:** N/A  
- **STAAR Reading - Advanced:** N/A  
- **Reading Gain Score:** N/A  
- **Math Gain Score:** N/A

#### SCHOOL PROGRAMS
- **Art Classes • Music Classes • After School Program (KG-05)**

#### INNOVATIVE RESOURCES
- **ViP (Volunteers in Partnership) • Boy Scouts • YMCA**

### State Rank:
- **Achievement Index:** N/A
- **Performance Index:** N/A
- **Growth Index:** N/A

### Student Diversity:
- **Hispanic:** 16.9
- **Asian:** 1.2
- **Other:** 2.3
- **White:** 0.5
- **Economically Disadvantaged:** 88.0%
- **Special Education:** 4.0%
- **Student-Teacher Ratio:** N/A
- **Mobility Rate:** 7.4%
- **3rd Grade Avg. Class Size:** N/A

### School Programs:
- **Art Classes • Music Classes • After School Program (KG-05)**
- **ViP (Volunteers in Partnership) • Readers 2 Leaders • YMCA • Mercy Street Dallas**

### Innovative Resources:
- **ViP (Volunteers in Partnership) • Champions • Boys and Girls Club • Reverchon**
- **ViP (Volunteers in Partnership) • Boy Scouts • YMCA**
Urban Park Elementary

6901 Military Pkwy, Dallas, TX 75227
(972) 794-1100  Traditional Public School  PK-05

CAMPUS PROFILE
Enrollment  621  Economically Disadvantaged  93.2%
Special Education  6.6%  Student-Teacher Ratio  16:1
Mobility Rate  12.2%  3rd Grade Avg. Class Size  18

STUDENT DIVERSITY
Asian  0.0  Black  1.8
Hispanic  96.8  Other  0.3
White  1.1

REPORT CARD
STAAR Math - Advanced  15.6%  STAAR Reading - Advanced  12.6%
Reading Gain Score  50  Math Gain Score  48

SCHOOL PROGRAMS
Art Classes • Music Classes • Pre-K (Full Day)

STATE RANK: 2061/4188
Achievement Index  43.8  Performance Index  84.1
Growth Index  40.0

INNOVATIVE RESOURCES
PTA • Boy Scouts • Girl Scouts • Texas Ballet Theater • Reading Partners

Victor H Hexter Elementary

9720 Waterview Rd, Dallas, TX 75218
(972) 502-5800  Traditional Public School  PK-05

CAMPUS PROFILE
Enrollment  583  Economically Disadvantaged  58.3%
Special Education  7.4%  Student-Teacher Ratio  17:1
Mobility Rate  13.1%  3rd Grade Avg. Class Size  17

STUDENT DIVERSITY
Asian  1.2  Black  18.3
Hispanic  40.2  Other  2.9
White  37.3

REPORT CARD
STAAR Math - Advanced  28.8%  STAAR Reading - Advanced  38.2%
Reading Gain Score  53  Math Gain Score  54

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day)

STATE RANK: 343/4188
Achievement Index  89.0  Performance Index  97.1
Growth Index  71.9

INNOVATIVE RESOURCES
PTA • Big Thought • Boy Scouts • Girl Scouts • REAL School Gardens • Reading Partners

W A Blair Elementary

7720 Gayglen Dr, Dallas, TX 75217
(972) 794-1600  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment  742  Economically Disadvantaged  90.7%
Special Education  4.6%  Student-Teacher Ratio  16:1
Mobility Rate  32.5%  3rd Grade Avg. Class Size  18

STUDENT DIVERSITY
Asian  0.0  Black  46.3
Hispanic  51.8  Other  0.5
White  1.3

REPORT CARD
STAAR Math - Advanced  11.1%  STAAR Reading - Advanced  6.5%
Reading Gain Score  42  Math Gain Score  51

SCHOOL PROGRAMS
Art Classes • Music Classes • Pre-K (Full Day)

STATE RANK: 3420/4188
Achievement Index  17.5  Performance Index  42.4
Growth Index  21.6

INNOVATIVE RESOURCES
PTA • Boy Scouts
W W Bushman Elementary
4200 Bonnie View Rd, Dallas, TX 75216
(972) 749-1800 Traditional Public School PK-05

CAMPUS PROFILE
Enrollment 477
Economically Disadvantaged 86.0%
Special Education 2.1%
Student-Teacher Ratio 15:1
Mobility Rate 36.6%
3rd Grade Avg. Class Size 17

STUDENT DIVERSITY
Asian 0.0
Black 71.4
Hispanic 27.3
Other 0.8
White 0.4

REPORT CARD
STAAR Math - Advanced 4.3%
STAAR Reading - Advanced 5.3%
Reading Gain Score 57
Math Gain Score 54

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day)

STATE RANK: 3557/4188
Achievement Index 3.1
Performance Index 7.2
Growth Index 83.7
Below Average • Average • Above Average

INNOVATIVE RESOURCES
PTO • Boy Scouts • Beacon Hill

Walnut Hill Elementary
10115 Midway Rd, Dallas, TX 75229
(972) 502-7800 Traditional Public School EE-05

CAMPUS PROFILE
Enrollment 375
Economically Disadvantaged 80.5%
Special Education 12.8%
Student-Teacher Ratio 12:1
Mobility Rate 8.8%
3rd Grade Avg. Class Size 14

STUDENT DIVERSITY
Asian 0.0
Black 79.3
Hispanic 1.1
Other 7.7

REPORT CARD
STAAR Math - Advanced 17.9%
STAAR Reading - Advanced 33.3%
Reading Gain Score 52
Math Gain Score 50

SCHOOL PROGRAMS
Art Classes • Music Classes • Dual Language • After School Program (PK-05) • Pre-K (Full Day) • Pre-K (Half Day)

STATE RANK: 696/4188
Achievement Index 79.0
Performance Index 97.5
Growth Index 54.3
Below Average • Average • Above Average

INNOVATIVE RESOURCES
PTA • Boy Scouts • Girl Scouts • Kid Zone

Whitney M Young Jr Elementary
4601 Veterans Dr, Dallas, TX 75216
(972) 749-2000 Traditional Public School PK-05

CAMPUS PROFILE
Enrollment 566
Economically Disadvantaged 87.3%
Special Education 2.7%
Student-Teacher Ratio 17:1
Mobility Rate 28.3%
3rd Grade Avg. Class Size 18

STUDENT DIVERSITY
Asian 0.0
Black 63.5
Hispanic 35.5
Other 0.7
White 0.4

REPORT CARD
STAAR Math - Advanced 5.7%
STAAR Reading - Advanced 12.1%
Reading Gain Score 45
Math Gain Score 53

SCHOOL PROGRAMS
Art Classes • Music Classes • Pre-K (Full Day)

STATE RANK: 3268/4188
Achievement Index 18.4
Performance Index 37.0
Growth Index 39.6
Below Average • Average • Above Average

INNOVATIVE RESOURCES
PTA • Girl Scouts • Reading Partners
William B Miller Elementary

3111 Bonnie View Rd, Dallas, TX 75216
(972) 502-8700 Traditional Public School PK-05

CAMPUS PROFILE
Enrollment 396
Economically Disadvantaged 88.6%
Special Education 9.3%
Student-Teacher Ratio 13:1
Mobility Rate 21.0%
3rd Grade Avg. Class Size 14

STUDENT DIVERSITY
Asian 0.0%
Black 45.4%
Hispanic 52.5%
Other 0.5%
White 1.5%

REPORT CARD
Score
STAAR Math - Advanced 14.2%
STAAR Reading - Advanced 10.9%
Reading Gain Score 47
Math Gain Score 60

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

STATE RANK: 2112/4188
Achievement Index 36.0
Performance Index 69.7
Growth Index 73.2

INNOVATIVE RESOURCES
PTA • Boy Scouts

William B Travis Talented and Gifted Vanguard

3001 McKinney Ave, Dallas, TX 75204
(972) 794-7500 Traditional Public School 04-05

CAMPUS PROFILE
Enrollment 132
Economically Disadvantaged 18.7%
Special Education 0.0%
Student-Teacher Ratio 15:1
Mobility Rate N/A
3rd Grade Avg. Class Size N/A

STUDENT DIVERSITY
Asian 6.8%
Black 3.8%
Hispanic 15.2%
Other 1.5%
White 72.7%

REPORT CARD
Score
STAAR Math - Advanced N/A
STAAR Reading - Advanced N/A
Reading Gain Score N/A
Math Gain Score N/A

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (04-08)

STATE RANK: N/A
Achievement Index N/A
Performance Index N/A
Growth Index N/A

INNOVATIVE RESOURCES
PTA

William L Cabell Elementary

12701 Templeton Trl, Dallas, TX 75234
(972) 794-2400 Traditional Public School PK-05

CAMPUS PROFILE
Enrollment 570
Economically Disadvantaged 95.3%
Special Education 6.5%
Student-Teacher Ratio 15:1
Mobility Rate 13.4%
3rd Grade Avg. Class Size 15

STUDENT DIVERSITY
Asian 1.9%
Black 4.5%
Hispanic 89.2%
Other 1.0%
White 3.3%

REPORT CARD
Score
STAAR Math - Advanced 10.3%
STAAR Reading - Advanced 8.2%
Reading Gain Score 46
Math Gain Score 47

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day) • Pre-K (Half Day)

STATE RANK: 3205/4188
Achievement Index 20.0
Performance Index 56.7
Growth Index 21.6

INNOVATIVE RESOURCES
PTA
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<thead>
<tr>
<th>CAMPUS PROFILE</th>
<th>REPORT CARD</th>
<th>SCHOOL PROGRAMS</th>
<th>INNOVATIVE RESOURCES</th>
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<td>Enrollment</td>
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<tr>
<td>Other</td>
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</table>
Winnetka Elementary
1151 S Edgefield Ave, Dallas, TX 75208
(972) 749-5100  Traditional Public School  PK-05

**CAMPUS PROFILE**
- Enrollment: 817
- Economically Disadvantaged: 95.1%
- Special Education: 2.9%
- Student-Teacher Ratio: 17:1
- Mobility Rate: 6.9%
- 3rd Grade Avg. Class Size: 19

**STUDENT DIVERSITY**
- Asian: 0.0%
- Black: 0.2%
- Hispanic: 98.4%
- Other: 0.5%
- White: 0.9%

**REPORT CARD**
- STAAR Math - Advanced: 10.0%
- STAAR Reading - Advanced: 14.6%
- Reading Gain Score: 50
- Math Gain Score: 48

**STATE RANK:**
- 2409/4188
  - Achievement Index: 34.3
  - Performance Index: 78.4
  - Growth Index: 40.7

**CAMPUS PROFILE**
- 2015
- 2409/4188

**INNOVATIVE RESOURCES**
- Dual Language • Pre-K (Full Day) • Pre-K (Half Day)
- PTA • Boy Scouts • Girl Scouts

**SCHOOL PROGRAMS**

**STUDENT DIVERSITY**

**STATE RANK:**

**INNOVATIVE RESOURCES**

**REPORT CARD**

**CAMPUS PROFILE**

**STUDENT DIVERSITY**

**STATE RANK:**

**INNOVATIVE RESOURCES**
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<th>School Name (Letter Grade)</th>
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<tr>
<td>1</td>
<td>A W Brown Fellowship Leadership Academy - Intermediate Campus (D-)</td>
<td>124</td>
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<td>2</td>
<td>A+ Academy (D)</td>
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<td>3</td>
<td>Academy of Dallas (F)</td>
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<td>4</td>
<td>Alex W Spence Talented/Gifted Academy (B-)</td>
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<td>5</td>
<td>Ann Richards Middle (F)</td>
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<td>6</td>
<td>Barack Obama Male Leadership Academy at B F Darrell (A+)</td>
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<td>7</td>
<td>Benjamin Franklin Middle (O-)</td>
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<td>Dallas Classical Academy (C+)</td>
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<td>Francisco Medrano Middle (F)</td>
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<td>Fred F Florence Middle (O-)</td>
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<td>Gateway Charter Academy Middle/High School (F)</td>
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<td>22</td>
<td>George Barnerman Dealey International Academy (N/A)</td>
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<td>George Barnerman Dealey Montessori Vanguard (A+)</td>
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<td>Golden Rule Charter School - Illinois Campus (C-)</td>
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<td>Harold Wendell Lang Sr Middle (F)</td>
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<td>Harry Stone Montessori Academy - Elementary School (A-)</td>
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<td>Hector P Garcia Middle (F)</td>
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<td>32</td>
<td>Henry W Longfellow Career Exploration Academy (A+)</td>
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<td>Inspired Vision Secondary (D+)</td>
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<td>Irma L Rangel Young Women's Leadership Middle (A-)</td>
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<td>J L Long Middle (C)</td>
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</table>
A W Brown Fellowship Leadership Academy - Intermediate Campus
5701 Red Bird Center Dr, Dallas, TX 75237
(972) 709-4700 Charter School 03-08

CAMPUS PROFILE
Enrollment 872
Economically Disadvantaged 78.9%
Special Education 11.1%
Student-Teacher Ratio N/A
Mobility Rate 4.8%

STUDENT DIVERSITY
Asian 0.0
Black 97.0
Hispanic 2.1
Other 0.7
White 0.2

REPORT CARD
STAA Math - Advanced 4.1%
STAA Reading - Advanced 11.1%
Reading Gain Score 46
Math Gain Score 42

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program • Sports/Athletics

STATE RANK: 1330/1670
Achievement Index 24.6
Performance Index 44.3
Growth Index 8.1

INNOVATIVE RESOURCES
N/A

A+ Academy
10327 Rylie Rd, Dallas, TX 75217
(972) 557-5578 Charter School PK-12

CAMPUS PROFILE
Enrollment 974
Economically Disadvantaged 93.8%
Special Education 11.3%
Student-Teacher Ratio N/A
Mobility Rate 3.0%

STUDENT DIVERSITY
Asian 0.0
Black 3.4
Hispanic 90.8
Other 1.7
White 4.1

REPORT CARD
STAA Math - Advanced 4.8%
STAA Reading - Advanced 9.2%
Reading Gain Score 49
Math Gain Score 43

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program • Sports/Athletics

STATE RANK: 1234/1670
Achievement Index 21.1
Performance Index 70.9
Growth Index 17.1

INNOVATIVE RESOURCES
Parent Teacher Student Organization

Academy of Dallas
1030 Oak Park Dr, Dallas, TX 75232
(214) 371-9600 Charter School PK-08

CAMPUS PROFILE
Enrollment 644
Economically Disadvantaged 87.7%
Special Education 2.3%
Student-Teacher Ratio N/A
Mobility Rate 21.3%

STUDENT DIVERSITY
Asian 0.0
Black 78.7
Hispanic 20.3
Other 0.0
White 0.5

REPORT CARD
STAA Math - Advanced 2.2%
STAA Reading - Advanced 6.5%
Reading Gain Score 46
Math Gain Score 43

SCHOOL PROGRAMS
After School Program • Sports/Athletics

STATE RANK: 1561/1670
Achievement Index 7.2
Performance Index 23.1
Growth Index 8.7

INNOVATIVE RESOURCES
Parent Academy
Alex W Spence Talented/Gifted Academy
4001 Capitol Ave, Dallas, TX 75204
(972) 925-2300  Traditional Public School  06-08  Magnet: Advanced academic program in all curricula

**CAMPUS PROFILE**
- Enrollment: 914
- Economically Disadvantaged: 87.7%
- Special Education: 7.2%
- Student-Teacher Ratio: 13:1
- Mobility Rate: 17.6%

**REPORT CARD**
- STAAR Math - Advanced: 7.3%
- STAAR Reading - Advanced: 17.3%
- Reading Gain Score: 49
- Math Gain Score: 46

**STUDENT DIVERSITY**
- Asian: 2.6%
- Black: 18.8%
- Hispanic: 72.6%
- Other: 2.4%
- White: 3.4%

**SCHOOL PROGRAMS**
- N/A

**INNOVATIVE RESOURCES**
- N/A

Ann Richards Middle
3831 N Prairie Creek, Dallas, TX 75227
(972) 892-5400  Traditional Public School  06-08

**CAMPUS PROFILE**
- Enrollment: 1351
- Economically Disadvantaged: 83.0%
- Special Education: 10.7%
- Student-Teacher Ratio: 17:1
- Mobility Rate: 16.8%

**REPORT CARD**
- STAAR Math - Advanced: 1.9%
- STAAR Reading - Advanced: 6.3%
- Reading Gain Score: 50
- Math Gain Score: 38

**STUDENT DIVERSITY**
- Asian: 0.1%
- Black: 22.4%
- Hispanic: 75.6%
- Other: 0.4%
- White: 1.5%

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Sports/Athletics

**INNOVATIVE RESOURCES**
- Site Based Decision Making Committee • PTO

Barack Obama Male Leadership Academy at B F Darrell
4730 S Lancaster, Dallas, TX 75216
(972) 749-2100  Traditional Public School  06-12  Magnet: Math, Science, Student Wellness and Leadership Skills

**CAMPUS PROFILE**
- Enrollment: 269
- Economically Disadvantaged: 75.5%
- Special Education: 0.3%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 3.3%

**REPORT CARD**
- STAAR Math - Advanced: 18.3%
- STAAR Reading - Advanced: 47.3%
- Reading Gain Score: 58
- Math Gain Score: 53

**STUDENT DIVERSITY**
- Asian: 0.0%
- Black: 44.6%
- Hispanic: 52.0%
- Other: 2.6%
- White: 0.7%

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Before School Program • After School Program • Sports/Athletics

**INNOVATIVE RESOURCES**
- Parent Teacher Student Association • Friends of Barack Obama
Benjamin Franklin Middle

6920 Meadow Rd, Dallas, TX 75230
(972) 502-7100  Traditional Public School  06-08

**CAMPUS PROFILE**

| Enrollment | 1040 |
| Economically Disadvantaged | 86.6% |
| Special Education | 9.7% |
| Student-Teacher Ratio | 16:1 |
| Mobility Rate | 21.2% |

**STUDENT DIVERSITY**

| Asian | 1.3 |
| Black | 13.5 |
| Hispanic | 80.1 |
| Other | 0.6 |
| White | 4.5 |

**SCHOOL PROGRAMS**

Art Classes • Music Classes • Sports/Athletics

**REPORT CARD**

| STAAR Math - Advanced | 2.1% |
| STAAR Reading - Advanced | 8.8% |
| Reading Gain Score | 49 |
| Math Gain Score | 47 |

**STATE RANK:**

1393/1670
- Achievement Index: 12.3
- Performance Index: 35.4
- Growth Index: 33.6

**INNOVATIVE RESOURCES**

PTO • YMCA • Lions Club • United Way

Billy Earl Dade Middle

2801 Park Row Ave, Dallas, TX 75215
(972) 749-3800  Traditional Public School  06-08

**CAMPUS PROFILE**

| Enrollment | 888 |
| Economically Disadvantaged | 88.5% |
| Special Education | 16.6% |
| Student-Teacher Ratio | 13:1 |
| Mobility Rate | 35.6% |

**STUDENT DIVERSITY**

| Asian | 0.0 |
| Black | 68.3 |
| Hispanic | 30.7 |
| Other | 0.4 |
| White | 0.6 |

**SCHOOL PROGRAMS**

Art Classes • Music Classes • Before School Program • After School Program • Sports/Athletics

**REPORT CARD**

| STAAR Math - Advanced | 0.1% |
| STAAR Reading - Advanced | 3.3% |
| Reading Gain Score | 41 |
| Math Gain Score | 36 |

**STATE RANK:**

1667/1670
- Achievement Index: 0.4
- Performance Index: 3.1
- Growth Index: 0.4

**INNOVATIVE RESOURCES**

PTA • Leadership Cadet Corps

Boude Storey Middle

3000 Maryland Ave, Dallas, TX 75216
(972) 925-8700  Traditional Public School  06-08

**CAMPUS PROFILE**

| Enrollment | 703 |
| Economically Disadvantaged | 91.9% |
| Special Education | 10.2% |
| Student-Teacher Ratio | 14:1 |
| Mobility Rate | 25.5% |

**STUDENT DIVERSITY**

| Asian | 0.0 |
| Black | 48.5 |
| Hispanic | 50.1 |
| Other | 0.8 |
| White | 0.9 |

**SCHOOL PROGRAMS**

Art Classes • Music Classes • After School Program • Sports/Athletics

**REPORT CARD**

| STAAR Math - Advanced | 0.7% |
| STAAR Reading - Advanced | 4.0% |
| Reading Gain Score | 45 |
| Math Gain Score | 45 |

**STATE RANK:**

1635/1670
- Achievement Index: 0.9
- Performance Index: 8.0
- Growth Index: 13.2

**INNOVATIVE RESOURCES**

Leadership Cadet Corps
### Clay Classical Academy

**Address:** 3303 Potters House Way, Dallas, TX 75236  
**Phone:** (214) 467-4143  
**Type:** Charter School  
**Grade:** KG - 08

**CAMPUS PROFILE**
- Enrollment: 273
- Economically Disadvantaged: 83.3%
- Special Education: 4.8%
- Student-Teacher Ratio: N/A
- Mobility Rate: 28.7%

**STUDENT DIVERSITY**
- Asian: 0.0%
- Black: 53.8%
- Hispanic: 41.0%
- Other: 2.2%
- White: 2.9%

**REPORT CARD**
- STAAR Math - Advanced: 8.9%
- STAAR Reading - Advanced: 16.8%
- Reading Gain Score: 59
- Math Gain Score: 63

**INNOVATIVE RESOURCES**
- Art Classes • Music Classes • After School Program • Sports/Athletics

**SCHOOL PROGRAMS**
- PTO • Future Leaders Outreach Network

**STATE RANK:** 439/1670
- Achievement Index: 52.4
- Performance Index: 91.7
- Growth Index: 99.6

### Dallas Classical Academy

**Address:** 7300 Bruton Rd, Dallas, TX 75217  
**Phone:** (214) 792-9331  
**Type:** Charter School  
**Grade:** KG - 06

**CAMPUS PROFILE**
- Enrollment: 220
- Economically Disadvantaged: 97.3%
- Special Education: 5.9%
- Student-Teacher Ratio: N/A
- Mobility Rate: 15.4%

**STUDENT DIVERSITY**
- Asian: 0.0%
- Black: 24.1%
- Hispanic: 71.4%
- Other: 1.8%
- White: 2.7%

**REPORT CARD**
- STAAR Math - Advanced: 9.0%
- STAAR Reading - Advanced: 8.7%
- Reading Gain Score: 58
- Math Gain Score: 53

**INNOVATIVE RESOURCES**
- Art Classes • Music Classes

**SCHOOL PROGRAMS**
- PTA

**STATE RANK:** 755/1670
- Achievement Index: 31.1
- Performance Index: 85.3
- Growth Index: 91.2

### Dallas Environmental Science Academy

**Address:** 3635 Greenleaf St, Dallas, TX 75212  
**Phone:** (972) 794-3950  
**Type:** Traditional Public School  
**Grade:** 06-08

**Magnet:** Environmental Science and Mathematics

**CAMPUS PROFILE**
- Enrollment: 427
- Economically Disadvantaged: 83.5%
- Special Education: 0.6%
- Student-Teacher Ratio: 15:1
- Mobility Rate: 1.2%

**STUDENT DIVERSITY**
- Asian: 1.4%
- Black: 13.6%
- Hispanic: 79.7%
- Other: 0.9%
- White: 4.4%

**REPORT CARD**
- STAAR Math - Advanced: 18.4%
- STAAR Reading - Advanced: 44.9%
- Reading Gain Score: 57
- Math Gain Score: 52

**INNOVATIVE RESOURCES**
- Art Classes • After School Program

**SCHOOL PROGRAMS**
- Parent Teacher Student Association • Texas Project Lead the Way • Wyldlyfe

**STATE RANK:** 75/1670
- Achievement Index: 93.3
- Performance Index: 99.7
- Growth Index: 87.7
**E B Comstock Middle**

7044 Hodde St, Dallas, TX 75217

(972) 794-1300  Traditional Public School  06-08

**REPORT CARD**

- STAAR Math - Advanced: 3.2%
- STAAR Reading - Advanced: 4.4%
- Reading Gain Score: 47
- Math Gain Score: 53

**STATE RANK:** 1443/1670

- Achievement Index: 4.6
- Performance Index: 24.7
- Growth Index: 53.4

**CAMPUS PROFILE**

- Enrollment: 952
- Economically Disadvantaged: 92.2%
- Special Education: 11.3%
- Student-Teacher Ratio: 17:1
- Mobility Rate: 27.8%

**SCHOOL PROGRAMS**

- Music Classes • After School Program • Sports/ Athletics

**STUDENT DIVERSITY**

- Asian: 0.2%
- Black: 29.5%
- Hispanic: 69.7%
- Other: 0.4%
- White: 0.2%

**INNOVATIVE RESOURCES**

- PTO

---

**East Grand Preparatory Academy**

6211 E Grand Blvd, Dallas, TX 75223

(214) 824-4747  Charter School  PK-06

**REPORT CARD**

- STAAR Math - Advanced: 4.7%
- STAAR Reading - Advanced: 7.0%
- Reading Gain Score: 48
- Math Gain Score: 53

**STATE RANK:** 1166/1670

- Achievement Index: 14.6
- Performance Index: 62.0
- Growth Index: 59.3

**CAMPUS PROFILE**

- Enrollment: 392
- Economically Disadvantaged: 95.8%
- Special Education: 3.1%
- Student-Teacher Ratio: N/A
- Mobility Rate: 25.7%

**SCHOOL PROGRAMS**

- N/A

**STUDENT DIVERSITY**

- Asian: 0.0%
- Black: 7.9%
- Hispanic: 69.5%
- Other: 0.5%
- White: 22.1%

**INNOVATIVE RESOURCES**

- PTA

---

**Edward H Cary Middle**

3978 Killion Dr, Dallas, TX 75229

(972) 502-7600  Traditional Public School  06-08

**REPORT CARD**

- STAAR Math - Advanced: 1.3%
- STAAR Reading - Advanced: 4.9%
- Reading Gain Score: 44
- Math Gain Score: 40

**STATE RANK:** 1631/1670

- Achievement Index: 2.6
- Performance Index: 15.0
- Growth Index: 3.2

**CAMPUS PROFILE**

- Enrollment: 586
- Economically Disadvantaged: 92.0%
- Special Education: 16.8%
- Student-Teacher Ratio: 15:1
- Mobility Rate: 22.1%

**SCHOOL PROGRAMS**

- After School Program • Sports/ Athletics

**STUDENT DIVERSITY**

- Asian: 0.0%
- Black: 4.4%
- Hispanic: 93.9%
- Other: 0.7%
- White: 1.0%

**INNOVATIVE RESOURCES**

- Parent Teacher Student Association • AVID • Big Thought • Thriving Minds • Wyldlyfe
### Ewell D Walker Middle

12532 Nuestra Dr, Dallas, TX 75230  
(972) 502-6100  
Traditional Public School  
06-08

<table>
<thead>
<tr>
<th>Campus Profile</th>
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</table>
| **Enrollment** | 747  
| **Economically Disadvantaged** | 75.5%  
| **Special Education** | 9.8%  
| **Student-Teacher Ratio** | 16:1  
| **Mobility Rate** | 18.7%  

<table>
<thead>
<tr>
<th>Student Diversity</th>
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</table>
| Asian | 2.0%  
| Black | 18.5%  
| Hispanic | 69.3%  
| Other | 2.3%  
| White | 7.9%  

<table>
<thead>
<tr>
<th>School Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Classes • Music Classes • Dual Language • After School Program • Sports/Athletics</td>
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</table>

<table>
<thead>
<tr>
<th>Report Card</th>
<th>Score</th>
</tr>
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</table>
| STAAR Math - Advanced | 5.8%  
| STAAR Reading - Advanced | 16.6%  
| Reading Gain Score | 53  
| Math Gain Score | 48  

### Focus Learning Academy

2524 W Ledbetter Dr, Dallas, TX 75233  
(214) 467-7751  
Charter School  
PK-12

<table>
<thead>
<tr>
<th>Campus Profile</th>
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| **Enrollment** | 885  
| **Economically Disadvantaged** | 98.8%  
| **Special Education** | 14.9%  
| **Student-Teacher Ratio** | N/A  
| **Mobility Rate** | 12.5%  

<table>
<thead>
<tr>
<th>Student Diversity</th>
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</table>
| Asian | 93.1%  
| Black | 6.4%  
| Hispanic | 0.2%  
| Other | 0.2%  
| White | 0.0%  

<table>
<thead>
<tr>
<th>School Programs</th>
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</thead>
<tbody>
<tr>
<td>Music Classes • After School Program • Sports/Athletics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Report Card</th>
<th>Score</th>
</tr>
</thead>
</table>
| STAAR Math - Advanced | 2.1%  
| STAAR Reading - Advanced | 5.0%  
| Reading Gain Score | 45  
| Math Gain Score | 39  

### Founders Classical Academy of Dallas

8510 Military Pkwy, Dallas, TX 75227  
(469) 607-6277  
Charter School  
KG - 08

<table>
<thead>
<tr>
<th>Campus Profile</th>
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</table>
| **Enrollment** | 60  
| **Economically Disadvantaged** | 35.0%  
| **Special Education** | N/A  
| **Student-Teacher Ratio** | N/A  
| **Mobility Rate** | 16.9%  

<table>
<thead>
<tr>
<th>Student Diversity</th>
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</table>
| Asian | 3.3%  
| Black | 15.0%  
| Hispanic | 21.7%  
| Other | 5.0%  
| White | 45.0%  

<table>
<thead>
<tr>
<th>School Programs</th>
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<tbody>
<tr>
<td>Art Classes • Music Classes</td>
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</table>

<table>
<thead>
<tr>
<th>Report Card</th>
<th>Score</th>
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</thead>
</table>
| STAAR Math - Advanced | N/A  
| STAAR Reading - Advanced | N/A  
| Reading Gain Score | N/A  
| Math Gain Score | N/A  

### Innovative Resources

- **Ewell D Walker Middle**: Leadership Cadet Corps
- **Focus Learning Academy**: N/A
- **Founders Classical Academy of Dallas**: N/A
Francisco Medrano Middle
9815 Brockbank, Dallas, TX 75220
(972) 925-1300  Traditional Public School  06-08

CAMPUS PROFILE
Enrollment: 905
Economically Disadvantaged: 91.8%
Special Education: 8.3%
Student-Teacher Ratio: 15:1
Mobility Rate: 21.1%

STUDENT DIVERSITY
- Hispanic: 95.1%
- Other: 0.4%
- Black: 3.6%
- White: 0.2%
- Asian: 0.2%

REPORT CARD
- STAAR Math - Advanced: 2.0%
- STAAR Reading - Advanced: 5.4%
- Reading Gain Score: 47
- Math Gain Score: 50

INNOVATIVE RESOURCES
- Art Classes • Music Classes • Before School Program • Sports/Athletics
- PTA • AVID • Youth and Family Centers

STATE RANK: 1493/1670
- Achievement Index: 4.3
- Performance Index: 22.2
- Growth Index: 41.0

Fred F Florence Middle
1625 N Masters Dr, Dallas, TX 75217
(972) 749-6000  Traditional Public School  06-08

CAMPUS PROFILE
Enrollment: 867
Economically Disadvantaged: 94.8%
Special Education: 13.5%
Student-Teacher Ratio: 14:1
Mobility Rate: 23.3%

STUDENT DIVERSITY
- Hispanic: 68.6%
- Other: 0.7%
- Black: 28.6%
- White: 2.1%
- Asian: 0.0%

REPORT CARD
- STAAR Math - Advanced: 2.5%
- STAAR Reading - Advanced: 7.9%
- Reading Gain Score: 49
- Math Gain Score: 45

INNOVATIVE RESOURCES
- Music Classes • After School Program • Sports/Athletics

STATE RANK: 1359/1670
- Achievement Index: 11.6
- Performance Index: 51.2
- Growth Index: 30.0

Gateway Charter Academy Middle/High School
1015 E Wheatland Rd, Dallas, TX 75241
(214) 375-1921  Charter School  06-12

CAMPUS PROFILE
Enrollment: 343
Economically Disadvantaged: 74.6%
Special Education: 12.0%
Student-Teacher Ratio: N/A
Mobility Rate: 8.8%

STUDENT DIVERSITY
- Hispanic: 98.2%
- Other: 0.0%
- Black: 0.6%
- White: 0.6%
- Asian: 0.0%

REPORT CARD
- STAAR Math - Advanced: 0.7%
- STAAR Reading - Advanced: 3.9%
- Reading Gain Score: 43
- Math Gain Score: 49

INNOVATIVE RESOURCES
- Art Classes • Music Classes • Dual Language • Sports/Athletics

STATE RANK: 1630/1670
- Achievement Index: 0.8
- Performance Index: 1.5
- Growth Index: 22.8
George Bannerman Dealey International Academy

6501 Royal Ln, Dallas, TX 75230
(972) 794-8400  Traditional Public School  07-08

**CAMPUS PROFILE**
- Enrollment: 188
- Economically Disadvantaged: 44.4%
- Special Education: N/A
- Student-Teacher Ratio: N/A
- Mobility Rate: 1.1%

**STUDENT DIVERSITY**
- Asian: 8.5%
- Black: 10.6%
- Hispanic: 43.1%
- Other: 3.2%
- White: 34.6%

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Sports/Athletics

**INNOVATIVE RESOURCES**
- PTA

**REPORT CARD**
- STAAR Math - Advanced: N/A
- STAAR Reading - Advanced: N/A
- Reading Gain Score: N/A
- Math Gain Score: N/A

**STATE RANK:**
- Achievement Index: N/A
- Performance Index: N/A
- Growth Index: N/A

**STATE RANK:**
- N/A

George Bannerman Dealey Montessori Vanguard

6501 Royal Ln, Dallas, TX 75230
(972) 794-8400  Traditional Public School  PK-08

**CAMPUS PROFILE**
- Enrollment: 439
- Economically Disadvantaged: 42.1%
- Special Education: 3.6%
- Student-Teacher Ratio: 17:1
- Mobility Rate: 1.9%

**STUDENT DIVERSITY**
- Asian: 12.0%
- Black: 3.8%
- Hispanic: 34.1%
- Other: 6.6%
- White: 37.5%

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program • Sports/Athletics

**INNOVATIVE RESOURCES**
- PTA

**REPORT CARD**
- STAAR Math - Advanced: 30.8%
- STAAR Reading - Advanced: 49.2%
- Reading Gain Score: 55
- Math Gain Score: 59

**STATE RANK:**
- Achievement Index: 97.2
- Performance Index: 98.4
- Growth Index: 96.2

**STATE RANK:**
- 26/1670

Golden Rule Charter School - Illinois Campus

2602 W Illinois Ave, Dallas, TX 75233
(214) 333-9330  Charter School  PK-08

**CAMPUS PROFILE**
- Enrollment: 837
- Economically Disadvantaged: 97.4%
- Special Education: 4.1%
- Student-Teacher Ratio: N/A
- Mobility Rate: 9.8%

**STUDENT DIVERSITY**
- Asian: 1.0%
- Black: 1.0%
- Hispanic: 97.0%
- Other: 0.0%
- White: 0.2%

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program • Sports/Athletics

**INNOVATIVE RESOURCES**
- PTO

**REPORT CARD**
- STAAR Math - Advanced: 6.9%
- STAAR Reading - Advanced: 9.1%
- Reading Gain Score: 46
- Math Gain Score: 47

**STATE RANK:**
- Achievement Index: 26.5
- Performance Index: 80.9
- Growth Index: 24.8

**STATE RANK:**
- 1084/1670
### Harmony School of Business - Dallas

**Address:** 8080 W President George Bush Hwy, Dallas, TX 75252  
**Phone:** (214) 321-0100  
**Type:** Charter School  
**Grades:** KG - 10

<table>
<thead>
<tr>
<th>CAMPUS PROFILE</th>
<th>REPORT CARD</th>
<th>SCHOOL PROGRAMS</th>
<th>INNOVATIVE RESOURCES</th>
</tr>
</thead>
</table>
| Enrollment: 778 | STAAR Math - Advanced  
STAAR Reading - Advanced  
Reading Gain Score  
Math Gain Score | N/A | N/A |
| Economically Disadvantaged: 46.0% | N/A | N/A |
| Special Education: 6.0% | N/A | N/A |
| Student-Teacher Ratio: N/A | N/A | N/A |
| Mobility Rate: 13.9% | N/A | N/A |

<table>
<thead>
<tr>
<th>STUDENT DIVERSITY</th>
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<tbody>
<tr>
<td>Asian</td>
<td>23.0</td>
</tr>
<tr>
<td>Black</td>
<td>24.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>28.9</td>
</tr>
<tr>
<td>Other</td>
<td>3.7</td>
</tr>
<tr>
<td>White</td>
<td>19.7</td>
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</table>

### Harmony School of Nature - Dallas

**Address:** 8120 W Camp Wisdom Rd, Dallas, TX 75249  
**Phone:** (972) 296-1000  
**Type:** Charter School  
**Grades:** KG - 12

<table>
<thead>
<tr>
<th>CAMPUS PROFILE</th>
<th>REPORT CARD</th>
<th>SCHOOL PROGRAMS</th>
<th>INNOVATIVE RESOURCES</th>
</tr>
</thead>
</table>
| Enrollment: 808 | STAAR Math - Advanced  
STAAR Reading - Advanced  
Reading Gain Score  
Math Gain Score | N/A | N/A |
| Economically Disadvantaged: 50.0% | N/A | N/A |
| Special Education: 5.0% | N/A | N/A |
| Student-Teacher Ratio: N/A | N/A | N/A |
| Mobility Rate: N/A | N/A | N/A |

<table>
<thead>
<tr>
<th>STUDENT DIVERSITY</th>
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</thead>
<tbody>
<tr>
<td>Asian</td>
<td>8.7</td>
</tr>
<tr>
<td>Black</td>
<td>30.3</td>
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<tr>
<td>Hispanic</td>
<td>45.8</td>
</tr>
<tr>
<td>Other</td>
<td>3.8</td>
</tr>
<tr>
<td>White</td>
<td>11.4</td>
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</table>

### Harmony Science Academy - Dallas

**Address:** 11995 Forestgate Dr, Dallas, TX 75243  
**Phone:** (972) 234-7878  
**Type:** Charter School  
**Grades:** KG - 12

<table>
<thead>
<tr>
<th>CAMPUS PROFILE</th>
<th>REPORT CARD</th>
<th>SCHOOL PROGRAMS</th>
<th>INNOVATIVE RESOURCES</th>
</tr>
</thead>
</table>
| Enrollment: 1232 | STAAR Math - Advanced  
STAAR Reading - Advanced  
Reading Gain Score  
Math Gain Score | N/A | N/A |
| Economically Disadvantaged: 81.0% | N/A | N/A |
| Special Education: 6.0% | N/A | N/A |
| Student-Teacher Ratio: N/A | N/A | N/A |
| Mobility Rate: 9.2% | N/A | N/A |

<table>
<thead>
<tr>
<th>STUDENT DIVERSITY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>2.6</td>
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<tr>
<td>Black</td>
<td>14.0</td>
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<tr>
<td>Hispanic</td>
<td>74.9</td>
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<td>Other</td>
<td>1.7</td>
</tr>
<tr>
<td>White</td>
<td>6.6</td>
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</tbody>
</table>
### Harold Wendell Lang Sr Middle

**1678 Chenault, Dallas, TX 75228**

- Traditional Public School 06-08

#### CAMPUS PROFILE
- Enrollment: 1016
- Economically Disadvantaged: 89.7%
- Special Education: 13.5%
- Student-Teacher Ratio: 15:1
- Mobility Rate: 32.8%

#### REPORT CARD
- STAAR Math - Advanced: 1.9%
- STAAR Reading - Advanced: 5.5%
- Reading Gain Score: 44
- Math Gain Score: 46

#### STUDENT DIVERSITY
- Hispanic: 56.7%
- Black: 40.2%
- Other: 0.6%
- White: 2.1%

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program • Sports/Athletics

#### INNOVATIVE RESOURCES
- Big Thought • PTA

### Harry Stone Montessori Academy - Elementary School

**4747 Veterans Dr, Dallas, TX 75216**

- Traditional Public School PK-06 Magnet: Montessori

#### CAMPUS PROFILE
- Enrollment: 337
- Economically Disadvantaged: 58.2%
- Special Education: 0.7%
- Student-Teacher Ratio: 18:1
- Mobility Rate: 1.6%

#### REPORT CARD
- STAAR Math - Advanced: 11.1%
- STAAR Reading - Advanced: 30.6%
- Reading Gain Score: 50
- Math Gain Score: 49

#### STUDENT DIVERSITY
- Hispanic: 38.5%
- Black: 48.8%
- Other: 2.7%
- White: 9.5%

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program

#### INNOVATIVE RESOURCES
- Champions • PTA

### Harry Stone Montessori Academy - Middle School

**4747 Veterans Dr, Dallas, TX 75216**

- Traditional Public School 07-08 Magnet: Montessori

#### CAMPUS PROFILE
- Enrollment: 194
- Economically Disadvantaged: 66.0%
- Special Education: 0.0%
- Student-Teacher Ratio: 11:1
- Mobility Rate: 0.0%

#### REPORT CARD
- STAAR Math - Advanced: 19.9%
- STAAR Reading - Advanced: 40.3%
- Reading Gain Score: 54
- Math Gain Score: 52

#### STUDENT DIVERSITY
- Hispanic: 51.6%
- Black: 41.7%
- Other: 1.0%
- White: 3.7%

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program • Sports/Athletics

#### INNOVATIVE RESOURCES
- Champions • PTA
### Hector P Garcia Middle

**Address:** 700 E 8th St, Dallas, TX 75203  
**Phone:** (972) 502-5500  
**Type:** Traditional Public School  
**Grade:** 06-08

#### Campus Profile
- **Enrollment:** 887
- **Economically Disadvantaged:** 93.2%
- **Special Education:** 9.9%
- **Student-Teacher Ratio:** 17:1
- **Mobility Rate:** 16.1%

#### Student Diversity
- **Hispanic:** 94.4%
- **Asian:** 4.9%
- **Black:** 0.2%
- **Other:** 0.2%
- **White:** 0.2%

#### School Programs
- Art Classes • Music Classes • After School Program • Sports/Athletics

#### Report Card
- **STAAR Math - Advanced:** 0.9%
- **STAAR Reading - Advanced:** 5.4%
- **Reading Gain Score:** 48
- **Math Gain Score:** 46

#### Innovative Resources
- After-School All-Stars • Communities in Schools • PTA

#### State Rank:
- **2015 Grade:** F
- **Score:** 1554/1670
- **Achievement Index:** 2.9
- **Performance Index:** 18.0
- **Growth Index:** 29.1

### Henry W Longfellow Career Exploration Academy

**Address:** 5314 Boaz St, Dallas, TX 75209  
**Phone:** (972) 749-5400  
**Type:** Traditional Public School  
**Grade:** 06-08

#### Campus Profile
- **Enrollment:** 425
- **Economically Disadvantaged:** 82.8%
- **Special Education:** 1.2%
- **Student-Teacher Ratio:** 17:1
- **Mobility Rate:** 2.4%

#### Student Diversity
- **Hispanic:** 77.2%
- **Asian:** 2.3%
- **Black:** 11.3%
- **Other:** 1.8%
- **White:** 7.5%

#### School Programs
- Art Classes • Music Classes • After School Program • Sports/Athletics

#### Report Card
- **STAAR Math - Advanced:** 13.9%
- **STAAR Reading - Advanced:** 40.3%
- **Reading Gain Score:** 57
- **Math Gain Score:** 50

#### Innovative Resources
- PTA

#### State Rank:
- **2015 Grade:** A+
- **Score:** 121/1670
- **Achievement Index:** 89.7
- **Performance Index:** 99.3
- **Growth Index:** 81.8

### Inspired Vision Secondary

**Address:** 8501 Bruton Rd, Dallas, TX 75217  
**Phone:** (972) 285-5758  
**Type:** Charter School  
**Grade:** 07-11

#### Campus Profile
- **Enrollment:** 535
- **Economically Disadvantaged:** 100.0%
- **Special Education:** 12.1%
- **Student-Teacher Ratio:** N/A
- **Mobility Rate:** 5.4%

#### Student Diversity
- **Hispanic:** 90.5%
- **Asian:** 8.4%
- **Black:** 0.4%
- **Other:** 0.4%
- **White:** 0.4%

#### School Programs
- Art Classes • Music Classes • After School Program • Sports/Athletics

#### Report Card
- **STAAR Math - Advanced:** 2.7%
- **STAAR Reading - Advanced:** 10.9%
- **Reading Gain Score:** 47
- **Math Gain Score:** 47

#### Innovative Resources
- Parent Teacher Student Organization

#### State Rank:
- **2015 Grade:** D+
- **Score:** 1182/1670
- **Achievement Index:** 18.8
- **Performance Index:** 77.1
- **Growth Index:** 28.0
Irma L Rangel Young Womens Leadership Middle

1718 Robert B Collum Blvd, Dallas, TX 75210
(972) 749-5200  Traditional Public School  06-08  Magnet: Math, Science, Technology, Student Wellness and Leadership Skills

**CAMPUS PROFILE**
- Enrollment: 283
- Economically Disadvantaged: 75.6%
- Special Education: 0.0%
- Student-Teacher Ratio: 19:1
- Mobility Rate: 3.2%

**REPORT CARD**
- STAAR Math - Advanced: 39.3%
- STAAR Reading - Advanced: 64.7%
- Reading Gain Score: 59
- Math Gain Score: 49

**STATE RANK:** 32/1670
- Achievement Index: 99.4
- Performance Index: 100.0
- Growth Index: 86.3

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Dual Language (Spanish and French) • After School Program • Sports/Athletics

**STUDENT DIVERSITY**
- Hispanic: 25.0%
- Asian: 13.8%
- Other: 0.7%
- White: 12.0%

**INNOVATIVE RESOURCES**
- After-School All-Stars • PTA

J L Long Middle

6116 Reiger Ave, Dallas, TX 75214
(972) 502-4700  Traditional Public School  06-08

**CAMPUS PROFILE**
- Enrollment: 1299
- Economically Disadvantaged: 68.7%
- Special Education: 10.9%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 13.6%

**REPORT CARD**
- STAAR Math - Advanced: 5.5%
- STAAR Reading - Advanced: 17.8%
- Reading Gain Score: 46
- Math Gain Score: 50

**STATE RANK:** 865/1670
- Achievement Index: 46.3
- Performance Index: 65.2
- Growth Index: 38.8

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program • Sports/Athletics

**STUDENT DIVERSITY**
- Hispanic: 70.2%
- Asian: 5.1%
- Other: 1.8%
- White: 21.8%

**INNOVATIVE RESOURCES**
- PTA

Kennedy-Curry Middle

6605 Sebring, Dallas, TX 75241
(972) 925-1600  Traditional Public School  06-08

**CAMPUS PROFILE**
- Enrollment: 785
- Economically Disadvantaged: 91.0%
- Special Education: 9.7%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 26.1%

**REPORT CARD**
- STAAR Math - Advanced: 0.6%
- STAAR Reading - Advanced: 5.5%
- Reading Gain Score: 46
- Math Gain Score: 47

**STATE RANK:** 1601/1670
- Achievement Index: 2.3
- Performance Index: 12.6
- Growth Index: 20.5

**SCHOOL PROGRAMS**
- N/A

**STUDENT DIVERSITY**
- Hispanic: 36.1%
- Asian: 0.3%
- Other: 0.5%
- White: 1.4%

**INNOVATIVE RESOURCES**
- N/A
### KIPP Truth Academy

**1545 S Ewing Ave, Dallas, TX 75216**

(214) 375-8326  Charter School  04-08

<table>
<thead>
<tr>
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<td>Black</td>
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<td>PTA • Education Opens Doors</td>
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<tr>
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<tr>
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### L V Stockard Middle

**2300 S Ravinia Dr, Dallas, TX 75211**

(972) 794-5700  Traditional Public School  06-08

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<td>Black</td>
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### La Academia De Estrellas

**4680 W Kiest Blvd, Dallas, TX 75236**

(214) 946-8908  Charter School  EE-08

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<td>PTO</td>
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<tr>
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</tr>
<tr>
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</table>
Life School - Oak Cliff

4400 S Rl Thornton Frwy, Dallas, TX 75224
(214) 376-8200 Charter School KG-12

**CAMPUS PROFILE**
- Enrollment: 1598
- Economically Disadvantaged: 77.0%
- Special Education: 7.0%
- Student-Teacher Ratio: N/A
- Mobility Rate: 9.4%

**STUDENT DIVERSITY**
- Asian: 0.3%
- Black: 58.2%
- Hispanic: 39.0%
- Other: 1.3%
- White: 1.2%

**INNOVATIVE RESOURCES**
- Music Classes

**SCHOOL PROGRAMS**
- PTOr

**REPORT CARD**
- STAAR Math - Advanced: N/A
- STAAR Reading - Advanced: N/A
- Reading Gain Score: N/A
- Math Gain Score: N/A

**STATE RANK:**
- Achievement Index: N/A
- Performance Index: N/A
- Growth Index: N/A

**N/A**
- 2015 GRADE: N/A
- GRADE: N/A
- STATE RANK: N/A
- REPORT CARD: N/A
- CAMPUS PROFILE: N/A
- STUDENT DIVERSITY: N/A
- SCHOOL PROGRAMS: N/A
- INNOVATIVE RESOURCES: N/A

Nova Academy - Prichard Campus

2800 Prichard, Dallas, TX 75227
(972) 808-7470 Charter School KG-08

**CAMPUS PROFILE**
- Enrollment: 486
- Economically Disadvantaged: 91.6%
- Special Education: 6.0%
- Student-Teacher Ratio: N/A
- Mobility Rate: 7.1%

**STUDENT DIVERSITY**
- Asian: 0.0%
- Black: 25.3%
- Hispanic: 73.0%
- Other: 0.0%
- White: 1.6%

**INNOVATIVE RESOURCES**
- N/A

**SCHOOL PROGRAMS**
- N/A

**REPORT CARD**
- STAAR Math - Advanced: 9.0%
- STAAR Reading - Advanced: 10.2%
- Reading Gain Score: 50
- Math Gain Score: 51

**STATE RANK:**
- Achievement Index: 35.8
- Performance Index: 83.1
- Growth Index: 60.5

**N/A**
- 2015 GRADE: N/A
- GRADE: N/A
- STATE RANK: 836/1670
- REPORT CARD: N/A
- CAMPUS PROFILE: N/A
- STUDENT DIVERSITY: N/A
- SCHOOL PROGRAMS: N/A
- INNOVATIVE RESOURCES: N/A

Nova Academy - Bruton Campus

8301 Bruton Rd, Dallas, TX 75217
(214) 309-9030 Charter School PK-06

**CAMPUS PROFILE**
- Enrollment: 234
- Economically Disadvantaged: 91.5%
- Special Education: 5.1%
- Student-Teacher Ratio: N/A
- Mobility Rate: 18.4%

**STUDENT DIVERSITY**
- Asian: 0.0%
- Black: 57.9%
- Hispanic: 39.1%
- Other: 0.9%
- White: 2.1%

**INNOVATIVE RESOURCES**
- After School Program • Sports/Athletics

**SCHOOL PROGRAMS**
- PTOr

**REPORT CARD**
- STAAR Math - Advanced: N/A
- STAAR Reading - Advanced: N/A
- Reading Gain Score: N/A
- Math Gain Score: N/A

**STATE RANK:**
- Achievement Index: N/A
- Performance Index: N/A
- Growth Index: N/A

**N/A**
- 2015 GRADE: N/A
- GRADE: N/A
- STATE RANK: N/A
- REPORT CARD: N/A
- CAMPUS PROFILE: N/A
- STUDENT DIVERSITY: N/A
- SCHOOL PROGRAMS: N/A
- INNOVATIVE RESOURCES: N/A
Oliver W. Holmes Humanities/Communications Academy

2001 E Kiest Blvd, Dallas, TX 75216
(972) 925-8500  Traditional Public School  06-08  Magnet: Art, Literature, Music, Philosophy, and Government

**CAMPUS PROFILE**
- Enrollment: 775
- Economically Disadvantaged: 90.1%
- Special Education: 12.9%
- Student-Teacher Ratio: 13:1
- Mobility Rate: 29.1%

**STATE RANK:** 1655/1670
- Achievement Index: 1.1
- Performance Index: 7.0
- Growth Index: 2.4

**INNOVATIVE RESOURCES**
- Communities in Schools • PTA

**REPORT CARD**
- STAAR Math - Advanced: 0.8%
- STAAR Reading - Advanced: 3.9%
- Math Gain Score: 40
- Reading Gain Score: 43

**SCHOOL PROGRAMS**
- Music Classes • Sports/Athletics

**STUDENT DIVERSITY**
- Hispanic: 60.6%
- Asian: 6.6%
- Black: 38.9%
- Other: 3.0%
- White: 3.0%

Pegasus Charter

601 N Akard St # 203, Dallas, TX 75201
(214) 740-9991  Charter School  KG-12

**CAMPUS PROFILE**
- Enrollment: 663
- Economically Disadvantaged: N/A
- Special Education: N/A
- Student-Teacher Ratio: N/A
- Mobility Rate: N/A

**STATE RANK:** N/A
- Achievement Index: N/A
- Performance Index: N/A
- Growth Index: N/A

**INNOVATIVE RESOURCES**
- Equal Heart

**REPORT CARD**
- STAAR Math - Advanced: N/A
- STAAR Reading - Advanced: N/A
- Math Gain Score: N/A
- Reading Gain Score: N/A

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program • Sports/Athletics

**STUDENT DIVERSITY**
- Hispanic: 74.8%
- Asian: 1.2%
- Black: 21.0%
- Other: 1.2%
- White: 2.7%

Piedmont Global Academy

7625 Hume Dr, Dallas, TX 75227
(972) 749-4100  Traditional Public School  06-08

**CAMPUS PROFILE**
- Enrollment: 1036
- Economically Disadvantaged: 93.1%
- Special Education: 10.7%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 16.4%

**STATE RANK:** 1476/1670
- Achievement Index: 4.2
- Performance Index: 25.3
- Growth Index: 44.0

**INNOVATIVE RESOURCES**
- N/A

**REPORT CARD**
- STAAR Math - Advanced: 0.8%
- STAAR Reading - Advanced: 6.6%
- Math Gain Score: 47
- Reading Gain Score: 50

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program • Sports/Athletics

**STUDENT DIVERSITY**
- Hispanic: 83.2%
- Asian: 0.2%
- Black: 15.4%
- Other: 0.2%
- White: 1.0%
Raul Quintanilla Sr Middle

2700 Remond Dr, Dallas, TX 75211
(972) 502-3200  Traditional Public School  06-08

CAMPUS PROFILE
- Enrollment: 1114
- Economically Disadvantaged: 92.7%
- Special Education: 9.3%
- Student-Teacher Ratio: 15:1
- Mobility Rate: 14.3%

REPORT CARD
- STAAR Math - Advanced: Score 4.0%
- STAAR Reading - Advanced: Score 6.5%
- Reading Gain Score: 50
- Math Gain Score: 51

STUDENT DIVERSITY
- Asian: 0.2%
- Black: 2.8%
- Hispanic: 95.5%
- Other: 0.6%
- White: 0.9%

SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program • Sports/Athletics
- PTA • Rainbow Days • Wyldlyfe

STATE RANK: 1293/1670
- Achievement Index: 11.5
- Performance Index: 46.6
- Growth Index: 57.3

Robert T Hill Middle

505 Easton Rd, Dallas, TX 75218
(972) 502-5700  Traditional Public School  06-08

CAMPUS PROFILE
- Enrollment: 945
- Economically Disadvantaged: 87.6%
- Special Education: 9.2%
- Student-Teacher Ratio: 15:1
- Mobility Rate: 21.9%

REPORT CARD
- STAAR Math - Advanced: Score 2.7%
- STAAR Reading - Advanced: Score 8.9%
- Reading Gain Score: 47
- Math Gain Score: 43

STUDENT DIVERSITY
- Asian: 3.4%
- Black: 12.0%
- Hispanic: 78.6%
- Other: 0.8%
- White: 5.4%

SCHOOL PROGRAMS
- Art Classes • Music Classes • Sports/Athletics
- PTA • Girl Scouts • Boy Scouts

STATE RANK: 1422/1670
- Achievement Index: 14.1
- Performance Index: 42.2
- Growth Index: 12.1

Rosemont International Language Prep

719 N Montclair Ave, Dallas, TX 75208
(972) 749-5000  Traditional Public School  06-08

CAMPUS PROFILE
- Enrollment: 196
- Economically Disadvantaged: 78.1%
- Special Education: 2.6%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 3.1%

REPORT CARD
- STAAR Math - Advanced: Score 3.1%
- STAAR Reading - Advanced: Score 18.9%
- Reading Gain Score: 55
- Math Gain Score: 52

STUDENT DIVERSITY
- Asian: 1.0%
- Black: 1.0%
- Hispanic: 96.9%
- Other: 0.0%
- White: 1.0%

SCHOOL PROGRAMS
- Art Classes • Music Classes • Dual Language • After School Program • Sports/Athletics
- PTA • Communities in Schools • Dads Club

STATE RANK: 672/1670
- Achievement Index: 43.2
- Performance Index: 74.9
- Growth Index: 83.6
Sam Tasby Middle

7001 Fair Oaks Ave, Dallas, TX 75231
(972) 502-1900  Traditional Public School  06-08

**CAMPUS PROFILE**
- Enrollment: 837
- Economically Disadvantaged: 92.7%
- Special Education: 10.4%
- Student-Teacher Ratio: 15:1
- Mobility Rate: 21.6%

**STUDENT DIVERSITY**
- Asian: 18.6%
- Black: 16.6%
- Hispanic: 61.8%
- Other: 0.7%
- White: 2.3%

**REPORT CARD**
- STAAR Math - Advanced: 1.4%
- STAAR Reading - Advanced: 3.8%
- Reading Gain Score: 45
- Math Gain Score: 45

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Sports/Athletics

**STATE RANK:** 1626/1670
- Achievement Index: 1.4
- Performance Index: 11.1
- Growth Index: 12.3

**INNOVATIVE RESOURCES**
- N/A

Sarah Zumwalt Middle

2445 Ledbetter Dr, Dallas, TX 75216
(972) 749-3600  Traditional Public School  06-08

**CAMPUS PROFILE**
- Enrollment: 435
- Economically Disadvantaged: 90.1%
- Special Education: 13.8%
- Student-Teacher Ratio: 12:1
- Mobility Rate: 33.1%

**STUDENT DIVERSITY**
- Asian: 0.0%
- Black: 76.8%
- Hispanic: 22.8%
- Other: 0.5%
- White: 0.0%

**REPORT CARD**
- STAAR Math - Advanced: 1.1%
- STAAR Reading - Advanced: 3.7%
- Reading Gain Score: 45
- Math Gain Score: 40

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program
  • Sports/Athletics

**STATE RANK:** 1651/1670
- Achievement Index: 1.3
- Performance Index: 7.4
- Growth Index: 4.0

**INNOVATIVE RESOURCES**
- PTO

Seagoville Middle

950 Woody Rd, Dallas, TX 75253
(972) 892-7100  Traditional Public School  06-08

**CAMPUS PROFILE**
- Enrollment: 1151
- Economically Disadvantaged: 83.8%
- Special Education: 9.1%
- Student-Teacher Ratio: 17:1
- Mobility Rate: 18.7%

**STUDENT DIVERSITY**
- Asian: 0.2%
- Black: 18.1%
- Hispanic: 66.9%
- Other: 1.0%
- White: 13.8%

**REPORT CARD**
- STAAR Math - Advanced: 1.9%
- STAAR Reading - Advanced: 8.9%
- Reading Gain Score: 50
- Math Gain Score: 48

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Sports/Athletics

**STATE RANK:** 1370/1670
- Achievement Index: 12.0
- Performance Index: 28.6
- Growth Index: 46.6

**INNOVATIVE RESOURCES**
- Parent Involvement Group
### St Anthony Academy

**3732 Myrtle St, Dallas, TX 75215**  
(214) 421-3645  |  Charter School  |  KG-08

**CAMPUS PROFILE**
- **Enrollment:** 205
- **Economically Disadvantaged:** 74.6%
- **Special Education:** 4.4%
- **Student-Teacher Ratio:** N/A
- **Mobility Rate:** 8.8%

**STUDENT DIVERSITY**
- **Asian:** 97.6%
- **Black:** 2.4%
- **Hispanic:** 2.4%
- **Other:** 0.0%
- **White:** 0.0%

**SCHOOL PROGRAMS**
- Music Classes • After School Program • Sports/Athletics

**REPORT CARD**
- **STAAR Math - Advanced:** 5.2%
- **STAAR Reading - Advanced:** 18.8%
- **Reading Gain Score:** 51
- **Math Gain Score:** 47

**STATE RANK:** 2865/1670  
- **Achievement Index:** 33.0
- **Performance Index:** 37.6
- **Growth Index:** 38.3

**INNOVATIVE RESOURCES**
- PTO

### T W Browne Middle

**3333 Sprague Dr, Dallas, TX 75233**  
(972) 502-2500  |  Traditional Public School  |  06-08

**CAMPUS PROFILE**
- **Enrollment:** 908
- **Economically Disadvantaged:** 84.6%
- **Special Education:** 10.4%
- **Student-Teacher Ratio:** 32.7%

**STUDENT DIVERSITY**
- **Asian:** 0.0%
- **Black:** 9.8%
- **Hispanic:** 40.4%
- **Other:** 0.8%
- **White:** 0.8%

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program • Sports/Athletics

**REPORT CARD**
- **STAAR Math - Advanced:** 1.8%
- **STAAR Reading - Advanced:** 4.1%
- **Reading Gain Score:** 48
- **Math Gain Score:** 46

**STATE RANK:** 1592/1670  
- **Achievement Index:** 2.0
- **Performance Index:** 6.5
- **Growth Index:** 30.2

**INNOVATIVE RESOURCES**
- PTA

### Thomas A Edison Middle Learning Center

**2940 Singleton Blvd, Dallas, TX 75212**  
(972) 794-4100  |  Traditional Public School  |  06-08

**CAMPUS PROFILE**
- **Enrollment:** 532
- **Economically Disadvantaged:** 93.6%
- **Special Education:** 13.7%
- **Student-Teacher Ratio:** 11.1
- **Mobility Rate:** 29.3%

**STUDENT DIVERSITY**
- **Asian:** 0.4%
- **Black:** 39.3%
- **Hispanic:** 57.9%
- **Other:** 1.1%
- **White:** 1.5%

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program • Sports/Athletics

**REPORT CARD**
- **STAAR Math - Advanced:** 1.1%
- **STAAR Reading - Advanced:** 2.3%
- **Reading Gain Score:** 42
- **Math Gain Score:** 43

**STATE RANK:** 1658/1670  
- **Achievement Index:** 0.3
- **Performance Index:** 5.1
- **Growth Index:** 3.7

**INNOVATIVE RESOURCES**
- PTA
Thomas C Marsh Middle
3838 Crown Shore Dr, Dallas, TX 75244
(972) 502-6600  Traditional Public School  06-08

CAMPUS PROFILE
Enrollment 1084
Economically Disadvantaged 87.1%
Special Education 7.7%
Student-Teacher Ratio 16:1
Mobility Rate 15.2%

REPORT CARD
STAAR Math - Advanced 0.7%
STAAR Reading - Advanced 6.8%
Reading Gain Score 44
Math Gain Score 36

STUDENT DIVERSITY
Asian 0.6%
Black 5.2%
Hispanic 88.9%
Other 0.5%
White 4.9%

SCHOOL PROGRAMS
N/A

INNOVATIVE RESOURCES
N/A

STATE RANK: 1625/1670
Achievement Index 4.4
Performance Index 14.5
Growth Index 1.1

Thomas J Rusk Middle
2929 Inwood Rd, Dallas, TX 75235
(972) 925-2000  Traditional Public School  06-08

CAMPUS PROFILE
Enrollment 572
Economically Disadvantaged 91.1%
Special Education 8.9%
Student-Teacher Ratio 14:1
Mobility Rate 27.2%

REPORT CARD
STAAR Math - Advanced 1.5%
STAAR Reading - Advanced 6.3%
Reading Gain Score 48
Math Gain Score 42

STUDENT DIVERSITY
Asian 3.3%
Black 18.3%
Hispanic 76.3%
Other 0.7%
White 1.4%

SCHOOL PROGRAMS
Art Classes • Music Classes • Sports/Athletics

INNOVATIVE RESOURCES
Communities in Schools

STATE RANK: 1573/1670
Achievement Index 5.1
Performance Index 24.2
Growth Index 11.3

Trinity Basin Preparatory
808 N Ewing Ave, Dallas, TX 75203
(214) 942-8846  Charter School  PK-08

CAMPUS PROFILE
Enrollment 1840
Economically Disadvantaged 90.9%
Special Education 7.1%
Student-Teacher Ratio N/A
Mobility Rate 8.8%

REPORT CARD
STAAR Math - Advanced 6.3%
STAAR Reading - Advanced 7.1%
Reading Gain Score 47
Math Gain Score 54

STUDENT DIVERSITY
Asian 1.6%
Black 1.8%
Hispanic 95.7%
Other 0.4%
White 0.6%

SCHOOL PROGRAMS
Art Classes • Sports/Athletics

INNOVATIVE RESOURCES
PTA

STATE RANK: 1119/1670
Achievement Index 18.3
Performance Index 61.5
Growth Index 61.4
### Ume Preparatory Academy

**Address:** 3838 Spur 408, Dallas, TX 75236

**Phone:** (214) 445-6243

<table>
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### Uplift Hampton Prep Middle

**Address:** 8915 S Hampton Road, Dallas, TX 75232

**Phone:** (972) 421-1982

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### Uplift Heights Middle

**Address:** 2806 Canada Drive, Dallas, TX 75212

**Phone:** (214) 442-7094

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<td>Reading Gain Score</td>
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<td>Other</td>
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</table>
Uplift Luna Prep Secondary
2625 Elm Street, Dallas, TX 75226
(214) 445-3300  Charter School  06-12

**CAMPUS PROFILE**
- Enrollment: 517
- Economically Disadvantaged: 71.0%
- Special Education: 8.0%
- Student-Teacher Ratio: N/A
- Mobility Rate: N/A

**STUDENT DIVERSITY**
- Asian: 0.4%
- Black: 19.3%
- Hispanic: 74.9%
- Other: 1.5%
- White: 3.9%

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program • Sports/Athletics

**REPORT CARD**
- STAAR Math - Advanced: N/A
- STAAR Reading - Advanced: N/A
- Reading Gain Score: N/A
- Math Gain Score: N/A

**STATE RANK:** N/A
- Achievement Index: N/A
- Performance Index: N/A
- Growth Index: N/A

**INNOVATIVE RESOURCES**
- ViP (Volunteers in Partnership)

Uplift Peak Prep Middle
4600 Bryan Street, Dallas, TX 75204
(214) 276-0879  Charter School  06-08

**CAMPUS PROFILE**
- Enrollment: 379
- Economically Disadvantaged: 88.0%
- Special Education: 10.0%
- Student-Teacher Ratio: N/A
- Mobility Rate: 6.7%

**STUDENT DIVERSITY**
- Asian: 0.5%
- Black: 5.0%
- Hispanic: 90.8%
- Other: 0.5%
- White: 3.2%

**SCHOOL PROGRAMS**
- Art Classes • Sports/Athletics

**REPORT CARD**
- STAAR Math - Advanced: N/A
- STAAR Reading - Advanced: N/A
- Reading Gain Score: N/A
- Math Gain Score: N/A

**STATE RANK:** N/A
- Achievement Index: N/A
- Performance Index: N/A
- Growth Index: N/A

**INNOVATIVE RESOURCES**
- ViP (Volunteers in Partnership)

Uplift Williams Prep Middle
1750 Viceroy Drive, Dallas, TX 75235
(214) 276-0352  Charter School  06-08

**CAMPUS PROFILE**
- Enrollment: 404
- Economically Disadvantaged: 93.0%
- Special Education: 7.0%
- Student-Teacher Ratio: N/A
- Mobility Rate: 3.6%

**STUDENT DIVERSITY**
- Asian: 0.5%
- Black: 0.5%
- Hispanic: 98.5%
- Other: 0.5%
- White: 0.0%

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Dual Language • After School Program • Sports/Athletics

**REPORT CARD**
- STAAR Math - Advanced: N/A
- STAAR Reading - Advanced: N/A
- Reading Gain Score: N/A
- Math Gain Score: N/A

**STATE RANK:** N/A
- Achievement Index: N/A
- Performance Index: N/A
- Growth Index: N/A

**INNOVATIVE RESOURCES**
- Momentus
W E Greiner Exploratory Arts Academy

501 S Edgefield Ave, Dallas, TX 75208
(972) 925-7100  Traditional Public School  06-08  Magnet: Performing and Visual Arts

**CAMPUS PROFILE**
- Enrollment: 1542
- Economically Disadvantaged: 85.5%
- Special Education: 4.5%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 5.7%

**STUDENT DIVERSITY**
- Asian: 0.3%
- Black: 10.6%
- Hispanic: 85.9%
- Other: 0.7%
- White: 2.4%

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Before School Program • After School Program • Sports/Athletics

**REPORT CARD**
- STAAR Math - Advanced: 7.2%
- STAAR Reading - Advanced: 17.6%
- Reading Gain Score: 51
- Math Gain Score: 52

**STATE RANK:**
- 590/1670
- Achievement Index: 50.7
- Performance Index: 88.3
- Growth Index: 67.8
- Below Average • Average • Above Average

**INNOVATIVE RESOURCES**
- PTA

---

W H Gaston Middle

9565 Mercer Dr, Dallas, TX 75228
(972) 502-5400  Traditional Public School  06-08

**CAMPUS PROFILE**
- Enrollment: 1085
- Economically Disadvantaged: 92.8%
- Special Education: 8.6%
- Student-Teacher Ratio: 15:1
- Mobility Rate: 19.0%

**STUDENT DIVERSITY**
- Asian: 0.2%
- Black: 17.0%
- Hispanic: 78.2%
- Other: 0.9%
- White: 3.7%

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Sports/Athletics

**REPORT CARD**
- STAAR Math - Advanced: 2.1%
- STAAR Reading - Advanced: 6.8%
- Reading Gain Score: 50
- Math Gain Score: 46

**STATE RANK:**
- 1431/1670
- Achievement Index: 7.7
- Performance Index: 35.5
- Growth Index: 36.3
- Below Average • Average • Above Average

**INNOVATIVE RESOURCES**
- Parent Teacher Student Organization

---

William B. Travis Talented and Gifted Academy

3001 Mckinney Ave, Dallas, TX 75204
(972) 794-7500  Traditional Public School  06-08  Magnet: Advanced academic program in all curricula

**CAMPUS PROFILE**
- Enrollment: 274
- Economically Disadvantaged: 34.3%
- Special Education: 0.9%
- Student-Teacher Ratio: 15:1
- Mobility Rate: 1.8%

**STUDENT DIVERSITY**
- Asian: 7.7%
- Black: 10.9%
- Hispanic: 27.7%
- Other: 3.6%
- White: 50.0%

**SCHOOL PROGRAMS**
- Art Classes • Music Classes

**REPORT CARD**
- STAAR Math - Advanced: 54.2%
- STAAR Reading - Advanced: 83.4%
- Reading Gain Score: 61
- Math Gain Score: 55

**STATE RANK:**
- 5/1670
- Achievement Index: 99.9
- Performance Index: 99.9
- Growth Index: 97.2
- Below Average • Average • Above Average

**INNOVATIVE RESOURCES**
- PTA
### William Hawley Atwell Law Academy

**Address:** 1303 Reynoldston Ln, Dallas, TX 75232  
**Phone:** (972) 794-6400  
**Type:** Traditional Public School  
**Grade:** 06-08  
**Program:** Magnet: Law and Law Enforcement

#### Campus Profile
- **Enrollment:** 834  
- **Economically Disadvantaged:** 86.2%  
- **Special Education:** 7.1%  
- **Student-Teacher Ratio:** 12:1  
- **Mobility Rate:** 24.7%

#### Student Diversity
- **Asian:** 0.0%  
- **Black:** 58.9%  
- **Hispanic:** 40.3%  
- **Other:** 0.5%  
- **White:** 0.2%

#### School Programs
- N/A

#### Innovative Resources
- N/A

#### Report Card
- **STAAR Math - Advanced:** 1.3%  
- **STAAR Reading - Advanced:** 6.6%  
- **Reading Gain Score:** 49  
- **Math Gain Score:** 45

#### State Rank
- **Score:** 1534/1670  
- *Achievement Index:* 5.2  
- *Performance Index:* 15.8  
- *Growth Index:* 30.2

### Young Women’s STEAM Academy at Balch Springs

**Address:** 710 Cheyenne Rd, Balch Springs, TX 75180  
**Phone:** (972) 892-5800  
**Type:** Traditional Public School  
**Grade:** 06-08

#### Campus Profile
- **Enrollment:** 1459  
- **Economically Disadvantaged:** 95.9%  
- **Special Education:** 11.2%  
- **Student-Teacher Ratio:** 17:1  
- **Mobility Rate:** 15.9%

#### Student Diversity
- **Asian:** 0.1%  
- **Black:** 17.9%  
- **Hispanic:** 79.0%  
- **Other:** 1.0%  
- **White:** 2.1%

#### School Programs
- Art Classes • Music Classes • Before School Program • After School Program • Sport/Athletics

#### Innovative Resources
- PTA • Girl Scouts

#### Report Card
- **STAAR Math - Advanced:** 1.9%  
- **STAAR Reading - Advanced:** 7.0%  
- **Reading Gain Score:** 50  
- **Math Gain Score:** 45

#### State Rank
- **Score:** 1424/1670  
- *Achievement Index:* 7.8  
- *Performance Index:* 43.3  
- *Growth Index:* 29.5

### Zan Wesley Holmes Jr Middle

**Address:** 2939 St Rita Dr, Dallas, TX 75233  
**Phone:** (214) 932-7800  
**Type:** Traditional Public School  
**Grade:** 06-08

#### Campus Profile
- **Enrollment:** 1185  
- **Economically Disadvantaged:** 91.6%  
- **Special Education:** 8.7%  
- **Student-Teacher Ratio:** 17:1  
- **Mobility Rate:** 10.3%

#### Student Diversity
- **Asian:** 0.0%  
- **Black:** 5.4%  
- **Hispanic:** 93.8%  
- **Other:** 0.2%  
- **White:** 0.6%

#### School Programs
- Art Classes • Music Classes • Sports/Athletics

#### Report Card
- **STAAR Math - Advanced:** 0.9%  
- **STAAR Reading - Advanced:** 7.1%  
- **Reading Gain Score:** 49  
- **Math Gain Score:** 45

#### State Rank
- **Score:** 1501/1670  
- *Achievement Index:* 5.4  
- *Performance Index:* 26.6  
- *Growth Index:* 30.6

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146  TEXAS SCHOOL GUIDE 2016  CHILDREN AT RISK
### Texas School Profiles

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<tr>
<th>Map#</th>
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<td>A Maceo Smith New Tech High School (D)</td>
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<td>A+ Academy (C)</td>
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<td>Booker T Washington High School I for the Performing &amp; Visual Arts (A)</td>
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<td>Bryan Adams High School (D-)</td>
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<td>David W Carter High School (F)</td>
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<td>Dr Wright L Lassiter Jr Early College High School (A+)</td>
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<td>Justin F Kimball High School (F)</td>
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<td>Kathryn Joy Gilliam College Academy (A)</td>
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<td>L G Pinkston High School (F)</td>
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<td>Rosie Sorells Education and Social Services High School (A+)</td>
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<td>School for the Talented And Gifted at Yvonne A. Ewell Townview Center (A+)</td>
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<td>School of Business And Management at Yvonne A. Ewell Townview Center (A+)</td>
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<td>School of Health Professions at Yvonne A. Ewell Townview Center (A+)</td>
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<td>School of Science And Engineering at Yvonne A. Ewell Townview Center (A+)</td>
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<td>Seagoville High School (D)</td>
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<td>Skyline High School (F)</td>
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<td>Sunset High School (D+)</td>
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<td>Thomas Jefferson High School (F)</td>
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<td>Uplift Hampton Prep High School (N/A)</td>
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<td>Uplift Peak Prep High School (N/A)</td>
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<td>Uplift Williams Prep High School (N/A)</td>
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<td>W H Adamson High School (C-)</td>
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<td>W T White High School (D)</td>
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<td>Wilmer-Hutchins High School (N/A)</td>
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<td>Winfree Academy Charter School (N/A)</td>
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<tr>
<td>55</td>
<td>Woodrow Wilson High School (B)</td>
<td>168</td>
</tr>
</tbody>
</table>
### A Maceo Smith New Tech High School

**3030 Stag Rd, Dallas, TX 75241**  
**Traditional Public School 09-12**

**CAMPUS PROFILE**
- Enrollment: 435
- Economically Disadvantaged: 81.4%
- Special Education: 3.0%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 4.8%

**STUDENT DIVERSITY**
- Asian: 0.5%
- Black: 27.5%
- Hispanic: 66.7%
- Other: 2.1%
- White: 3.2%

**REPORT CARD**
- STAAR Math - Advanced: 5.6%
- STAAR Reading - Advanced: 2.5%
- Reading Gain Score: 48
- Math Gain Score: 53
- SAT/ACT Participation Rate: 90%
- Average ACT Score: 0.0/36
- Average SAT Score: 0/2400
- C@R Graduation Rate: 68.3%

**STATE RANK**: 854/1159  
- Achievement Index: 29.3  
- Performance Index: 55.9  
- Growth Index: 1.1

**SCHOOL PROGRAMS**
- Art Classes • AP, IB, College/Dual Credit Options

### A+ Academy

**10327 Rylie Rd, Dallas, TX 75217**  
**Charter School PK-12**

**CAMPUS PROFILE**
- Enrollment: 974
- Economically Disadvantaged: 93.8%
- Special Education: 11.3%
- Student-Teacher Ratio: N/A
- Mobility Rate: 3.0%

**STUDENT DIVERSITY**
- Asian: 0.0%
- Black: 3.4%
- Hispanic: 90.8%
- Other: 1.7%
- White: 4.1%

**REPORT CARD**
- STAAR Math - Advanced: 6.9%
- STAAR Reading - Advanced: 2.0%
- Reading Gain Score: 49
- Math Gain Score: 43
- SAT/ACT Participation Rate: 84%
- AP/IB Participation Rate: 24%
- Average ACT Score: 0.0/36
- Average SAT Score: 1198/2400
- C@R Graduation Rate: 92.5%

**STATE RANK**: 674/1159  
- Achievement Index: 33.1  
- Performance Index: 70.3  
- Growth Index: 19.2

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options  
  • College Counseling • Sports/Athletics

### Barack Obama Male Leadership School

**4730 S Lancaster, Dallas, TX 75216**  
**Traditional Public School 06-12**

**CAMPUS PROFILE**
- Enrollment: 128
- Economically Disadvantaged: 77.0%
- Special Education: N/A
- Student-Teacher Ratio: N/A
- Mobility Rate: 5.9%

**STUDENT DIVERSITY**
- Asian: 0.0%
- Black: 50.8%
- Hispanic: 46.1%
- Other: 1.6%
- White: 1.6%

**REPORT CARD**
- STAAR Math - Advanced: N/A
- STAAR Reading - Advanced: N/A
- Reading Gain Score: N/A
- Math Gain Score: N/A
- SAT/ACT Participation Rate: N/A
- AP/IB Participation Rate: N/A
- Average ACT Score: N/A
- Average SAT Score: N/A
- C@R Graduation Rate: N/A

**STATE RANK**: N/A  
- Achievement Index: N/A  
- Performance Index: N/A  
- Growth Index: N/A

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options  
  • College Counseling • Sports/Athletics

### Innovative Resources

**INNOVATIVE RESOURCES**
- Parent Teacher Student Association • Education is Freedom
### Booker T Washington High School for the Performing & Visual Arts

**Address:** 3434 S R L Thornton, Dallas, TX 75224  
**Phone:** (972) 925-1200  
**Type:** Traditional Public School  
**Grades:** 09-12  
**Magnet:** Performing and Visual Arts

#### Campus Profile
- **Enrollment:** 896
- **Economically Disadvantaged:** 24.8%
- **Special Education:** 1.0%
- **Student-Teacher Ratio:** 16:1
- **Mobility Rate:** 3.8%

#### Student Diversity
- **Asian:** 2.0%
- **Black:** 20.6%
- **Hispanic:** 24.7%
- **Other:** 3.6%
- **White:** 49.1%

#### Report Card
- **STATE RANK:** 168/1159
- **Achievement Index:** 85.0
- **Performance Index:** 77.2
- **Growth Index:** 98.4

#### Innovative Resources
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options • College Counseling

### Bryan Adams High School

**Address:** 2101 Millmar Dr, Dallas, TX 75228  
**Phone:** (972) 502-4900  
**Type:** Traditional Public School  
**Grades:** 09-12

#### Campus Profile
- **Enrollment:** 1936
- **Economically Disadvantaged:** 84.5%
- **Special Education:** 10.3%
- **Student-Teacher Ratio:** 16:1
- **Mobility Rate:** 21.6%

#### Student Diversity
- **Asian:** 2.3%
- **Black:** 15.0%
- **Hispanic:** 77.1%
- **Other:** 0.7%
- **White:** 4.9%

#### Report Card
- **STATE RANK:** 947/1159
- **Achievement Index:** 16.7
- **Performance Index:** 39.6
- **Growth Index:** 53.1

#### Innovative Resources
- PTA • Community Liaison Program

### Dallas Can Academy - Grant East

**Address:** 2901 Morgan Dr, Dallas, TX 75241  
**Phone:** (214) 944-1985  
**Type:** Charter School  
**Grades:** 09-12

#### Campus Profile
- **Enrollment:** 150
- **Economically Disadvantaged:** 95.0%
- **Special Education:** 17.0%
- **Student-Teacher Ratio:** N/A
- **Mobility Rate:** 77.8%

#### Student Diversity
- **Asian:** 0.0%
- **Black:** 75.3%
- **Hispanic:** 23.8%
- **Other:** 0.0%
- **White:** 1.3%

#### Report Card
- **STATE RANK:** N/A
- **Achievement Index:** N/A
- **Performance Index:** N/A
- **Growth Index:** N/A

#### Innovative Resources
- N/A
### Dallas Can Academy - Oak Cliff

**325 W 12th St, Dallas, TX 75208**

<table>
<thead>
<tr>
<th>CAMPUS PROFILE</th>
<th>Enrollment</th>
<th>Economically Disadvantaged</th>
<th>Special Education</th>
<th>Student-Teacher Ratio</th>
<th>Mobility Rate</th>
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<tbody>
<tr>
<td></td>
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<td>633</td>
<td>N/A</td>
<td>75.4%</td>
<td>N/A</td>
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</table>

**STATE RANK:**

- Achievement Index: N/A
- Performance Index: N/A
- Growth Index: N/A
- College Readiness Index: N/A

**INNOVATIVE RESOURCES**

- Art Classes
- AP, IB, College/Dual Credit Options
- College Counseling
- Sports/Athletics

### Dallas Can Academy - Pleasant Grove

**1227 N Masters Dr, Dallas, TX 75217**

<table>
<thead>
<tr>
<th>CAMPUS PROFILE</th>
<th>Enrollment</th>
<th>Economically Disadvantaged</th>
<th>Special Education</th>
<th>Student-Teacher Ratio</th>
<th>Mobility Rate</th>
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<tbody>
<tr>
<td></td>
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<td>539</td>
<td>N/A</td>
<td>75.8%</td>
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</tbody>
</table>

**STATE RANK:**

- Achievement Index: N/A
- Performance Index: N/A
- Growth Index: N/A
- College Readiness Index: N/A

**INNOVATIVE RESOURCES**

- Art Classes
- AP, IB, College/Dual Credit Options
- College Counseling
- Sports/Athletics

### Dallas Can Academy - Ross Avenue

**4621 Ross Ave, Dallas, TX 75204**

<table>
<thead>
<tr>
<th>CAMPUS PROFILE</th>
<th>Enrollment</th>
<th>Economically Disadvantaged</th>
<th>Special Education</th>
<th>Student-Teacher Ratio</th>
<th>Mobility Rate</th>
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<td></td>
<td></td>
<td>522</td>
<td>N/A</td>
<td>76.3%</td>
<td>N/A</td>
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</table>

**STATE RANK:**

- Achievement Index: N/A
- Performance Index: N/A
- Growth Index: N/A
- College Readiness Index: N/A

**INNOVATIVE RESOURCES**

- Art Classes
- AP, IB, College/Dual Credit Options
- College Counseling
- Sports/Athletics
### David W Carter High School

**1819 W Wheatland Rd, Dallas, TX 75232**

(214) 932-5700  |  Traditional Public School  |  09-12

**CAMPUS PROFILE**

- **Enrollment**: 1039
- **Economically Disadvantaged**: 78.3%
- **Special Education**: 14.1%
- **Student-Teacher Ratio**: 16:1
- **Mobility Rate**: 27.9%

**STUDENT DIVERSITY**

- **Asian**: 6.2%
- **Black**: 74.2%
- **Hispanic**: 25.1%
- **Other**: 0.4%
- **White**: 0.2%

**REPORT CARD**

- **STAAR Math - Advanced**: 2.9%
- **STAAR Reading - Advanced**: 0.2%
- **Reading Gain Score**: 44
- **Math Gain Score**: 44
- **SAT/ACT Participation Rate**: 78%
- **AP/IB Participation Rate**: 42%
- **Average ACT Score**: 15.1/36
- **Average SAT Score**: 1140/2400
- **C@R Graduation Rate**: 70.8%

**STATE RANK:** 1119/1159

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • AP, IB, College/Dual Credit Options
- College Counseling • Sports/Athletics

**INNOVATIVE RESOURCES**

- Parent Teacher Student Association • Academic Success Program

### Dr Wright L Lassiter Jr Early College High School

**701 Elm St 1st Floor, Dallas, TX 75202**

(214) 860-2356  |  Traditional Public School  |  09-12

**CAMPUS PROFILE**

- **Enrollment**: 241
- **Economically Disadvantaged**: 66.0%
- **Special Education**: 1.0%
- **Student-Teacher Ratio**: 17:1
- **Mobility Rate**: 2.1%

**STUDENT DIVERSITY**

- **Asian**: 2.5%
- **Black**: 14.9%
- **Hispanic**: 75.9%
- **Other**: 1.7%
- **White**: 5.0%

**REPORT CARD**

- **STAAR Math - Advanced**: 65.4%
- **STAAR Reading - Advanced**: 5.4%
- **Reading Gain Score**: 58
- **Math Gain Score**: 58
- **SAT/ACT Participation Rate**: 98%
- **AP/IB Participation Rate**: 48%
- **Average ACT Score**: 19.0/36
- **Average SAT Score**: 1338/2400
- **C@R Graduation Rate**: 95.5%

**STATE RANK:** 39/1159

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • AP, IB, College/Dual Credit Options
- College Counseling

**INNOVATIVE RESOURCES**

- PTA

### Emmett J Conrad High School

**7502 Fair Oaks Ave, Dallas, TX 75231**

(972) 502-2300  |  Traditional Public School  |  09-12

**CAMPUS PROFILE**

- **Enrollment**: 1141
- **Economically Disadvantaged**: 87.7%
- **Special Education**: 0.8%
- **Student-Teacher Ratio**: 13:1
- **Mobility Rate**: 21.6%

**STUDENT DIVERSITY**

- **Asian**: 23.1%
- **Black**: 17.6%
- **Hispanic**: 55.4%
- **Other**: 1.4%
- **White**: 2.5%

**REPORT CARD**

- **STAAR Math - Advanced**: 1.2%
- **STAAR Reading - Advanced**: 0.0%
- **Reading Gain Score**: 46
- **Math Gain Score**: 43
- **SAT/ACT Participation Rate**: 77%
- **AP/IB Participation Rate**: 32%
- **Average ACT Score**: 15.3/36
- **Average SAT Score**: 1156/2400
- **C@R Graduation Rate**: 65.5%

**STATE RANK:** 1141/1159

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • AP, IB, College/Dual Credit Options
- College Counseling • Sports/Athletics

**INNOVATIVE RESOURCES**

- Academic Success Program
### Focus Learning Academy

**2524 W Ledbetter Dr, Dallas, TX 75233**

**Charter School**  
**PK-12**

**CAMPUS PROFILE**
- Enrollment: 885
- Economically Disadvantaged: 99.8%
- Special Education: 14.3%
- Student-Teacher Ratio: N/A
- Mobility Rate: 12.5%

**STUDENT DIVERSITY**
- Asian: 0.0%
- Black: 93.1%
- Hispanic: 6.4%
- Other: 0.2%
- White: 0.2%

**REPORT CARD**
- STAAR Math - Advanced: 2.2%
- STAAR Reading - Advanced: 0.0%
- Reading Gain Score: 45
- Math Gain Score: 39
- SAT/ACT Participation Rate: 53%
- AP/IB Participation Rate: 0%
- Average ACT Score: 0.0/36
- Average SAT Score: 1181/2400
- C@R Graduation Rate: 95.5%

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options

**INNOVATIVE RESOURCES**
- PTA

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### Franklin D Roosevelt High School

**525 Bonnie View Rd, Dallas, TX 75203**

**Traditional Public School**  
**09-12**

**Magnet:** Administrative Medical Assistant, Culinary Arts, and Physical Therapy

**CAMPUS PROFILE**
- Enrollment: 599
- Economically Disadvantaged: 85.6%
- Special Education: 14.4%
- Student-Teacher Ratio: 12:1
- Mobility Rate: 32.7%

**STUDENT DIVERSITY**
- Asian: 0.0%
- Black: 48.1%
- Hispanic: 50.9%
- Other: 0.7%
- White: 0.3%

**REPORT CARD**
- STAAR Math - Advanced: 1.7%
- STAAR Reading - Advanced: 0.8%
- Reading Gain Score: 48
- Math Gain Score: 46
- SAT/ACT Participation Rate: 76%
- AP/IB Participation Rate: 37%
- Average ACT Score: 16.1/36
- Average SAT Score: 1145/2400
- C@R Graduation Rate: 63.5%

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options

**INNOVATIVE RESOURCES**
- Parent Teacher Student Association • Education is Freedom

---

### Gateway Charter Academy Middle/High School

**1015 E Wheatland Rd, Dallas, TX 75241**

**Charter School**  
**06-12**

**CAMPUS PROFILE**
- Enrollment: 343
- Economically Disadvantaged: 74.6%
- Special Education: 12.0%
- Student-Teacher Ratio: N/A
- Mobility Rate: 8.8%

**STUDENT DIVERSITY**
- Asian: 0.6%
- Black: 98.2%
- Hispanic: 0.6%
- Other: 0.0%
- White: 0.0%

**REPORT CARD**
- STAAR Math - Advanced: 1.7%
- STAAR Reading - Advanced: 0.0%
- Reading Gain Score: 43
- Math Gain Score: 49
- SAT/ACT Participation Rate: 77%
- AP/IB Participation Rate: 0%
- Average ACT Score: 14.0/36
- Average SAT Score: 1142/2400
- C@R Graduation Rate: 95.1%

**SCHOOL PROGRAMS**
- Art Classes • Sports/Athletics

**INNOVATIVE RESOURCES**
- N/A
## H Grady Spruce High School

9733 Old Seagoville Rd, Dallas, TX 75217
(972) 892-5500 | Traditional Public School | 09-12

**REPORT CARD**

<table>
<thead>
<tr>
<th>Score</th>
<th>STARR Math - Advanced</th>
<th>STARR Reading - Advanced</th>
<th>Reading Gain Score</th>
<th>Math Gain Score</th>
<th>SAT/ACT Participation Rate</th>
<th>AP/IB Participation Rate</th>
<th>Average ACT Score</th>
<th>Average SAT Score</th>
<th>C@R Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0%</td>
<td>3.0%</td>
<td>0.6%</td>
<td>44</td>
<td>53</td>
<td>74%</td>
<td>18%</td>
<td>14.9/36</td>
<td>1165/2400</td>
<td>64.2%</td>
</tr>
</tbody>
</table>

**STATE RANK:** 1029/1159

- Achievement Index: 11.8
- Performance Index: 35.1
- Growth Index: 40.6
- College Readiness Index: 0.5

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • AP, IB, College/Dual Credit Options
- College Counseling • Sports/Athletics

**INNOVATIVE RESOURCES**

- PTA • Education is Freedom • Young Life • City Year

**CAMPUS PROFILE**

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Economically Disadvantaged</th>
<th>Special Education</th>
<th>Student-Teacher Ratio</th>
<th>Mobility Rate</th>
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<tbody>
<tr>
<td>1487</td>
<td>90.0%</td>
<td>11.2%</td>
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<td>29.1%</td>
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**STUDENT DIVERSITY**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Hispanic</th>
<th>Asian</th>
<th>Black</th>
<th>Other</th>
<th>White</th>
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<tbody>
<tr>
<td></td>
<td>75.9</td>
<td>21.8</td>
<td>0.1</td>
<td>0.3</td>
<td>1.9</td>
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</table>

## Harmony School of Business - Dallas

8080 W President George Bush Hwy, Dallas, TX 75252
(214) 321-0100 | Charter School | KG-10

**REPORT CARD**

<table>
<thead>
<tr>
<th>Score</th>
<th>STARR Math - Advanced</th>
<th>STARR Reading - Advanced</th>
<th>Reading Gain Score</th>
<th>Math Gain Score</th>
<th>SAT/ACT Participation Rate</th>
<th>AP/IB Participation Rate</th>
<th>Average ACT Score</th>
<th>Average SAT Score</th>
<th>C@R Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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<td>N/A</td>
<td>N/A</td>
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</tr>
</tbody>
</table>

**STATE RANK:** N/A

- Achievement Index: N/A
- Performance Index: N/A
- Growth Index: N/A
- College Readiness Index: N/A

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • AP, IB, College/Dual Credit Options
- College Counseling • Sports/Athletics

**INNOVATIVE RESOURCES**

- PTA

**CAMPUS PROFILE**

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Economically Disadvantaged</th>
<th>Special Education</th>
<th>Student-Teacher Ratio</th>
<th>Mobility Rate</th>
<th>Other</th>
<th>White</th>
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<tbody>
<tr>
<td>778</td>
<td>46.0%</td>
<td>6.0%</td>
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<td>13.9%</td>
<td>3.7</td>
<td>19.7</td>
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**STUDENT DIVERSITY**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Hispanic</th>
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<th>Black</th>
<th>Other</th>
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<tbody>
<tr>
<td></td>
<td>28.9</td>
<td>24.7</td>
<td>23.0</td>
<td>3.7</td>
</tr>
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## Harmony School of Nature - Dallas

8120 W Camp Wisdom Rd, Dallas, TX 75249
(972) 290-1000 | Charter School | KG-12

**REPORT CARD**

<table>
<thead>
<tr>
<th>Score</th>
<th>STARR Math - Advanced</th>
<th>STARR Reading - Advanced</th>
<th>Reading Gain Score</th>
<th>Math Gain Score</th>
<th>SAT/ACT Participation Rate</th>
<th>AP/IB Participation Rate</th>
<th>Average ACT Score</th>
<th>Average SAT Score</th>
<th>C@R Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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<td>N/A</td>
<td>N/A</td>
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</tbody>
</table>

**STATE RANK:** N/A

- Achievement Index: N/A
- Performance Index: N/A
- Growth Index: N/A
- College Readiness Index: N/A

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • AP, IB, College/Dual Credit Options
- College Counseling • Sports/Athletics

**INNOVATIVE RESOURCES**

- PTA

**CAMPUS PROFILE**

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Economically Disadvantaged</th>
<th>Special Education</th>
<th>Student-Teacher Ratio</th>
<th>Mobility Rate</th>
<th>Other</th>
<th>White</th>
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<tbody>
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<td>5.0%</td>
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<td>N/A</td>
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**STUDENT DIVERSITY**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Hispanic</th>
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<th>Black</th>
<th>Other</th>
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<td>45.8</td>
<td>30.3</td>
<td>8.7</td>
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</tbody>
</table>
Harmony Science Academy - Dallas
11995 Forestgate Dr, Dallas, TX 75243
(972) 234-9993 Charter School KG-12

CAMPUS PROFILE
Enrollment 1232
Economically Disadvantaged 81.0%
Special Education 6.0%
Student-Teacher Ratio N/A
Mobility Rate 9.2%

STUDENT DIVERSITY
Asian 2.6%
Black 14.0%
Hispanic 74.9%
Other 1.7%
White 6.8%

REPORT CARD
STAAR Math - Advanced N/A
STAAR Reading - Advanced N/A
Reading Gain Score N/A
Math Gain Score N/A
SAT/ACT Participation Rate N/A
AP/IB Participation Rate N/A
Average ACT Score N/A
Average SAT Score N/A
C@R Graduation Rate N/A

STATE RANK:
Achievement Index N/A
Performance Index N/A
Growth Index N/A
College Readiness Index N/A

SCHOOL PROGRAMS
Art Classes • AP, IB, College/Dual Credit Options • College Counseling

INNOVATIVE RESOURCES
PTO

Hillcrest High School
9924 Hillcrest Rd, Dallas, TX 75230
(972) 502-6800 Traditional Public School 09-12

CAMPUS PROFILE
Enrollment 1238
Economically Disadvantaged 77.5%
Special Education 8.6%
Student-Teacher Ratio 16:1
Mobility Rate 20.9%

STUDENT DIVERSITY
Asian 2.0%
Black 17.4%
Hispanic 68.3%
Other 1.0%
White 11.3%

REPORT CARD
STAAR Math - Advanced 3.9%
STAAR Reading - Advanced 2.7%
Reading Gain Score 48
Math Gain Score 49
SAT/ACT Participation Rate 78%
AP/IB Participation Rate 42%
Average ACT Score 17.5/36
Average SAT Score 1309/2400
C@R Graduation Rate 67.8%

STATE RANK:
Achievement Index 915/1159
Performance Index 22.9
Growth Index 42.9
College Readiness Index 42.4

SCHOOL PROGRAMS
Art Classes • Music Classes • AP, IB, College/Dual Credit Options • College Counseling • Sports/Athletics

INNOVATIVE RESOURCES
Parent Teacher Student Association • Academic Success Program

Inspired Vision Secondary
8501 Bruton Rd, Dallas, TX 75217
(972) 285-5758 Charter School 07-11

CAMPUS PROFILE
Enrollment 536
Economically Disadvantaged 100.0%
Special Education 12.0%
Student-Teacher Ratio N/A
Mobility Rate 5.4%

STUDENT DIVERSITY
Asian 0.4%
Black 3.4%
Hispanic 90.5%
Other 0.4%
White 0.4%

REPORT CARD
STAAR Math - Advanced N/A
STAAR Reading - Advanced N/A
Reading Gain Score N/A
Math Gain Score N/A
SAT/ACT Participation Rate N/A
AP/IB Participation Rate N/A
Average ACT Score N/A
Average SAT Score N/A
C@R Graduation Rate N/A

STATE RANK:
Achievement Index N/A
Performance Index N/A
Growth Index N/A
College Readiness Index N/A

SCHOOL PROGRAMS
Art Classes • Music Classes • AP, IB, College/Dual Credit Options • College Counseling

INNOVATIVE RESOURCES
PTO
Irma Lerma Rangel Young Women’s Leadership School

1718 R B Cullum Blvd, Dallas, TX 75210
(972) 749-5200 | Traditional Public School | 09-12 |
Magnet: Math, Science, Technology, Student Wellness, and Leadership Skills

CAMPUS PROFILE
Enrollment: 270
Economically Disadvantaged: 83.7%
Special Education: 0.9%
Student-Teacher Ratio: 14:1
Mobility Rate: 0.4%

STUDENT DIVERSITY
- Hispanic: 76.3%
- Black: 17.4%
- White: 3.3%
- Other: 3.0%

REPORT CARD
- STAAR Math - Advanced: 38.6%
- STAAR Reading - Advanced: 38.6%
- Reading Gain Score: 61
- Math Gain Score: 61
- SAT/ACT Participation Rate: 100%
- AP/IB Participation Rate: 99%
- Average ACT Score: 22.9/36
- Average SAT Score: 1591/2400
- C@R Graduation Rate: 98.1%

STATE RANK: 5/1159
- Achievement Index: 99.1
- Performance Index: 99.7
- Growth Index: 98.5
- College Readiness Index: 99.3

SCHOOL PROGRAMS
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options • College Counseling

INNOVATIVE RESOURCES
- Parent Teacher Student Association • Education is Freedom • Young Women’s Preparatory Network

James Madison High School

3000 Martin Luther King Jr Blvd, Dallas, TX 75215
(972) 925-2800 | Traditional Public School | 09-12 |

CAMPUS PROFILE
Enrollment: 464
Economically Disadvantaged: 90.1%
Special Education: 13.1%
Student-Teacher Ratio: 11:1
Mobility Rate: 23.1%

STUDENT DIVERSITY
- Hispanic: 27.4%
- Black: 71.3%
- White: 0.9%
- Other: 0.0%

REPORT CARD
- STAAR Math - Advanced: 0.8%
- STAAR Reading - Advanced: 0.3%
- Reading Gain Score: 44
- Math Gain Score: 44
- SAT/ACT Participation Rate: 88%
- AP/IB Participation Rate: 50%
- Average ACT Score: 14.8/36
- Average SAT Score: 1098/2400
- C@R Graduation Rate: 86.9%

STATE RANK: 1051/1159
- Achievement Index: 2.9
- Performance Index: 12.7
- Growth Index: 10.8
- College Readiness Index: 9.2

SCHOOL PROGRAMS
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options • College Counseling • Sports/Athletics

INNOVATIVE RESOURCES
- Parent Teacher Student Association • Big Brothers Big Sisters • Education is Freedom • Young Life

Judge Barefoot Sanders Law Magnet at Yvonne A. Ewell Townview Center

1201 E Eighth St, Dallas, TX 75203
(972) 925-5920 | Traditional Public School | 09-12 |
Magnet: Government, Law, and Law Enforcement

CAMPUS PROFILE
Enrollment: 393
Economically Disadvantaged: 79.1%
Special Education: 0.0%
Student-Teacher Ratio: 16:1
Mobility Rate: 1.5%

STUDENT DIVERSITY
- Hispanic: 71.8%
- Black: 22.0%
- White: 4.8%
- Other: 0.5%

REPORT CARD
- STAAR Math - Advanced: 11.4%
- STAAR Reading - Advanced: 16.0%
- Reading Gain Score: 53
- Math Gain Score: 49
- SAT/ACT Participation Rate: 95%
- AP/IB Participation Rate: 97%
- Average ACT Score: 21.9/36
- Average SAT Score: 1530/2400
- C@R Graduation Rate: 99.5%

STATE RANK: 119/1159
- Achievement Index: 79.6
- Performance Index: 92.3
- Growth Index: 63.8
- College Readiness Index: N/A

SCHOOL PROGRAMS
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options • College Counseling

INNOVATIVE RESOURCES
- PTA
| School Name                  | Address                          | Phone      | Grade | Magnet                        | 2015 Grade | 2015 Enrollment | 2015 STAAR Math Advanced | 2015 STAAR Reading Advanced | 2015 Reading Gain Score | 2015 Math Gain Score | 2015 SAT/ACT Participation Rate | 2015 AP/IB Participation Rate | 2015 Average ACT Score | 2015 Average SAT Score | 2015 C@R Graduation Rate | 2015 College Readiness Index |
|-----------------------------|----------------------------------|------------|-------|------------------------------|------------|-----------------|-------------------------|----------------------------|--------------------------|---------------------|---------------------|----------------------------|----------------------------|-------------------------|-------------------------|------------------------|--------------------------|
| Justin F Kimball High School| 3606 S Westmoreland Rd, Dallas, TX 75233 | (972) 502-2100 | 09-12 | Traditional Public School    | F          | 1441            | 2.8%                    | 0.5%                       | 46                        | 51                       | 96%                  | 23%                  | 15.1/36                  | 46                        | 1104/2400              | 67.9%                  | 1031/1159               |
| Kathlyn Joy Gilliam Collegiate Academy | 1700 E Camp Wisdom, Dallas, TX 75241 | (972) 925-1400 | 09-12 | Traditional Public School    | A          | 356             | 14.6%                   | 4.7%                       | 53                        | 65                       | 99%                  | 39%                  | 18.2/36                  | 53                        | 1289/2400              | 96.0%                  | 173/1159                |
| L G Pinkston High School    | 2200 Dennison St, Dallas, TX 75212 | (972) 502-2700 | 09-12 | Traditional Public School    | F          | 998             | 4.5%                    | 0.5%                       | 46                        | 50                       | 74%                  | 26%                  | 15.8/36                  | 53                        | 1160/2400              | 69.2%                  | 994/1159                |
## Life School - Oak Cliff

**4400 S R L Thornton Fwy, Dallas, TX 75224**

(214) 376-8200  |  Charter School  | KG-12

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## Lincoln Humanities/Communications Magnet High School

**2826 Elsie Faye Heggins St, Dallas, TX 75215**

(972) 925-7600  |  Traditional Public School  | 09-12

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## Moises E Molina High School

**2355 Duncanville Rd, Dallas, TX 75211**

(972) 502-1000  |  Traditional Public School  | 09-12

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## North Dallas High School

**3120 N Haskell Ave, Dallas, TX 75204**

(972) 925-1500  |  Traditional Public School  |  09-12

### CAMPUS PROFILE
- **Enrollment**: 1209
- **Economically Disadvantaged**: 83.4%
- **Special Education**: 10.8%
- **Student-Teacher Ratio**: 15:1
- **Mobility Rate**: 22.4%

### REPORT CARD

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<th>Reading Gain Score</th>
<th>Math Gain Score</th>
</tr>
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<table>
<thead>
<tr>
<th>Score</th>
<th>SAT/ACT Participation Rate</th>
<th>AP/IB Participation Rate</th>
<th>Average ACT Score</th>
<th>Average SAT Score</th>
<th>C@R Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>76%</td>
<td></td>
<td>30%</td>
<td>15.3/36</td>
<td>1134/2400</td>
<td>68.2%</td>
</tr>
</tbody>
</table>

### STATE RANK:
- **Achievement Index**: 14.2
- **Performance Index**: 33.6
- **Growth Index**: 23.0
- **College Readiness Index**: 2.8

### SCHOOL PROGRAMS
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options
- College Counseling • Sports/Athletics

### INNOVATIVE RESOURCES
- Communities in Schools • Parent Teacher Student Association • Big Brothers Big Sisters • LeadershipISD

### STUDENT DIVERSITY
- **Asian**: 3.6%
- **Black**: 17.8%
- **Hispanic**: 75.3%
- **Other**: 0.7%
- **White**: 2.6%

## Pegasus Charter High School

**601 N Akard St Ste 203, Dallas, TX 75201**

(214) 740-9991  |  Charter School  |  KG-12

### CAMPUS PROFILE
- **Enrollment**: N/A
- **Economically Disadvantaged**: N/A
- **Special Education**: N/A
- **Student-Teacher Ratio**: N/A
- **Mobility Rate**: N/A

### REPORT CARD

<table>
<thead>
<tr>
<th>Score</th>
<th>STAAR Math - Advanced</th>
<th>STAAR Reading - Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
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</tr>
</tbody>
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<table>
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<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### STATE RANK:
- **Achievement Index**: N/A
- **Performance Index**: N/A
- **Growth Index**: N/A
- **College Readiness Index**: N/A

### SCHOOL PROGRAMS
- Art Classes • Music Classes • Sports/Athletics

### INNOVATIVE RESOURCES
- N/A

### STUDENT DIVERSITY
- **Asian**: 0.3%
- **Black**: 21.0%
- **Hispanic**: 74.8%
- **Other**: 1.2%
- **White**: 2.7%

## Richland Collegiate High School of Math Science

**12800 Abrams Rd, Dallas, TX 75243**

(972) 761-6888  |  Charter School  |  11-12

### CAMPUS PROFILE
- **Enrollment**: N/A
- **Economically Disadvantaged**: N/A
- **Special Education**: N/A
- **Student-Teacher Ratio**: N/A
- **Mobility Rate**: N/A

### REPORT CARD

<table>
<thead>
<tr>
<th>Score</th>
<th>STAAR Math - Advanced</th>
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<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### STATE RANK:
- **Achievement Index**: N/A
- **Performance Index**: N/A
- **Growth Index**: N/A
- **College Readiness Index**: N/A

### SCHOOL PROGRAMS
- AP, IB, College/Dual Credit Options • College Counseling

### INNOVATIVE RESOURCES
- N/A

### STUDENT DIVERSITY
- **Asian**: 27.2%
- **Black**: 19.3%
- **Hispanic**: 22.7%
- **Other**: 3.4%
- **White**: 27.4%
Rosie Sorrells Education and Social Services High School

1201 E Eighth St, Dallas, TX 75203
(972) 925-5940  Traditional Public School  09-12  Magnet: Social Services, Education, and Child Related Professions

**CAMPUS PROFILE**
- Enrollmet: 315
- Economically Disadvantaged: 74.0%
- Special Education: 0.8%
- Student-Teacher Ratio: 14:1
- Mobility Rate: 2.3%

**REPORT CARD**
- STAA Reading - Advanced: 15.8%
- STAA Reading - Advanced: 14.5%
- Reading Gain Score: 55
- Math Gain Score: 53
- SAT/ACT Participation Rate: 100%
- AP/IB Participation Rate: 91%
- Average ACT Score: 19.5/36
- Average SAT Score: 1357/2400
- C@R Graduation Rate: 100.0%

**STATE RANK:**
- Achievement Index: 82.8
- Performance Index: 92.8
- Growth Index: 79.9
- College Readiness Index: 96.8

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options • College Counseling • Sports/Athletics

**INNOVATIVE RESOURCES**
- Parent Teacher Student Association

---

School for the Talented And Gifted at Yvonne A. Ewell Townview Center

1201 E Eighth St, Dallas, TX 75203
(972) 925-5970  Traditional Public School  09-12  Magnet: Advanced academic program in all curricula

**CAMPUS PROFILE**
- Enrollmet: 252
- Economically Disadvantaged: 27.4%
- Special Education: 1.0%
- Student-Teacher Ratio: 15:1
- Mobility Rate: 2.4%

**REPORT CARD**
- STAA Reading - Advanced: 57.1%
- STAA Reading - Advanced: 57.1%
- Reading Gain Score: 58
- Math Gain Score: 58
- SAT/ACT Participation Rate: 100%
- AP/IB Participation Rate: 99%
- Average ACT Score: 29.9/36
- Average SAT Score: 1921/2400
- C@R Graduation Rate: 100.0%

**STATE RANK:**
- Achievement Index: 99.9
- Performance Index: 99.7
- Growth Index: 95.5
- College Readiness Index: 100.0

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options • College Counseling

**INNOVATIVE RESOURCES**
- Academic Success Program • Parent Teacher Student Association

---

School of Business And Management at Yvonne A. Ewell Townview Center

1201 E Eighth St, Dallas, TX 75203
(972) 925-5920  Traditional Public School  09-12  Magnet: Business Management, Marketing, and Technology

**CAMPUS PROFILE**
- Enrollmet: 505
- Economically Disadvantaged: 79.4%
- Special Education: 0.0%
- Student-Teacher Ratio: 17:1
- Mobility Rate: 3.1%

**REPORT CARD**
- STAA Math - Advanced: 22.2%
- STAA Reading - Advanced: 3.6%
- Reading Gain Score: 50
- Math Gain Score: 60
- SAT/ACT Participation Rate: 94%
- AP/IB Participation Rate: 82%
- Average ACT Score: 19.7/36
- Average SAT Score: 1453/2400
- C@R Graduation Rate: 99.6%

**STATE RANK:**
- Achievement Index: 77.8
- Performance Index: 91.6
- Growth Index: 84.5
- College Readiness Index: 96.9

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options • College Counseling

**INNOVATIVE RESOURCES**
- Academic Success Program • Parent Teacher Student Association
School of Health Professions at Yvonne A. Ewell Townview Center

1201 E Eighth St, Dallas, TX 75203

(972) 925-5930  Traditional Public School  09-12  Magnet: Health, Dental Careers, Medical Careers, and Veterinary Careers

**CAMPUS PROFILE**
- Enrollment: 551
- Economically Disadvantaged: 79.1%
- Special Education: 0.0%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 2.0%

**REPORT CARD**
- STAAR Math - Advanced: 26.2%
- STAAR Reading - Advanced: 16.1%
- Reading Gain Score: 56
- Math Gain Score: 54
- SAT/ACT Participation Rate: 100%
- AP/IB Participation Rate: 86%
- Average ACT Score: 20.6/36
- Average SAT Score: 1494/2400
- C@R Graduation Rate: 99.0%

**STATE RANK:**
- Achievement Index: 92.3
- Performance Index: 98.9
- Growth Index: 85.6
- College Readiness Index: 98.2

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options • College Counseling

**INNOVATIVE RESOURCES**
- Academic Success Program • Parent Teacher Student Association

---

School of Science And Engineering at Yvonne A. Ewell Townview Center

1201 E Eighth St, Dallas, TX 75203

(972) 925-5960  Traditional Public School  09-12  Magnet: Mathematics, Engineering, Science, and Computer Science

**CAMPUS PROFILE**
- Enrollment: 395
- Economically Disadvantaged: 66.1%
- Special Education: 0.6%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 2.3%

**REPORT CARD**
- STAAR Math - Advanced: 38.1%
- STAAR Reading - Advanced: 38.1%
- Reading Gain Score: 57
- Math Gain Score: 57
- SAT/ACT Participation Rate: 100%
- AP/IB Participation Rate: 100%
- Average ACT Score: 26.5/36
- Average SAT Score: 1785/2400
- C@R Graduation Rate: 99.0%

**STATE RANK:**
- Achievement Index: 99.0
- Performance Index: 99.4
- Growth Index: 92.4
- College Readiness Index: 99.9

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options • College Counseling

**INNOVATIVE RESOURCES**
- Academic Success Program • Parent Teacher Student Association

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Seagoville High School

151920 Seagoville Rd, Dallas, TX 75253

(972) 892-5900  Traditional Public School  09-12  Magnet: Environmental Studies

**CAMPUS PROFILE**
- Enrollment: 1288
- Economically Disadvantaged: 82.5%
- Special Education: 11.2%
- Student-Teacher Ratio: 17:1
- Mobility Rate: 21.0%

**REPORT CARD**
- STAAR Math - Advanced: 4.6%
- STAAR Reading - Advanced: 0.6%
- Reading Gain Score: 46
- Math Gain Score: 57
- SAT/ACT Participation Rate: 63%
- AP/IB Participation Rate: 32%
- Average ACT Score: 16.4/36
- Average SAT Score: 1272/2400
- C@R Graduation Rate: 77.4%

**STATE RANK:**
- Achievement Index: 17.5
- Performance Index: 38.7
- Growth Index: 64.8
- College Readiness Index: 10.6

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options • College Counseling • Sports/Athletics

**INNOVATIVE RESOURCES**
- PTA • Education is Freedom
### Skyline High School

**Address:** 7777 Forney Rd, Dallas, TX 75227  
**Phone:** (972) 502-3400

#### CAMPUS PROFILE
- Enrolled: 4774  
- Economically Disadvantaged: 82.6%  
- Special Education: 6.4%  
- Student-Teacher Ratio: 17:1  
- Mobility Rate: 14.1%

#### REPORT CARD
- STAAR Math - Advanced: 4.0%  
- STAAR Reading - Advanced: 1.1%  
- Math Gain Score: 46  
- SAT/ACT Participation Rate: 75%  
- Average ACT Score: 16.6/36  
- C@R Graduation Rate: 80.3%

#### STATE RANK: 1007/1159
- Achievement Index: 17.2  
- Performance Index: 38.3  
- Growth Index: 14.4  
- College Readiness Index: 16.2

#### INNOVATIVE RESOURCES
- Communities in Schools  
- Parent Teacher Student Association

#### SCHOOL PROGRAMS
- Art Classes  
- Music Classes  
- AP, IB, College/Dual Credit Options  
- College Counseling  
- Sports/Athletics

#### STUDENT DIVERSITY
- Asian: 0.6  
- Black: 25.1  
- Hispanic: 72.1  
- Other: 0.9  
- White: 1.4

### South Oak Cliff High School

**Address:** 3601 S Marsalis Ave, Dallas, TX 75216  
**Phone:** (214) 932-7000

#### CAMPUS PROFILE
- Enrolled: 1319  
- Economically Disadvantaged: 83.8%  
- Special Education: 14.6%  
- Student-Teacher Ratio: 15:1  
- Mobility Rate: 30.9%

#### REPORT CARD
- STAAR Math - Advanced: 0.7%  
- STAAR Reading - Advanced: 0.2%  
- Math Gain Score: 43  
- SAT/ACT Participation Rate: 83%  
- Average ACT Score: 14.4/36  
- C@R Graduation Rate: 65.5%

#### STATE RANK: 1154/1159
- Achievement Index: 2.7  
- Performance Index: 7.9  
- Growth Index: 6.0  
- College Readiness Index: 0.7

#### INNOVATIVE RESOURCES
- Academic Success Program  
- Parent Teacher Student Association  
- Education Is Freedom  
- Young Life

#### SCHOOL PROGRAMS
- Art Classes  
- Music Classes  
- AP, IB, College/Dual Credit Options  
- College Counseling  
- Sports/Athletics

#### STUDENT DIVERSITY
- Asian: 0.0  
- Black: 71.8  
- Hispanic: 27.5  
- Other: 0.5  
- White: 0.2

### Sunset High School

**Address:** 2120 W Jefferson Blvd, Dallas, TX 75208  
**Phone:** (972) 502-1500

#### CAMPUS PROFILE
- Enrolled: 2078  
- Economically Disadvantaged: 84.5%  
- Special Education: 8.3%  
- Student-Teacher Ratio: 17:1  
- Mobility Rate: 10.5%

#### REPORT CARD
- STAAR Math - Advanced: 7.2%  
- STAAR Reading - Advanced: 1.2%  
- Math Gain Score: 45  
- SAT/ACT Participation Rate: 61%  
- Average ACT Score: 16.7/36  
- C@R Graduation Rate: 78.2%

#### STATE RANK: 788/1159
- Achievement Index: 30.9  
- Performance Index: 60.1  
- Growth Index: 56.7  
- College Readiness Index: 11.9

#### INNOVATIVE RESOURCES
- PTA

#### SCHOOL PROGRAMS
- Art Classes  
- Music Classes  
- Dual Language  
- AP, IB, College Dual Credit  
- College Counseling  
- Sports/Athletics
Thomas Jefferson High School

4001 Walnut Hill Ln, Dallas, TX 75229  
(972) 502-7300  Traditional Public School  09-12

**CAMPUS PROFILE**  
Enrollment 1718  
Economically Disadvantaged 86.3%  
Special Education 7.5%  
Student-Teacher Ratio 17:1  
Mobility Rate 20.3%

**STUDENT DIVERSITY**  
Asian 0.6%  
Black 4.8%  
Hispanic 93.8%  
Other 0.2%  
White 0.6%

**REPORT CARD**  
STARR Math - Advanced 2.1%  
STARR Reading - Advanced 0.2%  
Reading Gain Score 43  
Math Gain Score 45  
SAT/ACT Participation Rate 84%  
AP/IB Participation Rate 40%  
Average ACT Score 15.8/36  
Average SAT Score 1190/2400  
C@R Graduation Rate 65.0%

**STATE RANK:**  
1126/1159  
Achievement Index: 5.7  
Performance Index: 20.2  
Growth Index: 11.6  
College Readiness Index: 2.7

**SCHOOL PROGRAMS**  
Art Classes • Music Classes • AP, IB, College/Dual Credit Options  
• College Counseling • Sports/Athletics

**INNOVATIVE RESOURCES**  
Academic Success Program • Communities In Schools • Parent Teacher Student Association

Trinidad Garza Early College at Mt View

4849 Illinois Ave Ste W53A, Dallas, TX 75211  
(214) 860-3680  Traditional Public School  09-12

**CAMPUS PROFILE**  
Enrollment 419  
Economically Disadvantaged 84.0%  
Special Education 0.6%  
Student-Teacher Ratio 17:1  
Mobility Rate 7.4%

**STUDENT DIVERSITY**  
Asian 0.5%  
Black 11.2%  
Hispanic 85.7%  
Other 1.4%  
White 1.2%

**REPORT CARD**  
STARR Math - Advanced 46.4%  
STARR Reading - Advanced 7.2%  
Reading Gain Score 56  
Math Gain Score 65  
SAT/ACT Participation Rate 91%  
AP/IB Participation Rate 63%  
Average ACT Score 20.1/36  
Average SAT Score 1422/2400  
C@R Graduation Rate 95.0%

**STATE RANK:**  
24/1159  
Achievement Index: 96.5  
Performance Index: 98.5  
Growth Index: 98.2  
College Readiness Index: 91.0

**SCHOOL PROGRAMS**  
AP, IB, College/Dual Credit Options • College Counseling

**INNOVATIVE RESOURCES**  
Advise TX • Parent Teacher Student Association • Big Brothers Big Sisters • LeadershipISD

Ume Preparatory

3838 Spur 408, Dallas, TX 75236  
(214) 445-6243  Charter School  KG-12

**CAMPUS PROFILE**  
Enrollment 415  
Economically Disadvantaged 22.0%  
Special Education 5.0%  
Student-Teacher Ratio N/A  
Mobility Rate 17.8%

**STUDENT DIVERSITY**  
Asian 6.0%  
Black 3.9%  
Hispanic 29.9%  
Other 3.4%  
White 50.8%

**REPORT CARD**  
STARR Math - Advanced N/A  
STARR Reading - Advanced N/A  
Reading Gain Score N/A  
Math Gain Score N/A  
SAT/ACT Participation Rate N/A  
AP/IB Participation Rate N/A  
Average ACT Score N/A  
Average SAT Score N/A  
C@R Graduation Rate N/A

**STATE RANK:**  
N/A  
Achievement Index: N/A  
Performance Index: N/A  
Growth Index: N/A  
College Readiness Index: N/A

**SCHOOL PROGRAMS**  
Art Classes • Music Classes • AP, IB, College/Dual Credit Options  
• College Counseling • Sports/Athletics

**INNOVATIVE RESOURCES**  
Parent Activity Committee
### Uplift Hampton Prep High School

**Address:** 8915 S Hampton Rd, Dallas, TX 75232  
**Phone:** (972) 421-1982  
**Type:** Charter School  
**Grades:** 09-12

#### CAMPUS PROFILE
- **Enrollment:** 312  
- **Economically Disadvantaged:** 66.0%  
- **Special Education:** 7.0%  
- **Student-Teacher Ratio:** N/A  
- **Mobility Rate:** 11.1%

#### Student Diversity
- **Asian:** 0.6%  
- **Black:** 66.0%  
- **Hispanic:** 32.1%  
- **Other:** 0.6%  
- **White:** 0.6%

#### REPORT CARD
- **STAAR Math - Advanced:** N/A  
- **STAAR Reading - Advanced:** N/A  
- **Reading Gain Score:** N/A  
- **Math Gain Score:** N/A  
- **SAT/ACT Participation Rate:** N/A  
- **AP/IB Participation Rate:** N/A  
- **Average ACT Score:** N/A  
- **Average SAT Score:** N/A  
- **C@R Graduation Rate:** N/A

#### STATE RANK:
- **Achievement Index:** N/A  
- **Performance Index:** N/A  
- **Growth Index:** N/A  
- **College Readiness Index:** N/A

#### SCHOOL PROGRAMS
- **Art Classes**  
- **AP, IB, College/Dual Credit Options**  
- **College Counseling**  
- **Sports/Athletics**

#### INNOVATIVE RESOURCES
- **ViP (Volunteers in Partnership)**

### Uplift Luna Prep Secondary

**Address:** 2625 Elm St, Dallas, TX 75226  
**Phone:** (214) 445-3300  
**Type:** Charter School  
**Grades:** 06-12

#### CAMPUS PROFILE
- **Enrollment:** 517  
- **Economically Disadvantaged:** 91.0%  
- **Special Education:** 8.0%  
- **Student-Teacher Ratio:** N/A  
- **Mobility Rate:** N/A

#### Student Diversity
- **Asian:** 0.4%  
- **Black:** 19.3%  
- **Hispanic:** 74.9%  
- **Other:** 1.5%  
- **White:** 3.9%

#### REPORT CARD
- **STAAR Math - Advanced:** N/A  
- **STAAR Reading - Advanced:** N/A  
- **Reading Gain Score:** N/A  
- **Math Gain Score:** N/A  
- **SAT/ACT Participation Rate:** N/A  
- **AP/IB Participation Rate:** N/A  
- **Average ACT Score:** N/A  
- **Average SAT Score:** N/A  
- **C@R Graduation Rate:** N/A

#### STATE RANK:
- **Achievement Index:** N/A  
- **Performance Index:** N/A  
- **Growth Index:** N/A  
- **College Readiness Index:** N/A

#### SCHOOL PROGRAMS
- **Art Classes**  
- **AP, IB, College/Dual Credit Options**  
- **College Counseling**  
- **Sports/Athletics**

#### INNOVATIVE RESOURCES
- **ViP (Volunteers in Partnership)**

### Uplift Peak Prep High School

**Address:** 4600 Bryan St, Dallas, TX 75204  
**Phone:** (214) 278-0879  
**Type:** Charter School  
**Grades:** 09-12

#### CAMPUS PROFILE
- **Enrollment:** 400  
- **Economically Disadvantaged:** 92.0%  
- **Special Education:** 11.0%  
- **Student-Teacher Ratio:** N/A  
- **Mobility Rate:** 2.9%

#### Student Diversity
- **Asian:** 0.5%  
- **Black:** 7.8%  
- **Hispanic:** 91.3%  
- **Other:** 0.0%  
- **White:** 0.5%

#### REPORT CARD
- **STAAR Math - Advanced:** N/A  
- **STAAR Reading - Advanced:** N/A  
- **Reading Gain Score:** N/A  
- **Math Gain Score:** N/A  
- **SAT/ACT Participation Rate:** N/A  
- **AP/IB Participation Rate:** N/A  
- **Average ACT Score:** N/A  
- **Average SAT Score:** N/A  
- **C@R Graduation Rate:** N/A

#### STATE RANK:
- **Achievement Index:** N/A  
- **Performance Index:** N/A  
- **Growth Index:** N/A  
- **College Readiness Index:** N/A

#### SCHOOL PROGRAMS
- **Art Classes**  
- **AP, IB, College/Dual Credit Options**  
- **College Counseling**  
- **Sports/Athletics**

#### INNOVATIVE RESOURCES
- **Ignite • ViP (Volunteers in Partnership)**
### Uplift Williams Prep High School

**Address:** 1750 Viceroy Dr, Dallas, TX 75235  
**Phone:** (214) 276-0352  
**Category:** Charter School  
**Grade:** 09-12

#### CAMPUS PROFILE
- **Enrollment:** 426
- **Economically Disadvantaged:** 90.0%
- **Special Education:** 7.0%
- **Student-Teacher Ratio:** N/A
- **Mobility Rate:** 6.6%

#### REPORT CARD
- **Achievement Index:** N/A
- **Performance Index:** N/A
- **Growth Index:** N/A
- **College Readiness Index:** N/A

#### SCHOOL PROGRAMS
- Art Classes
- Music Classes
- AP, IB, College/Dual Credit Options
- College Counseling
- Sports/Athletics

#### INNOVATIVE RESOURCES
- ViP (Volunteers in Partnership)

#### REPORT CARD
- **STAAR Math - Advanced:** N/A
- **STAAR Reading - Advanced:** N/A
- **Reading Gain Score:** N/A
- **Math Gain Score:** N/A
- **SAT/ACT Participation Rate:** N/A
- **AP/IB Participation Rate:** N/A
- **Average ACT Score:** N/A
- **Average SAT Score:** N/A
- **C@R Graduation Rate:** N/A

#### STUDENT DIVERSITY
- Hispanic: 97.7%
- White: 0.5%

#### STATE RANK:
- STAAR Reading - Advanced: N/A
- STAAR Math - Advanced: N/A
- Reading Gain Score: N/A
- Math Gain Score: N/A
- SAT/ACT Participation Rate: N/A
- AP/IB Participation Rate: N/A
- Average ACT Score: N/A
- Average SAT Score: N/A
- C@R Graduation Rate: N/A

### W H Adamson High School

**Address:** 201 E Ninth St, Dallas, TX 75203  
**Phone:** (972) 749-1400  
**Category:** Traditional Public School  
**Grade:** 09-12

#### CAMPUS PROFILE
- **Enrollment:** 1441
- **Economically Disadvantaged:** 86.5%
- **Special Education:** 7.3%
- **Student-Teacher Ratio:** 16:1
- **Mobility Rate:** 13.0%

#### REPORT CARD
- **Achievement Index:** 724/1159
- **Performance Index:** 34.0
- **Growth Index:** 65.1
- **College Readiness Index:** 59.4

#### SCHOOL PROGRAMS
- Art Classes
- Music Classes
- AP, IB, College/Dual Credit Options
- College Counseling
- Sports/Athletics

#### INNOVATIVE RESOURCES
- Communities in Schools
- PTO
- Education is Freedom
- Junior Achievement
- Young Leaders of Tomorrow

#### REPORT CARD
- **STAAR Math - Advanced:** 1441
- **STAAR Reading - Advanced:** 77.7%
- **Reading Gain Score:** 179
- **Math Gain Score:** 15
- **SAT/ACT Participation Rate:** 18.2%
- **AP/IB Participation Rate:** 0.6%
- **Average ACT Score:** 13.2
- **Average SAT Score:** 1290
- **C@R Graduation Rate:** 75.8%

#### STUDENT DIVERSITY
- Hispanic: 95.6%
- White: 2.6%

#### STATE RANK:
- STAAR Reading - Advanced: 1441
- STAAR Math - Advanced: 77.7%
- Reading Gain Score: 179
- Math Gain Score: 15
- SAT/ACT Participation Rate: 18.2%
- AP/IB Participation Rate: 0.6%
- Average ACT Score: 13.2
- Average SAT Score: 1290
- C@R Graduation Rate: 75.8%

### W T White High School

**Address:** 4505 Ridgeside Dr, Dallas, TX 75244  
**Phone:** (972) 502-6200  
**Category:** Traditional Public School  
**Grade:** 09-12

#### CAMPUS PROFILE
- **Enrollment:** 2289
- **Economically Disadvantaged:** 76.3%
- **Special Education:** 6.9%
- **Student-Teacher Ratio:** 17:1
- **Mobility Rate:** 16.1%

#### REPORT CARD
- **Achievement Index:** 884/1159
- **Performance Index:** 22.4
- **Growth Index:** 39.8
- **College Readiness Index:** 18.2

#### SCHOOL PROGRAMS
- Art Classes
- Music Classes
- AP, IB, College/Dual Credit Options
- College Counseling
- Sports/Athletics

#### INNOVATIVE RESOURCES
- Academic Success Program
- Parent Teacher Student Association

#### REPORT CARD
- **STAAR Math - Advanced:** 2289
- **STAAR Reading - Advanced:** 75.8%
- **Reading Gain Score:** 17.1
- **Math Gain Score:** 18.2
- **SAT/ACT Participation Rate:** 39.8%
- **AP/IB Participation Rate:** 10.4%
- **Average ACT Score:** 13.4
- **Average SAT Score:** 1343
- **C@R Graduation Rate:** 77.7%

#### STUDENT DIVERSITY
- Hispanic: 75.8%
- White: 10.4%
## W W Samuell High School

**Address:** 8928 Palisade Dr, Dallas, TX 75217  
**Phone:** (972) 892-5100  
**Type:** Traditional Public School  
**Grades:** 09-12

### Campus Profile
- **Enrollment:** 1634
- **Economically Disadvantaged:** 88.1%
- **Special Education:** 12.1%
- **Student-Teacher Ratio:** 14:1
- **Mobility Rate:** 19.7%

### Student Diversity
- **Asian:** 0.1%
- **Black:** 21.8%
- **Hispanic:** 76.7%
- **Other:** 0.6%
- **White:** 0.8%

### Report Card
- **STAAR Math - Advanced:** 8.7%
- **STAAR Reading - Advanced:** 0.2%
- **Reading Gain Score:** 47
- **Math Gain Score:** 60
- **SAT/ACT Participation Rate:** 65%
- **AP/IB Participation Rate:** 22%
- **Average ACT Score:** 15.3/36
- **Average SAT Score:** 1103/2400
- **C@R Graduation Rate:** 63.6%

### State Rank
- **Achievement Index:** 745/1159
- **Performance Index:** 32.7
- **Growth Index:** 65.6
- **College Readiness Index:** 78.5

### Innovative Resources
- Communities in Schools
- Education is Freedom
- PTA

### School Programs
- Art Classes
- Music Classes
- AP, IB, College/Dual Credit Options
- College Counseling
- Sports/Athletics

## Wilmer-Hutchins High School

**Address:** 5520 Langdon Rd, Dallas, TX 75241  
**Phone:** (972) 925-2900  
**Type:** Traditional Public School  
**Grades:** 09-12

### Campus Profile
- **Enrollment:** 863
- **Economically Disadvantaged:** 85.0%
- **Special Education:** 14.0%
- **Student-Teacher Ratio:** N/A
- **Mobility Rate:** N/A

### Student Diversity
- **Asian:** 0.0%
- **Black:** 67.3%
- **Hispanic:** 31.3%
- **Other:** 0.7%
- **White:** 0.7%

### Report Card
- **STAAR Math - Advanced:** N/A
- **STAAR Reading - Advanced:** N/A
- **Reading Gain Score:** N/A
- **Math Gain Score:** N/A
- **SAT/ACT Participation Rate:** N/A
- **AP/IB Participation Rate:** N/A
- **Average ACT Score:** N/A
- **Average SAT Score:** N/A
- **C@R Graduation Rate:** N/A

### State Rank
- **Achievement Index:** N/A
- **Performance Index:** N/A
- **Growth Index:** N/A
- **College Readiness Index:** N/A

### Innovative Resources
- N/A

### School Programs
- Art Classes
- Music Classes
- AP, IB, College/Dual Credit Options
- College Counseling
- Sports/Athletics

## Winfree Academy Charter School

**Address:** 2550 Beckleymeade Dr Ste 150, Dallas, TX 75237  
**Phone:** (469) 930-5199  
**Type:** Charter School  
**Grades:** 09-12

### Campus Profile
- **Enrollment:** 84
- **Economically Disadvantaged:** 80.0%
- **Special Education:** 0.0%
- **Student-Teacher Ratio:** N/A
- **Mobility Rate:** 81.0%

### Student Diversity
- **Asian:** 2.4%
- **Black:** 59.5%
- **Hispanic:** 33.3%
- **Other:** 2.4%
- **White:** 2.4%

### Report Card
- **STAAR Math - Advanced:** N/A
- **STAAR Reading - Advanced:** N/A
- **Reading Gain Score:** N/A
- **Math Gain Score:** N/A
- **SAT/ACT Participation Rate:** N/A
- **AP/IB Participation Rate:** N/A
- **Average ACT Score:** N/A
- **Average SAT Score:** N/A
- **C@R Graduation Rate:** N/A

### State Rank
- **Achievement Index:** N/A
- **Performance Index:** N/A
- **Growth Index:** N/A
- **College Readiness Index:** N/A

### Innovative Resources
- N/A
Woodrow Wilson High School

100 S Glasgow Dr, Dallas, TX 75214
(972) 502-4400  Traditional Public School  09-12

**CAMPUS PROFILE**
- Enrollment: 1696
- Economically Disadvantaged: 60.1%
- Special Education: 8.8%
- Student-Teacher Ratio: 17:1
- Mobility Rate: 12.7%

**REPORT CARD**
- STAAR Math - Advanced: 11.7%
- STAAR Reading - Advanced: 9.1%
- Reading Gain Score: 54
- Math Gain Score: 60
- SAT/ACT Participation Rate: 78%
- AP/IB Participation Rate: 49%
- Average ACT Score: 19.1/36
- Average SAT Score: 1384/2400
- C@R Graduation Rate: 72.2%

**STATE RANK:**
- 370/1159
- Achievement Index: 69.0
- Performance Index: 78.5
- Growth Index: 93.4
- College Readiness Index: 25.4

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options
- College Counseling • Sports/Athletics

**INNOVATIVE RESOURCES**
- PTA

**STUDENT DIVERSITY**
- Asian: 1.2%
- Black: 9.0%
- Hispanic: 66.5%
- Other: 1.0%
- White: 22.4%